**Unidad Educativa**

**"Francisco de Orellana"**

Resolución N°. MINEDUC-CZ2-2016-00383-R del 15 de agosto del 2016

Código AMIE: 22H00144

# EVALUATION INSTRUMENT

| DIAGNOSTIC | FIRST TRIMESTER | SECOND TRIMESTER | THIRD TRIMESTER | SUPLETORY |
|---|---|---|---|---|
| X | | | | |

## 1. INFORMATIONAL DATA:

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|---|---|---|---|---|---|
| **AREA:** | FOREIGN LANGUAGE | **SUBJECT:** | ENGLISH | **GRADE:** | 10 |
| **LEVEL/SUB-LEVEL:** | High Basic | **COURSE:** | Eighth | **PARALEL:** | |
| **TEACHER NAME:** | Ing. Fernanda Cedeño, Lcda. | **SPECIALITY:** | | | |
| **EVALUATION TECHNIQUE:** | Test | **DATE:** | | | |
| **STUDENT NAME:** | | | | | |

**INSTRUCTIONS:**

- Mr. Miss student, this is an evaluation instrument that measures your academic progress, develop with peace of mind and self-confidence
- Before choosing the answer, read carefully and answer clearly and precisely.
- Use a blue or black pen.
- Correction, erasures, blots or corrections are not accepted
- Any attempt to copy will invalidate your diagnosis.
- Remember that you are a capable human being and a positive attitude.

## 2. INDICATORS TO EVALUATE:

**I.EFL.3.12.1.** Learners can match, label and answer simple questions about basic details in a short simple cross-curricular text. Learners can organize and discuss information from different sources of academic content. (I.2, S.1)

**I.EFL.3.18.1.** Learners can write short simple text-types and narratives, online and in print, using appropriate language, layout and linking words. (I.3, J.2)

## 3. DEVELOPMENT:

**Indicator 1: I.EFL.3.12.1.**

### ❖ Activity 1:

**Read the text "ROBERT AND LEXIE", choose and complete with the correct answer. (0.50 c/u) 2 ptos**

**Robert and Lexie like and dislikes**

Robert likes apples, Lexie likes oranges. Robert loves apples, he thinks they are very tasty. Apples are crunchy and sweet. Robert eats apples every day. Robert's friend Lexie does not like apples, she thinks they are too hard to eat. Lexie likes oranges. Oranges are soft and juicy.

LIVEWORKSHEETS

One day, Robert has an apple for a snack. Lexie has an orange. Robert smells Lexie's Orange. "Ugh" that orange smells strange! he says. Lexie smells Robert's apple, your apple does not smell good! she says. Robert and Lexi laugh, they are different fruits but they are still friends.

1. **Robert likes……..**

**a)** Apples **b)** pineapples

2. **Lexie likes……**

**a)** bananas **b)** oranges

3. **Apples are…….**

**a)** sour and soft **b)** crunchy and sweet

4. **Oranges are…….**

**a)** Soft and juicy **b)** tasty and frozen

❖ **Activity 2:**

**Underline the correct answers about the text. (0.25 c/u) 1 pto.**

- **Robert eats apples:**

a) Twice a day b) every day c) three times a day

- **Robert has an apple:**

a) for a snack b) for lunch c) for breakfast

- **That orange smells**:

a) delicious b) tasty c) strange

- **Robert and Lexie:**

a) Cry b) laugh c) walk

❖ **Activity 3:**

**Answer the question according the text. (0.50, c/u) 2ptos.**

1. What fruit does Robert like?…….
2. What fruit does Lexie like?……
3. Are Robert and Lexie still friends?…….
4. What is your favorite fruit?……

LIVEWORKSHEETS

**Indicator 2: I.EFL.3.16.1.**

## ❖ Actividad 1

**Choose and complete the correct answer about the Verb TO BE – Simple Past. (0.50 c/u) 2ptos.**

**1.** Were you sick last week? No, I……..
a) Weren't b) were c) wasn't

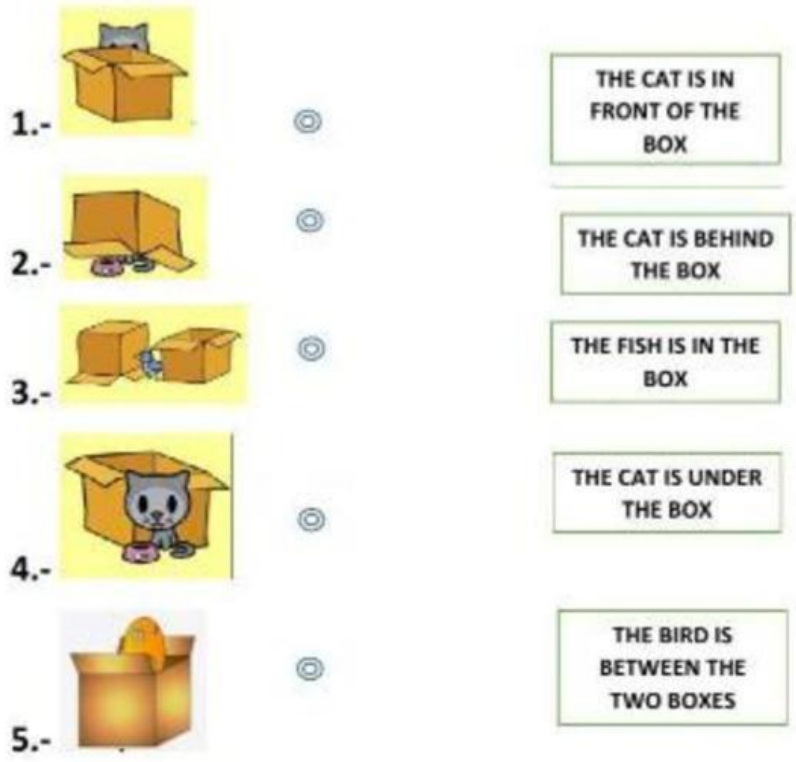
**2.** I am a teacher now, but I…….a student in 2015.
a) Am b) was c) were

**3.** There…….more then forty people at the meeting.
a) were b) was c) wasn't

**4.** Susan and Roberth…….at the library yesterday afternoon.
a) wasn't b) was c) were

## ❖ Actividad 2

**Join with lines as appropriate PREPOSITIONS OF PLACE. (0.20 c/u) 1pto.**




LIVEWORKSHEETS

❖ **Actividad 3**

**Unscramble the words and form positive, negative, or questions sentences with the verb CAN. ( 0.40 c/u) 2ptos.**

a) swim | I | can | very | well

_____

b) can't | Ann | play | the | guitar

_____

c) cook | Can | he | ?

_____

d) Tony | ride | a | bike | can

_____

e) they | play | basketball | Can | ?

_____

| MADE BY: | REVIEWED BY: | APPROVED BY: |
|---|---|---|
| Ing. Fernanda Cedeño, Lcda. | MSc. Maribel Reyes | MSc. Klever Escobar |
| **TEACHER** | **AREA COORDINATOR** | **VICE-PRINCIPAL** |
| **Date:** August 20th, 2025 | **Date:** August 20th, 2025 | **Date:** August 20th, 2025 |

LIVEWORKSHEETS