

English 3

Units 1 & 2

Vocabulary Plus

Places

1. Write the places in the correct column. Add *the* where necessary.

Andes	Egypt	Havana	Indian Ocean	London	Miami	Mount Everest	Mount Fuji	Orinoco
Pyrenees	South Atlantic	Titicaca	UK	US	Vesuvius			

City	Country	Mountain / Volcano	Mountain Range	Sea/ Ocean/ River

2. Look at the places in Exercise 1. Circle the correct words to complete the rule for using *the*.

- We normally use / don't use "the" with cities, continents, mountains, and lakes.
- We use / don't use "the" with seas, oceans, rivers, mountain ranges, groups of islands, deserts, and countries that consist of several words.

3. 1.27 Say the names of these rivers. How do you pronounce the *-/ðə/* or */ði/*? Listen and check. What is the rule?

the Amazon	the Danube	the Indus	the Mekong	the Nile	the Orinoco	the Rhine	the Volga	the Yangtze
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Ordinal Numbers

Show position or order in a sequence or list, rather than the quantity. They are used for ranks, positions in a race, or dates.

4. 1.28 Say and write these numbers. Then listen and check.

- 1st
- 3rd
- 22nd
- 5th
- 31st
- 100th
- 20th
- 3, 850th

5. Say these dates.

- a. April 1st, 1911
- b. August 4th, 1997
- c. October 6th, 2007

Worldbuilder: Compound Nouns

Compound nouns are made of two words, like *jellyfish*.

- a. Combine words from A and B to make compound nouns.

A	Back camp honey motor night rain sun trash wild
B	Can coat cycle life moon pack screen site

- b. Create sentences with two or more of the compound nouns above.

Focus on: *Come*

1.29 Replace the words in *italics* with expressions with *come*. Then listen and check.

1. Come 2. Come back 3. Come in 4. Come on
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- 1. A. Oh, hello again! That was quick!
B. Yes, I *returned* for my glasses. I left them in the kitchen.
- 2. A. *Enter, enter!*
B. I can't *enter*! The door's locked!
- 3. A. I *was* at the top of my class in English.
B. Oh, congratulations! That's amazing! I *was* at the bottom!
- 4. A. *Hurry up!* It's time to leave.
B. Yes, I know, I know. I'm *on my way*.