

Lesson 9 Words with **bl**, **gl**, and **pl**

Say each word. Listen to the beginning sound. Write the word.

**Spelling
Tip**

The **bl**, **gl**, and **pl**
sounds are spelled the
way they sound.

Spelling Words

plum _____

glass _____

bloom _____

glow _____

glad _____

plan _____

block _____

plot _____

glove _____

plant _____

Lesson 9 Words with **bl**, **gl**, and **pl****Words in Context**

Write the missing spelling words.

An Indoor Garden

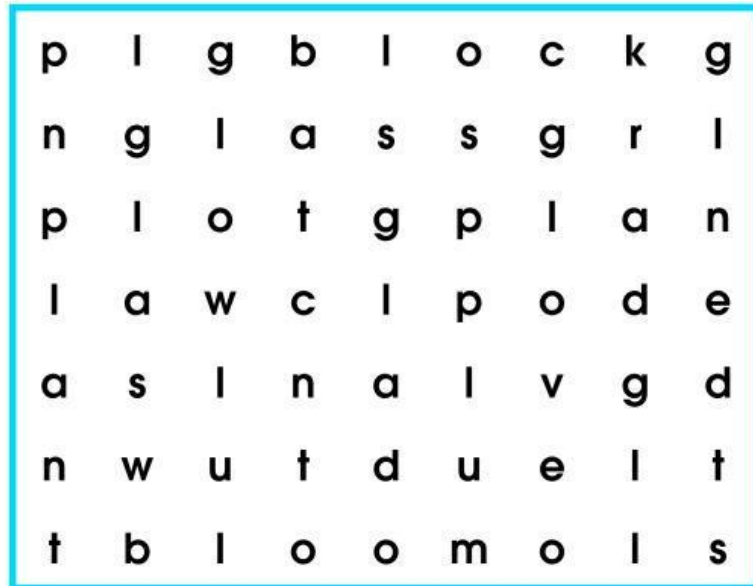
I drew a _____ for an indoor garden. It will be in a room with plenty of windows made of _____. The windows won't _____ the _____ of the sun. First, I will _____ a _____ tree. I'll wear a _____ on one hand when I place the tree in the rich, black dirt. My garden will also have a _____ for flowers. Everyone will be _____ when they _____.

**Word Building**Add **es** to make words that mean more than one. Then, write the new words.

1. one glass, two glass _____
2. one dress, two dress _____
3. one fox, two fox _____
4. one class, two class _____
5. one lunch, two lunch _____

Lesson 9 Words with **bl**, **gl**, and **pl****Fun with Words**

Circle the hidden spelling words.

**Words Across the Curriculum**

Say each art word. Then, write each word.

1. blot _____ 3. blank _____
2. blend _____

Write the art words where they belong.

You can create a colorful picture on a _____ sheet of paper. You can _____ different colors of paint together. You can use a cloth to _____ the paint dry.

Lesson 9 Words with **bl**, **gl**, and **pl****Words in Writing**

Write a description of an artwork you made.
Use at least three of the words from the box.



plum	bloom	glad	block	glove	blot	blank
glass	glow	plan	plot	plant	blend	

Dictionary Practice

Some words have more than one meaning. A dictionary tells all the meanings of words. Write the word from the box next to its two meanings.

1. the action in a story; a small piece of ground _____
2. a square piece of wood; to be in the way _____
3. a living thing that has leaves; to put in the ground _____
4. something to drink from; what a window is made of _____

Lesson 10 Words with **mp**, **ng**, and **sk**

Say each word. Listen to the ending sound. Write the word.

**Spelling
Tip**

The /mp/, /ng/, and /sk/
sounds are spelled
ng, **mp**, and **sk**.

Spelling Words

ask _____

camp _____

wing _____

desk _____

sting _____

jump _____

lamp _____

bring _____

dump _____

ramp _____

Lesson 10 Words with **mp**, **ng**, and **sk****Words in Context**

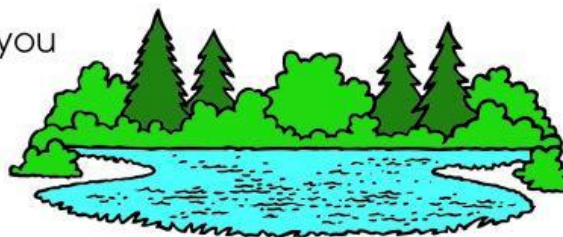
Write the missing spelling words.

Fun Away from Home

Dear Carlos,

I'm having a great time at _____. In the morning, we run down a long _____ and _____ into the lake. Then, we each have to do a task. I have to _____ the trash outside. Then, I _____ it in a large bin. Once, there was a pesky bee with a black spot on one _____ near the bin. I was afraid it might _____ me, but it flew away. At night, we sing songs or perform funny skits. I sit at the _____ in my room. I turn on the _____ and read a book. You should _____ your mom if you can come to camp next year.

Your friend,
Mike

**Challenge**

Circle the other words in the story with **ng**, **mp**, or **sk**.

Lesson 10 Words with **mp**, **ng**, and **sk****Fun with Words**

Write the spelling word that fits each tongue-twister.

1. Can Carlos come to _____?
2. Don't _____ dirt down the drain.
3. Ron ran in the rain on the _____.
4. _____ Brad the broken brown branch.
5. Jack will just _____ over Jim's jeep.
6. Lily looked at the light leaving the _____.
7. _____ Ann to add all the apples.
8. One _____ of the wasp was white.

Words Across the Curriculum

Say each art word. Then, write each word.

- | | |
|---------------|---------------|
| 1. song _____ | 3. ring _____ |
| 2. mask _____ | 4. lump _____ |

Write each art word next to the correct clue.

- | | |
|-----------------------------------|-------|
| 1. This could be a piece of clay. | _____ |
| 2. You can sing this. | _____ |
| 3. This hides your face. | _____ |
| 4. A bell makes this sound. | _____ |

Lesson 10 Words with **mp**, **ng**, and **sk****Words in Writing**

Write some questions that you would ask a camp worker about a camp you might like to visit. Use at least three words from the box.



ask	wing	sting	lamp	dump	song	ring
camp	desk	jump	bring	ramp	mask	lump

Misspelled Words

Read the student's questions. Circle the six misspelled words. Then, write the words correctly.

1. Are there any bugs that can sting?

2. Should I breng

my own lamm?

3. Do you have a desck that I can use?

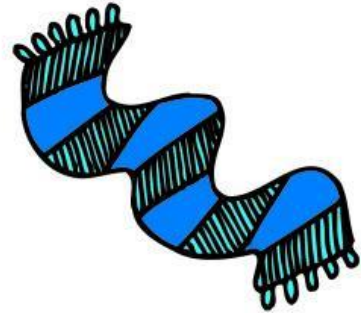
4. Do we have to aks before we jemp

in the lake?

Review Lessons 6–10

Write the spelling word that belongs with each pair of words.

1. hat, scarf, _____
2. guitar, trumpet, _____
3. apple, peach, _____
4. hop, skip, _____
5. smile, laugh, _____
6. shirt, pants, _____



Write the spelling word that rhymes with each pair of words.

1. bent, sent, _____
2. rust, just, _____
3. mad, sad, _____
4. lip, drip, _____
5. nest, pest, _____
6. blot, slot, _____
7. bunch, crunch, _____
8. sell, bell, _____



Review Lessons 6–10

Some of the spelling words are action words. Write each spelling word next to its meaning.

1. to pull on _____
2. to fall _____
3. to hold on to _____
4. to think ahead _____
5. to capture _____
6. to question _____

Write the missing spelling words.

1. Did you _____ your books home?
2. I will _____ you a letter soon.
3. The truck is _____ in the mud.
4. Which song do you think is the _____?
5. I poured some milk in my _____.
6. Li will _____ to win the race.
7. The roses will _____ in the spring.
8. Turn on the _____ so you can see.