

## Grammar: Simple past questions review and ago

### 6. Complete the chart.

Use simple past questions to ask about past things, events, and activities.  
Use ago to ask how far back in the past something happened or was.

	Wh- questions and answers	Yes/No questions and answers
be	How <b>was</b> he an hour ____? He <b>was</b> happy. Where <b>were</b> they? They ____ at home.	____ he happy an hour <b>ago</b> ? Yes, he <b>was</b> . / No, he <b>wasn't</b> . <b>Were</b> they at home? Yes, they _____. / No, they <b>weren't</b> .
Regular verbs	How long <b>ago</b> <b>did</b> it <b>start</b> ? It <b>started</b> an hour <b>ago</b> . Why ____ you ____ him? I <b>carried</b> him because he was hurt.	<b>Did</b> it <b>start</b> an hour <b>ago</b> ? Yes, it <b>did</b> . / No, it _____. ____ you <b>carry</b> him? Yes, I _____. / No, I <b>didn't</b> .
Irregular verbs	What ____ you ____? I <b>saw</b> a fire. Where <b>did</b> they <b>put</b> the ladder? They <b>put</b> it against the house.	<b>Did</b> you <b>see</b> a fire? Yes, I _____. / No, I <b>didn't</b> . <b>Did</b> they <b>put</b> the ladder against the house? Yes, they <b>did</b> . / No, they _____. _____

Check your answers. Grammar reference, p. 109

### 7. Complete the sentences with the simple past forms of the verbs.

- When **were** you scared in the past? Why \_\_\_\_ you scared? (be)
- \_\_\_\_ your friends ever \_\_\_\_ a fire? When \_\_\_\_ they \_\_\_\_ it? (see)
- When \_\_\_\_ one of your friends brave? \_\_\_\_ you with him or her? (be)
- \_\_\_\_ you \_\_\_\_ a stranger in the past? Who \_\_\_\_ you \_\_\_\_? (help)



### 8. Work with a partner. Ask and answer the questions in Exercise 7.

When were you scared in the past? Why were you scared?

I was scared last night. It was dark and stormy outside.



### 9. Complete the conversations with the simple past forms of the verbs.

✓ go see talk think

- A: **Did** you **go** out last night?  
B: Yes, I did. I saw my cousin play tennis. She's a great tennis player.
- A: Who \_\_\_\_ you \_\_\_\_ to at the party?  
B: To Sam and Patricia. They were very friendly.
- A: \_\_\_\_ you \_\_\_\_ Carl in class?  
B: No, but I saw him about an hour ago. He was really cheerful.



### Speaking: I was brave!

#### 10. **YOUR TURN** Work with a partner. Ask and answer questions about a time you were brave. Use one of the suggestions or your own idea.

you helped someone    you did something you were afraid to do    you gave a presentation in danger

When were you brave? What happened? What did you do?

When were you brave?

I was brave last month. I went outside in the dark to find our cat.

**REAL TALK**4.2 WHO IS YOUR  
ROLE MODEL AND  
WHY?

# People WE ADMIRE

**Conversation: Everyday heroes**

1. **REAL TALK** Watch or listen to the teenagers. Match the role models with the reasons.

1. Usain Bolt _____	a. saved his sister from a fire
2. big sister _____	b. helps children
3. Anne Hathaway _____	c. teaches well
4. grandfather _____	d. is the fastest runner in the world
5. a school friend _____	e. is nice, smart, and hardworking
6. history teacher _____	f. dances well

2. **YOUR TURN** Who is your role model and why? Tell your partner.



3. Listen to Darren and Lydia talking about heroes. Complete the conversation.

**USEFUL LANGUAGE: Asking for and giving clarification**

Are you saying that

What do you mean?

What I'm trying to say is that

I mean

**Darren:** We talked about heroes in class today.

**Lydia:** That's interesting.

**Darren:** Yeah, but I didn't agree with most of the people in the class.

**Lydia:** Really? <sup>1</sup> \_\_\_\_\_

**Darren:** Most people chose **movie stars**. I don't think they're heroes.

**Lydia:** <sup>2</sup> \_\_\_\_\_ celebrities can't be heroes?

**Darren:** Well, they can be, but maybe they shouldn't be.

<sup>3</sup> \_\_\_\_\_, **acting** isn't heroic.

**Lydia:** But a lot of **movie stars** help people.

**Darren:** Yes, but most celebrities help people *after* they're famous.

<sup>4</sup> \_\_\_\_\_ I think everyday people are more heroic.

**Lydia:** Oh, I see. So, who is your hero?

**Darren:** **My Aunt Karin. She started a rescue center for wild animals.**

**Lydia:** Well, that is pretty heroic!

4. Practice the conversation with a partner.

5. **YOUR TURN** Repeat the conversation in Exercise 3, but change the words in **purple**. Use the information in the chart for one conversation and your own ideas for another.

		<b>My ideas</b>
<b>Type of hero the class chose</b>	pop star	
<b>Activity</b>	singing	
<b>Darren's/your hero</b>	grandfather	
<b>Reason</b>	He fights for peace.	