

## UNIT 1: HOW DOES THE NATURAL WORLD AFFECT US 7

1. Read and identify the FIGURE OF SPEECH (FIGURATIVE LANGUAGE) used in each sentence:

*The old wooden rocking chair that Emily brought home from the rummage sale was as comfortable as a bed of nails.*

a. verbal irony      b. pun      c. personification      d. simile

*I wondered why the baseball was getting bigger, and then suddenly it hit me.*

a. verbal irony      b. pun      c. personification      d. simile

*In May 2014, when wildfires threatened parts of San Diego County in California, firefighters worked around the clock in an effort to control the blaze.*

a. idiom      b. pun      c. personification      d. simile

*Jake's '64 Impala groaned as he turned the ignition. Yet again he resolved to refurbish it over the summer.*

a. idiom      b. pun      c. personification      d. simile

*After Monica cooked and served a scrumptious dinner, Dad boasted that she is the Julia Child of our family.*

a. verbal irony      b. allusion      c. personification      d. simile

*Down below, the crowd cackled like a gang of birds.*

a. verbal irony      b. allusion      c. personification      d. simile

*During much of the twentieth century, artistic types were a dime a dozen in Greenwich Village.*

a. idiom      b. allusion      c. personification      d. simile

*Josiah is a real Benedict Arnold. After promising to work on my campaign for class president, he decided to support my opponent.*

a. idiom      b. pun      c. personification      d. allusion

## 2. COMPOUND NOUNS:

| One Word    | Two Words      | Hyphenated Words |
|-------------|----------------|------------------|
| grandmother | folk music     | son-in-law       |
| goatherd    | vice president | well-being       |
| rattlesnake | high school    | high-rise        |

Create compound nouns by combining words. Double-check your answer using Google to see if the compound is written as one word, separate words, or a hyphenated word:

|       |       |       |      |          |        |       |        |
|-------|-------|-------|------|----------|--------|-------|--------|
| paper | foot  | water | all  | portrait | esteem | stamp | know   |
| self  | towel | it    | self | postage  | print  |       | ground |

| One word | Two words | Hyphenated words |
|----------|-----------|------------------|
|          |           |                  |

3. "Should cellphones be allowed in school classrooms?" Write a persuasive essay supporting your view using the PEEL method.