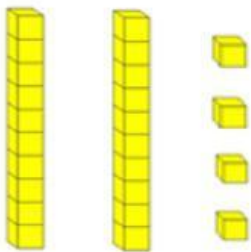

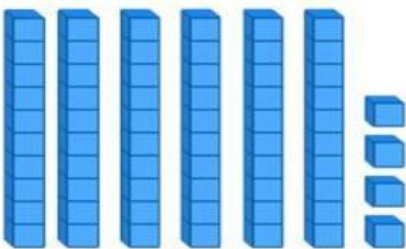


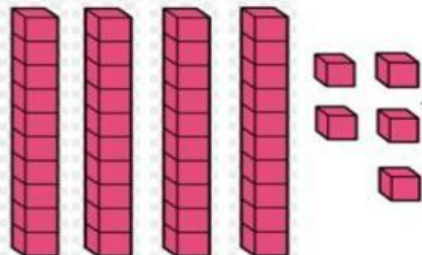
## Exercise 1

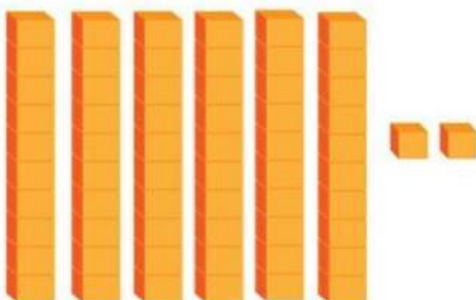
Count the number of tens and ones. Then write the number in the blank.

1.  \_\_\_\_\_ tens and \_\_\_\_\_ ones

2.  \_\_\_\_\_ tens and \_\_\_\_\_ ones


3.  \_\_\_\_\_ tens and \_\_\_\_\_ ones

4.  \_\_\_\_\_ tens and \_\_\_\_\_ ones

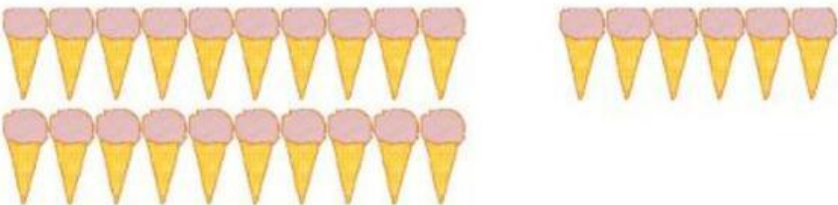
5.  \_\_\_\_\_ tens and \_\_\_\_\_ ones

# Exercise 2

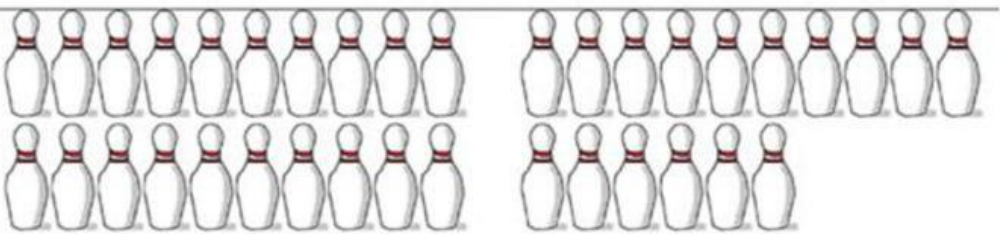
Write the number of objects on the line.

1. 

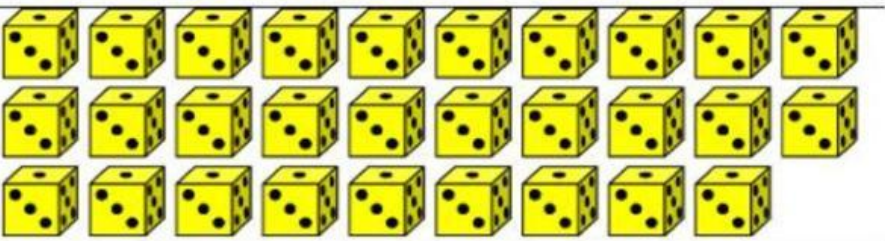
\_\_\_\_\_

2. 

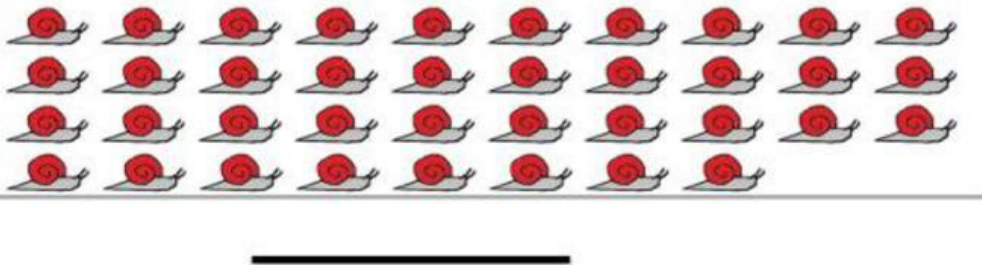
\_\_\_\_\_

3. 

\_\_\_\_\_

4. 

\_\_\_\_\_

5. 

\_\_\_\_\_

### Exercise 3

Write the number of tens and ones for each number.

1. 35    \_\_\_\_\_ tens  
          \_\_\_\_\_ ones

2. 19    \_\_\_\_\_ tens  
          \_\_\_\_\_ ones

3. 27    \_\_\_\_\_ tens  
          \_\_\_\_\_ ones

4. 50    \_\_\_\_\_ tens  
          \_\_\_\_\_ ones

5. 12    \_\_\_\_\_ tens  
          \_\_\_\_\_ ones