NAME _____

Lesson 5 Words with **nd** and **st**

Say each word. Listen to the **nd** and **st** sounds. Write the word.

Spelling Tip	The **nd** and **st** sounds are spelled **nd** and **st**.

Spelling Words

fast _____

list _____

band _____

past _____

fist _____

pond _____

last _____

stand _____

cast _____

stack _____

LIVEWORKSHEETS

NAME _____

Lesson 5 Words with **nd** and **st**

Words in Context

Write the missing spelling words.

A Day at the Fair

_____ week, I went to the fair. I heard a _____ play music. Then, I went to a food _____. It had a sign with a _____ of good things to eat. I decided to have a _____ of pancakes and some milk. I couldn't eat very _____ because I had a _____ on my broken hand. I couldn't make a _____ to hold my fork. After I ate, I just watched some ducks as I walked _____ the _____.

Challenge

Circle the other words in the journal entry with **nd** or **st**.

Word Building

Add **nd** or **st** to make new words. Then, write the words.

1. ki_____ _____
2. _____ir _____
3. _____amp _____
4. se_____ _____

LIVEWORKSHEETS

NAME _____

Lesson 5 Words with **nd** and **st**

Fun with Words

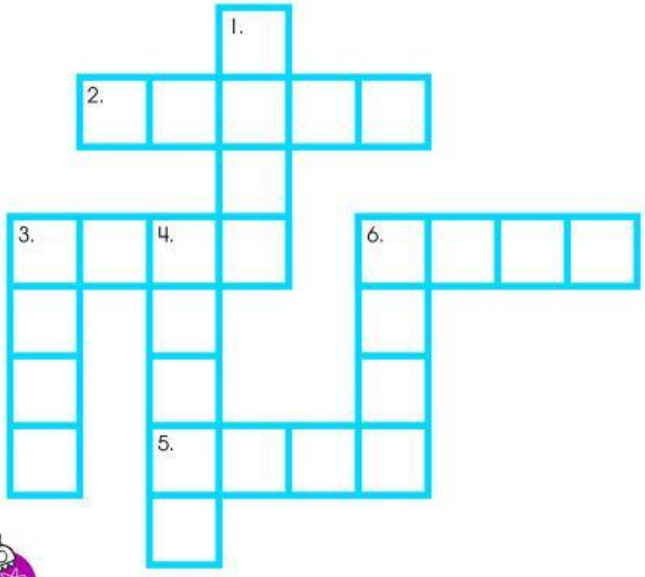
Use the clues to solve the puzzle with spelling words.

Down

1. opposite of slow
3. a small lake
4. a pile
6. a note of things to do

Across

2. opposite of sit
3. by
5. a wrap for a broken bone
6. opposite of first



Words Across the Curriculum

Say each science word. Then, write each word.

1. sand _____
2. wind _____
3. land _____
4. mist _____

Write the missing science words.

1. Fog is a _____ of tiny water drops.
2. Earth has oceans and _____.
3. _____ is moving air.
4. Beaches have _____ instead of dirt.

LIVEWORKSHEETS

NAME _____

Lesson 5 Words with **nd** and **st**

Words in Writing

Why do people like to go camping? Write an ad that tells why a campsite is fun. Use at least three words from the box.

fast	**band**	**fist**	**last**	**cast**	**sand**	**land**
list	**past**	**pond**	**stand**	**stack**	**wind**	**mist**

_____

_____

_____

_____

_____

Misspelled Words

Read the student's ad for a campsite. Circle the six misspelled words. Then, write the words on the lines below.

This is your last chance to get a good campsite! We have a pon where you can go fishing. You can fish from a boat or from the lande. If the wid and miste make you cold, you can make a campfire. There is a stak of wood that you can use. Call us soon. These campsites will go fasst!

_____ _____ _____

_____ _____ _____

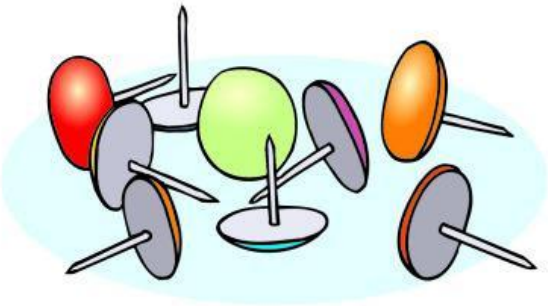
LIVEWORKSHEETS

NAME _____

Review Lessons 1–5

Write the five spelling words that rhyme with **tack**.

1. _____
2. _____
3. _____
4. _____
5. _____



Write the spelling word that means the opposite of each word.

1. first _____
2. on _____
3. happy _____
4. break _____
5. sit _____
6. found _____
7. slow _____
8. won't _____
9. good _____
10. short _____

LESSONS 1–5 REVIEW

LIVEWORKSHEETS

NAME _____

Review Lessons 1–5

Write the spelling word that belongs with each pair of words.

1. want, hope _____
2. walk, run _____
3. mine, hers _____
4. plate, bowl _____
5. stone, pebble _____
6. tear, cut _____
7. pot, kettle _____
8. boy, woman _____

Write the spelling word that fits in each sentence.

1. A _____ of birds landed near me.
2. The cat has _____, fluffy fur.
3. I will _____ flowers for my mom.
4. The fish swam in the _____.
5. My dad made a _____ of jobs for me to do.
6. I like _____ on my toast.
7. My dog has a white _____ on his face.
8. I will _____ up my coat.

LIVEWORKSHEETS

NAME _____

Lesson 6 Words with the Short **u** Sound

Say each word. Listen for the short **u** sound. Write the word.

Spelling Tip	The short **u** sound is often spelled **u**. The sign for short **u** is /u/.

Spelling Words

us _____

rug _____

luck _____

tug _____

must _____

hunt _____

bug _____

duck _____

stuck _____

lunch _____

LIVEWORKSHEETS

NAME _____

Lesson 6 Words with the Short **u** Sound

Words in Context

Write the missing spelling words.

Challenge

Circle the other words in the journal entry with the short **u** sound.

Good Luck for a Bug

My friend Russ and I went to the park. We stopped near the pond to eat our _____. We spread a blanket like a _____ on the grass. We had to _____ on the ends to smooth out the blanket. As we ate, we saw a _____ swim toward _____. Then, it started to _____ for something to eat. The duck saw a small water _____. The duck rushed toward the bug, but it got _____ in some mud. The bug swam away. It _____ have had really good _____!

Word Building

Add **s** to each word to make words that tell about more than one.

1. one bug, two _____
2. one duck, two _____
3. one hut, two _____
4. one tub, two _____
5. one hug, two _____

LIVEWORKSHEETS

NAME _____

Lesson 6 Words with the Short **u** Sound

Fun with Words

Change the vowel in each word to make a spelling word.

1. mist _____
2. is _____
3. rag _____
4. hint _____
5. lick _____
6. tag _____
7. big _____
8. stack _____

Words Across the Curriculum

Say each math word. Then, write each word.

1. sum _____
2. plus _____
3. number _____
4. subtract _____

Write the missing math words.

When you add one _____ to another, you find the _____. You use a _____ sign to show that you are adding. You use a minus sign when you _____.

LIVEWORKSHEETS

NAME _____

Lesson 6 Words with the Short **u** Sound

Words in Writing

Write about a good day you had. Use at least three words from the box.

us	luck	must	bug	stuck	sum	number
rug	tug	hunt	duck	lunch	plus	subtract

_____

_____

_____

_____

Dictionary Practice

Write each word from the box in ABC order.

BCDEFGHI	JKLMNOPQ	RSTUVWXYZ
_____	_____	_____
_____	_____	_____
_____	_____	_____
	_____	_____
	_____	_____
		_____

LIVEWORKSHEETS