



CRITICAL THINKING TEST

For primary students

Name:

Class:

School:

SECTION 1: LANGUAGE USE AND VOCABULARY

10 minutes

A. Circle the letter A, B, C or D that is followed by the correct answer

1. What time is it?

It's 6.15 – a _____ past six.

a. quarter

b. half

c. fifteen

d. forth

2. He's a waiter; she's a _____.

a. waiter

b. waitree

c. waitress

d. waitress

3. Breakfast, lunch and dinner are _____.

a. meals

b. food

c. eatings

d. foodtimes

4. The weather was great – it was really _____.

a. sunny

b. sun

c. strong sun

d. sunshine

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20. It's a good idea, but it's _____ that the boss will agree with you.

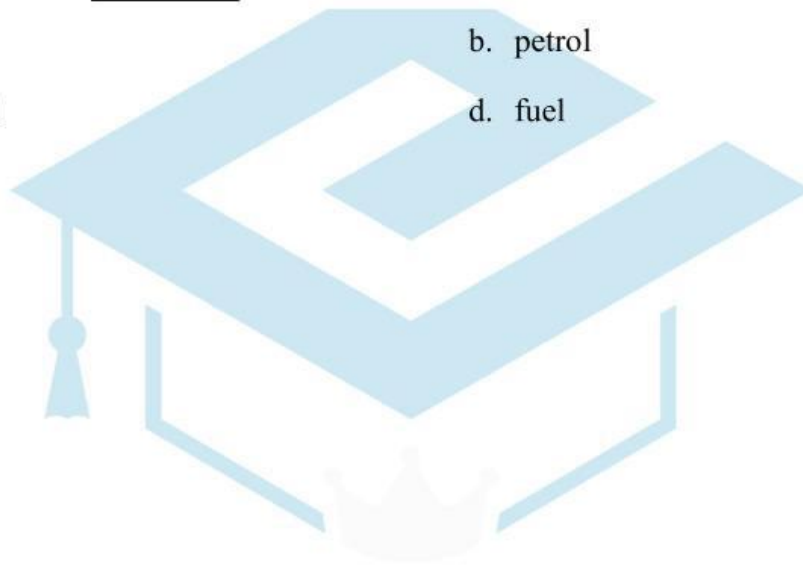
- a. unlikely
- b. likely
- c. improbably
- d. unprobably

21. apartment → flat

elevator → lift

gasoline → _____

- a. oil
- b. petrol
- c. coal
- d. fuel



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SECTION 2: READING COMPREHENSION

15 minutes

Tom has a dog. His name is Max. Max is big and friendly. He has brown fur and a long tail. Max loves to run and play. Every morning, Tom wakes up early. He eats breakfast and gets ready. Then, he puts a leash on Max. Max is happy and jumps around. They walk together to the park near their house. Max wags his tail and looks around. He feels excited to play.

When they reach the park, Tom takes off Max's leash so he can run freely. Tom throws a red ball across the green grass. Max runs fast to catch it and brings it back. They do this again and again. Max never gets tired! Sometimes, Max rolls in the grass or sniffs flowers along the path. He even splashes in a small puddle near a tree. Tom laughs and watches him. After a while, Max lies down in the shade, and Tom sits next to him. They rest together before going home.

Once they arrive home, Tom takes a towel and gently wipes Max's muddy paws. Max had so much fun, but now he's dirty from running, jumping, and rolling on the ground. Tom makes sure Max is clean before letting him inside. Then, Tom goes to the kitchen and pours some dry dog food into Max's bowl. He also fills another bowl with fresh, cool water. Max runs to the bowls and eats hungrily. After drinking the water, he licks his lips and wags his tail. He looks very happy and full.

After his meal, Max walks slowly to the living room and lies down in his favorite soft spot near the window. The sun is shining through the glass, and he enjoys the warmth. His eyes slowly close as he begins to nap, tired but satisfied after a fun morning. Tom watches him with a gentle smile. He knows that caring for Max takes time and effort, but it's always worth it. Going to the park, feeding him, and spending time together help build a strong bond. Their daily routine brings happiness, comfort, and friendship to both of their lives.

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Questions:

1. Who is Max, and what is he like?

2. How does Max feel when they go to the park?

3. What do Tom and Max do when they get to the park?

4. Where do Tom and Max rest before they go home?

5. What does Tom do when they get back home?

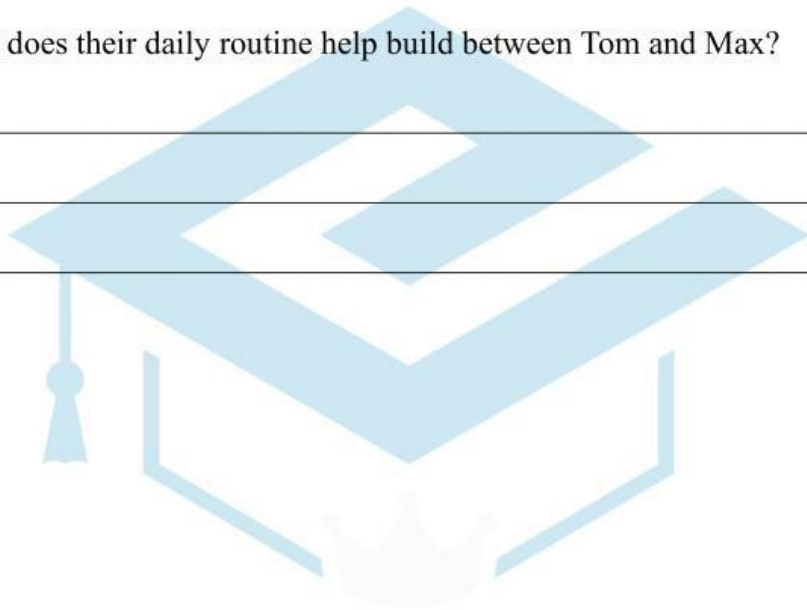
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6. How does Max show he enjoys the food and water?

7. What does their daily routine help build between Tom and Max?



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SECTION 3: LISTENING

5 minutes

Watch the video and answer these questions: <https://www.youtube.com/watch?v=rHhSCO5-3Pg>

Main Idea

1. **What is the main purpose of the video?**
 - A) To show how to train a gorilla
 - B) To explain why gorillas are endangered
 - C) To share fun and interesting facts about gorillas
 - D) To compare gorillas with monkeys
2. **Why are gorillas considered amazing animals?**

Detail

3. **What do gorillas mainly eat?**
 - A) Fish and meat
 - B) Roots, shoots, fruit, and bark
 - C) Grains and seeds
 - D) Insects and honey
4. **What is a group of gorillas called?**
5. **What is one interesting or surprising thing gorillas can do?**

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SECTION 4: ARGUMENT ANALYSIS

10 minutes

Statement:

"Children should read books every day to learn new things."

Questions:

1. What does the author think children should do?


2. List 2-3 benefits of reading books.

3. Why might some children not want to read every day?

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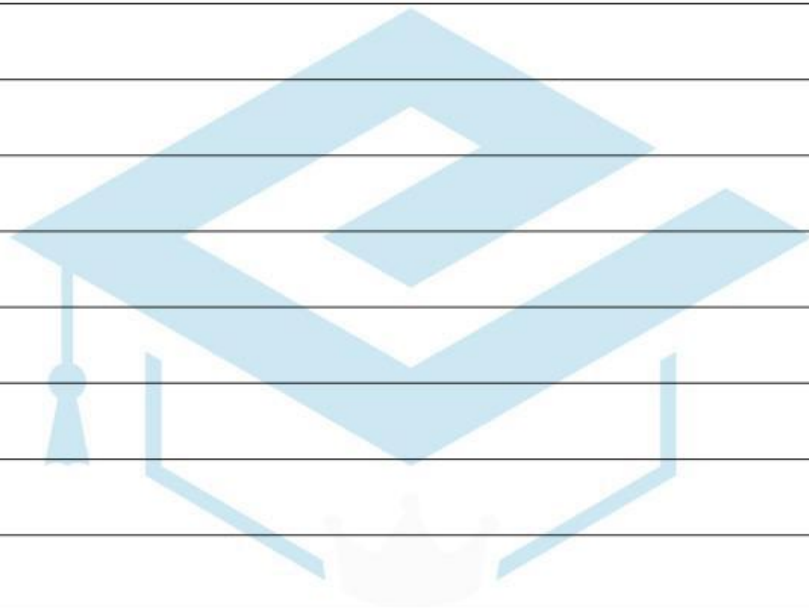
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SECTION 6: PROBLEM SOLVING SKILL

5 minutes

1. Anna wants to make sandwiches for a picnic. She has 4 slices of bread, 2 slices of cheese, 3 slices of ham. Each sandwich needs 2 slices of bread, 1 slice of cheese, and 1 slice of ham.

What is the maximum number of full sandwiches Anna can make?

- A. 1
B. 2
C. 3
D. 4
2. Your class is going on a trip, but it suddenly starts to rain. You don't have enough umbrellas for everyone.

What is a fair and safe way to help everyone stay as dry as possible?

Answer: _____

3. You and two classmates want to use the same set of markers, but there is only one set left.

What can you do so everyone can still finish their work?

Answer: _____

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