

**Lesson 3** Words with the Short o and /ô/ Sounds

Say each word. Listen to the middle sound. Write the word.

**Spelling  
Tip**

The short o sound and the /ô/ sound are often spelled o. The sign for short o is /o/. /o/ sound: hop /ô/ sound: dog

**Spelling Words**

hop \_\_\_\_\_

lot \_\_\_\_\_

jog \_\_\_\_\_

got \_\_\_\_\_

dog \_\_\_\_\_

spot \_\_\_\_\_

off \_\_\_\_\_

lost \_\_\_\_\_

soft \_\_\_\_\_

long \_\_\_\_\_

**Lesson 3** Words with the Short o and /ô/ Sounds**Words in Context**

Write the missing spelling words.

**My Lost Dog****Challenge**

Circle the other words in the story with the short o or /ô/ sounds.

When I \_\_\_\_\_ up today, I could not find my \_\_\_\_\_ Moll. She was \_\_\_\_\_! I took a \_\_\_\_\_ around the block to look for her. After a \_\_\_\_\_ time, I saw Moll. Her collar was coming \_\_\_\_\_ her neck. She had a \_\_\_\_\_ of mud all over her legs. One foot was hurt. Moll had to \_\_\_\_\_ on three legs. I patted her \_\_\_\_\_ fur and rubbed the hurt \_\_\_\_\_ on her foot.

**Word Building**Add **s** to tell what a girl is doing. Then, write the word.

1. I jog. She jog\_\_\_\_\_. \_\_\_\_\_
2. I hop. She hop\_\_\_\_\_. \_\_\_\_\_
3. I mop. She mop\_\_\_\_\_. \_\_\_\_\_
4. I chop. She chop\_\_\_\_\_. \_\_\_\_\_
5. I shop. She shop\_\_\_\_\_. \_\_\_\_\_

**Lesson 3** Words with the Short o and /ô/ Sounds**Fun with Words**

Write the spelling word that means the opposite.

- |         |       |          |       |
|---------|-------|----------|-------|
| 1. on   | _____ | 3. short | _____ |
| 2. hard | _____ | 4. found | _____ |

Write the spelling word or words that rhyme with each word.

- |        |       |
|--------|-------|
| 1. top | _____ |
| 2. hog | _____ |
| 3. not | _____ |
- \_\_\_\_\_

**Words Across the Curriculum**

Say each science word. Then, write each word.

- |        |       |          |       |
|--------|-------|----------|-------|
| 1. fox | _____ | 3. fog   | _____ |
| 2. hot | _____ | 4. robin | _____ |

Write the science word that belongs with each pair of words.

- |                   |       |
|-------------------|-------|
| 1. rain, dew      | _____ |
| 2. bluebird, crow | _____ |
| 3. warm, burning, | _____ |
| 4. dog, wolf      | _____ |

**Lesson 3** Words with the Short o and /ô/ Sounds**Words in Writing**

Have you ever lost a pet? Make a poster that tells about a lost pet. Use at least three words from the box.




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hop	jog	dog	off	soft	fox	fog
lot	got	spot	lost	long	hot	robin

**Dictionary Practice**

Words in the dictionary are in ABC order. Write the word from the box that comes between each pair of words.

1. pan \_\_\_\_\_ soft
2. hug \_\_\_\_\_ lap
3. fox \_\_\_\_\_ hat
4. long \_\_\_\_\_ lot
5. mop \_\_\_\_\_ pit

**Lesson 4** Words with the Final /k/ Sound

Say each word. Listen to the ending sound. Write the word.

**Spelling  
Tip**

The /k/ sound at  
the end of a word is  
often spelled **ck**.

**Spelling Words**

sack \_\_\_\_\_

pack \_\_\_\_\_

rock \_\_\_\_\_

back \_\_\_\_\_

chick \_\_\_\_\_

pick \_\_\_\_\_

stick \_\_\_\_\_

flock \_\_\_\_\_

snack \_\_\_\_\_

peck \_\_\_\_\_

**Lesson 4** Words with the Final /k/ Sound**Words in Context**

Write the missing spelling words.

**At the Farm****Challenge**

Circle the other words in journal entry with the /k/ sound.

Today, I went to \_\_\_\_\_ apples from trees on a farm. I had to \_\_\_\_\_ them all in a big \_\_\_\_\_. Then, I sat on a \_\_\_\_\_. I ate a stack of crackers for a \_\_\_\_\_. A \_\_\_\_\_ of black birds landed near me. One little bird was only a \_\_\_\_\_. It turned its neck and saw a brown \_\_\_\_\_ on the ground. The baby bird began to \_\_\_\_\_ at it with its beak. Then, it ran \_\_\_\_\_ to its mother.

**Word Building**Add **s** to each word to make words that tell about more than one.

1. one pack, two \_\_\_\_\_
2. one chick, two \_\_\_\_\_
3. one rock, two \_\_\_\_\_
4. one flock, two \_\_\_\_\_
5. one snack, two \_\_\_\_\_

**Lesson 4** Words with the Final /k/ Sound**Fun with Words**

Each word below has at least one spelling word in it. Circle each spelling word that you find.

- |             |             |
|-------------|-------------|
| 1. chicken  | 6. backpack |
| 2. picking  | 7. rocky    |
| 3. packer   | 8. flocked  |
| 4. snacking | 9. rocker   |
| 5. sticky   | 10. pecking |

**Words Across the Curriculum**

Say each social studies word. Then, write each word.

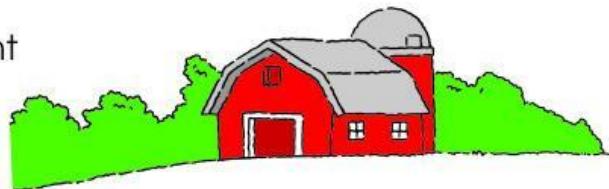
- |          |       |          |       |
|----------|-------|----------|-------|
| 1. lock  | _____ | 3. clock | _____ |
| 2. shack | _____ | 4. tack  | _____ |

Write each social studies word next to the pair of words it belongs with.

- |                |       |
|----------------|-------|
| 1. time, watch | _____ |
| 2. pin, nail   | _____ |
| 3. shut, bolt  | _____ |
| 4. home, hut   | _____ |

**Lesson 4** Words with the Final /k/ Sound**Words in Writing**

Write about some things you might see and do on a farm. Use at least three words from the box.



sack	rock	chick	stick	snack	lock	clock
pack	back	pick	flock	peck	shack	tack

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**Misspelled Words**

Read the student's list of jobs she does on her farm. Circle the five misspelled words. Then, write the words correctly on the lines.

1. Feed the fluck of ducks

and the chiks.

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2. Pick up the stecks and

rocs in the yard.

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3. Pak the eggs in a box.

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