

- 3 Read the email extracts again. Complete the summary notes with information from the text. Use no more than TWO words for each gap.

Single-use plastics can be:	Tips
reduced	<ul style="list-style-type: none"> use (1) _____ instead of plastic packaging bring a (2) _____ water bottle
reused	<ul style="list-style-type: none"> reuse (3) _____ many times reuse single-use plastic containers
recycled	<ul style="list-style-type: none"> avoid plastics with (4) _____ that are hard to recycle (5) _____ containers before recycling

- 4 Read the email extracts again. Match the following information with the right names.

- | | |
|---|----------|
| 1 This person has learnt from a past mistake how to recycle things properly. | a Hai |
| 2 This person's green lifestyle is supported by a local business. | b Phuong |
| 3 This person has learnt the recycling symbols to help the recycling process. | c Hoang |
| 4 This person's green habit depends on local drinking water facilities. | d Ha |
| 5 This person tries to reuse plastic takeaway containers. | e Binh |

- 5 Work in pairs. Discuss the following questions.

Which of the green habits in 2 have also become your habits? Which one would you like to develop in the future?

IV SPEAKING

Paper: Reduce, Reuse, and Recycle!

- 1 How can we save trees, energy, and water used to make paper? Sort these activities into Reduce, Reuse, or Recycle activities.

a. Choosing recycled paper for daily use	_____
b. Sorting paper waste	_____
c. Printing on both sides of the paper	_____
d. Using old paper as compost	_____
e. Using reusable containers rather than paper for packaging	_____
f. Using smart devices to take notes instead of using paper	_____
g. Using the blank side of a sheet to take notes	_____
h. Avoiding printing things out as much as possible	_____
i. Keeping paper waste as clean as possible	_____

- 2 Work in pairs. Talk about how to reduce, reuse, and recycle paper. Use these questions to help you.

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- Which of the activities (a-i) above are you doing?
- Can you suggest more ideas? How will they help save the environment?

- 3 Work in groups. Read the situations below and think of some possible responses to promote a greener lifestyle. Provide reasons for each answer.

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- After a club meeting, you notice that there are a lot of leaflets left, and they are only printed on one side. Your friend is asking you to help throw them away.
Example: 'Do not throw them away. We should reuse these leaflets by using the blank pages to take notes, which will save natural resources such as trees and water.'
- Your group is preparing for a presentation, and everyone has found a lot of useful online material. A group member is asking you to print out about 50 pages of information for the group to read.
- Your club is organising a meeting, including a game in which people should write down something about themselves to share with others. The club president is asking you to buy a lot of Post-it notes for the game.

- 4 Report your group's answers to the whole class. Vote for the most interesting responses.