

I. LISTENING

Questions 1–10

Questions 1–10

Complete the form below.

Write **NO MORE THAN TWO WORDS OR A NUMBER** for each answer.

Health club customer research	
<i>Example</i>	<i>Answer</i>
Name:	Selina Thompson
Occupation:	1
Age group:	2
Type of membership:	3
Length of membership:	4 years
Why joined:	Recommended by a 5
Visits to club per month:	Eight (on an average)
Facility used most:	6
Facility not used (If any):	Tennis courts (because reluctant to 7)
Suggestions for improvements:	Have more 8 Install 9 in the gym. Open 10 later at weekends.

Questions 11–20

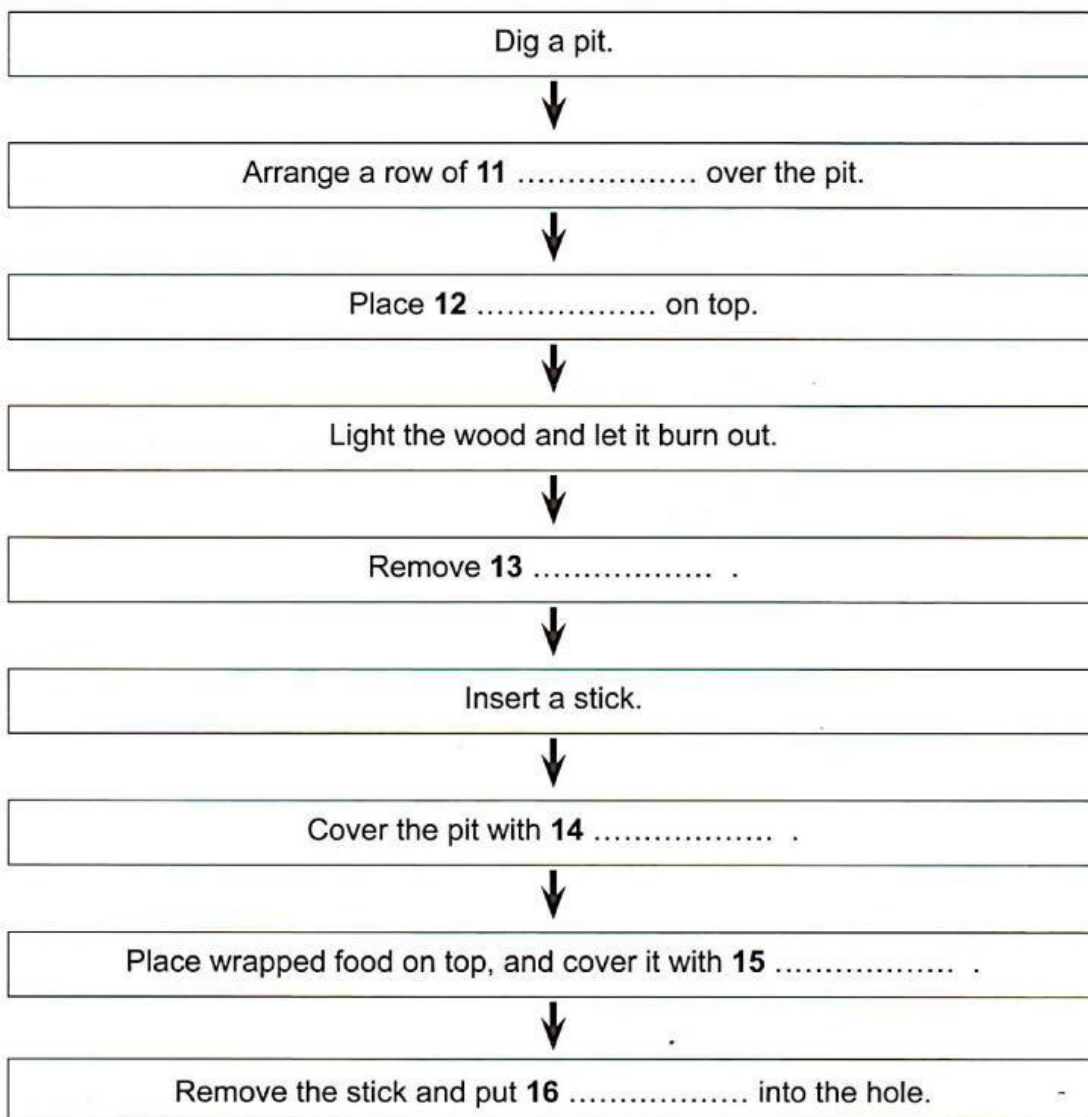
Questions 11–16

Complete the flow chart below.

Choose **SIX** answers from the box and write the correct letter, **A–G**, next to questions 11–16.

- | | | | |
|-----------------|-----------------|----------------|----------------|
| A air | B ash | C earth | D grass |
| E sticks | F stones | G water | |

Making a steam pit



Questions 17–18

Choose **TWO** letters, **A–E**.

Which **TWO** characteristics apply to the bamboo oven?

- A** It's suitable for windy weather.
- B** The fire is lit below the bottom end of the bamboo.
- C** The bamboo is cut into equal lengths.
- D** The oven hangs from a stick.
- E** It cooks food by steaming it.

Questions 19–20

Choose **TWO** letters, **A–E**.

Which **TWO** pieces of advice does the speaker give about eating wild fungi?

- A** Cooking doesn't make poisonous fungi edible.
- B** Edible wild fungi can be eaten without cooking.
- C** Wild fungi are highly nutritious.
- D** Some edible fungi look very similar to poisonous varieties.
- E** Fungi which cannot be identified should only be eaten in small quantities.

Questions 21–30

Questions 21–25

Choose the correct letter, **A**, **B** or **C**.

Research project on attitudes towards study

- 21 Phoebe's main reason for choosing her topic was that
- A her classmates had been very interested in it.
 - B it would help prepare her for her first teaching post.
 - C she had been inspired by a particular book.
- 22 Phoebe's main research question related to
- A the effect of teacher discipline.
 - B the variety of learning activities.
 - C levels of pupil confidence.
- 23 Phoebe was most surprised by her finding that
- A gender did not influence behaviour significantly.
 - B girls were more negative about school than boys.
 - C boys were more talkative than girls in class.
- 24 Regarding teaching, Phoebe says she has learned that
- A teachers should be flexible in their lesson planning.
 - B brighter children learn from supporting weaker ones.
 - C children vary from each other in unpredictable ways.
- 25 Tony is particularly impressed by Phoebe's ability to
- A recognise the limitations of such small-scale research.
 - B reflect on her own research experience in an interesting way.
 - C design her research in such a way as to minimise difficulties.

Questions 26–30

What did Phoebe find difficult about the different research techniques she used?

Choose **FIVE** answers from the box and write the correct letter **A–G**, next to questions 26–30.

Difficulties

- A** Obtaining permission
- B** Deciding on a suitable focus
- C** Concentrating while gathering data
- D** Working collaboratively
- E** Processing data she had gathered
- F** Finding a suitable time to conduct the research
- G** Getting hold of suitable equipment

Research techniques

- 26** Observing lessons
- 27** Interviewing teachers
- 28** Interviewing pupils
- 29** Using questionnaires
- 30** Taking photographs

Questions 31–40

Questions 31–40

Complete the sentences below.

Write **NO MORE THAN TWO WORDS** for each answer.

Saving the juniper plant

Background

- 31 Juniper was one of the first plants to colonise Britain after the last
- 32 Its smoke is virtually, so juniper wood was used as fuel in illegal activities.
- 33 Oils from the plant were used to prevent spreading.
- 34 Nowadays, its berries are widely used to food and drink.

Ecology

- 35 Juniper plants also support several species of insects and

Problems

- 36 In current juniper populations, ratios of the are poor.
- 37 Many of the bushes in each group are of the same age so of whole populations is rapid.

Solutions

- 38 Plantlife is trialling novel techniques across areas of England.
- 39 One measure is to introduce for seedlings.
- 40 A further step is to plant from healthy bushes.