



Lembar Kerja Peserta Didik

LKPD



Bahasa Inggris

DISCUSSION TEXT



Nama: _____

Kelas: _____





LEARNING OBJECTIVES

- Students are able to understand the structure of a discussion text.
- Students enrich their vocabulary related to nature and environment.
- Students can use the vocabulary to discuss advantages and disadvantages of interacting with nature.
- Students can identify the explicit and implicit information from Discussion Text





ENRICHMENT

Discussion Text

1. Definition

A Discussion Text is a type of text that presents different opinions or arguments about a particular issue. It discusses both sides: the pros (advantages) and the cons (disadvantages), before drawing a conclusion or recommendation.

☛ Intinya: Teks ini menampilkan isu, kemudian ada dua sudut pandang (for & against), lalu diakhiri dengan kesimpulan.

2. Purpose

The purposes of a discussion text are:

- To present information and opinions about an issue.
- To give readers/listeners balanced views before making a decision.
- To encourage critical thinking and reasoning.

3. Generic Structure

- Issue → introduction of the topic or problem being discussed.

Example: "In modern life, students are encouraged to use gadgets for learning. However, there are arguments for and against this idea."

- Arguments For (Pros) → reasons or points that support the issue.
Example: "Using gadgets helps students access more information quickly."
- Arguments Against (Cons) → reasons or points that oppose the issue.
Example: "However, gadgets may cause distractions and addiction."
- Conclusion / Recommendation → writer's final opinion or suggestion.
Example: "Therefore, gadgets should be used wisely to gain the benefits while reducing the risks."

4. Language Features

- Simple Present Tense (karena membahas fakta/pendapat umum).
"Nature gives people many benefits."
- Connectives / Conjunctions to connect arguments:
On the other hand, in addition, however, therefore, besides, moreover, while, although.
- Modal verbs for giving opinions:
should, must, may, might, can, could.
- Causal language (menyatakan sebab-akibat):
because, as a result, therefore, due to.
- Objective tone → menggunakan bahasa formal dan netral.





ENRICHMENT

5. Example of Discussion Text

Topic: Should Students Wear School Uniforms?

Issue: Many schools require students to wear uniforms. Some people believe uniforms are beneficial, while others argue against them.

Arguments For: Uniforms create a sense of equality among students and reduce bullying related to clothing. They also help students focus on learning instead of fashion.

Arguments Against: However, uniforms limit students' freedom of expression. Some parents also complain about the cost of buying specific uniforms.

Conclusion: Wearing uniforms has both advantages and disadvantages. Schools should balance the policy by allowing students to wear casual clothes on certain days while keeping uniforms for formal events.

6. Key Vocabulary in Discussion Text

Advantages / Pros: benefits, strengths, positive aspects, opportunities.

Disadvantages / Cons: drawbacks, weaknesses, negative aspects, risks.

Neutral Words: issue, argument, point of view, balance, consider.

Connectors: on the other hand, in contrast, however, besides, moreover.





TIME TO EXERCISES





EXERCISES

Vocabulary Focus

Task 1 – Match the Words with Their Meanings

Match the vocabulary (column A) with the correct meaning (column B).

A

Biodiversity

Concentration

Safety

Awareness

Survival skills

Stress reduction

B

keadaan selamat,
bebas dari bahaya

berkurangnya
ketegangan atau
stres

keberagaman makhluk
hidup di suatu tempat

keterampilan
bertahan hidup

fokus atau
perhatian penuh

kesadaran atau
kepedulian terhadap
sesuatu



EXERCISES

Task 2 – Word Formation

Fill in the blanks with the correct form of the given words.

1. Spending time in nature helps to _____ (reduce) stress.
2. Students should build more _____ (aware) about environmental issues.
3. Hiking requires special _____ (survive) skills.
4. Indonesia is famous for its rich _____ (diverse).
5. Good _____ (concentrate) leads to better study results.

Task 3 – Synonym Hunt

Find the synonym for the bold words.

1. Spending time outdoors can **decrease** stress. → _____
2. Going into nature may have **difficulties**. → _____
3. People should **appreciate** biodiversity. → _____



EXERCISES

Reading Comprehensive

Get in Touch with Nature

In modern life, many people spend most of their time indoors. Some experts argue that reconnecting with nature brings many benefits for both physical and mental health. On the other hand, there are also challenges when people interact with natural environments.

The Advantages: Spending time outdoors reduces stress, improves concentration, and builds environmental awareness. It also helps people appreciate biodiversity and learn survival skills.

The Disadvantages: Some people worry about safety risks, such as wild animals or extreme weather. In addition, nature trips may require extra costs and time.

Conclusion: Getting in touch with nature has both benefits and challenges. People should balance their lifestyle by spending time outdoors while also considering safety and practicality.



EXERCISES

Multiple Choice

Choose the best answer!

1. According to the text, what is one of the advantages of spending time in nature?
 - a) Enhancing social media presence
 - b) Reducing stress
 - c) Learning to use advanced technology
 - d) Saving money
 - e) Preparing for indoor activities
2. What is a potential disadvantage of interacting with nature, as mentioned in the text?
 - a) Improving memory
 - b) Increasing social interactions
 - c) Worrying about wild animals
 - d) Gaining new work skills
 - e) Decorating the home
3. The text suggests that reconnecting with nature helps people to "appreciate biodiversity." What does "biodiversity" most likely refer to in this context?
 - a) The variety of different types of buildings in a city
 - b) The number of different species of animals and plants
 - c) The different types of extreme weather conditions
 - d) The variety of outdoor sports available
 - e) The different kinds of rocks and minerals
4. Based on the conclusion, what is the recommended approach for people regarding nature?
 - a) To avoid nature completely due to the risks
 - b) To spend all their time in nature to maximize benefits
 - c) To only interact with nature on weekends
 - d) To balance time outdoors with safety and practicality
 - e) To only consider the benefits and ignore the challenges



EXERCISES

Multiple Choice

Choose the best answer!

5. Which of the following is NOT listed as a benefit of spending time outdoors?
- a) Building environmental awareness
 - b) Improving concentration
 - c) Learning survival skills
 - d) Decreasing the cost of living
 - e) Reducing stress
6. Which of the following is cited as a benefit of interacting with nature in the text?
- a) Gaining new technological skills
 - b) Improving communication with others
 - c) Building environmental awareness
 - d) Saving money on travel
 - e) Increasing productivity at work
7. The text suggests a potential risk of spending time in nature is "extreme weather." This is an example of a concern related to:
- a) Social skills
 - b) Financial costs
 - c) Safety risks
 - d) Personal hygiene
 - e) Time management
8. The final paragraph emphasizes that people should "balance their lifestyle." This means they should:
- a) Only focus on the benefits of nature
 - b) Completely avoid the outdoors
 - c) Weigh the advantages against the challenges
 - d) Prioritize indoor activities over outdoor ones
 - e) Ignore all potential risks



EXERCISES

Essay

1. Based on the text, explain the relationship between spending time in nature and mental health. Provide at least two specific examples from the text to support your answer.
2. The text mentions both advantages and disadvantages of interacting with nature. Discuss how people can address one of the disadvantages while still trying to enjoy the benefits.
3. In your own words, summarize the overall conclusion of the provided text. What is the key message the author wants to convey?

Your Answer

