

Lesson 3 Words with the Short o and /ô/ Sounds

Say each word. Listen to the middle sound. Write the word.

**Spelling
Tip**

The short o sound and the /ô/ sound are often spelled o. The sign for short o is /o/.
/o/ sound: h**o**p /ô/ sound: d**o**g

Spelling Words

hop _____

lot _____

jog _____

got _____

dog _____

spot _____

off _____

lost _____

soft _____

long _____

Lesson 3 Words with the Short **o** and /ô/ Sounds**Words in Context**

Write the missing spelling words.

My Lost Dog

When I _____ up today, I could not find my
 _____ Moll. She was _____. I took a
 _____ around the block to look for her. After a
 _____ time, I saw Moll. Her collar was coming
 _____ her neck. She had a _____ of mud all
 over her legs. One foot was hurt. Moll had to _____ on
 three legs. I patted her _____ fur and
 rubbed the hurt _____ on her foot.

**Word Building**Add **s** to tell what a girl is doing. Then, write the word.

1. I jog. She jog _____. _____
2. I hop. She hop _____. _____
3. I mop. She mop _____. _____
4. I chop. She chop _____. _____
5. I shop. She shop _____. _____

Lesson 3 Words with the Short **o** and /ô/ Sounds**Fun with Words**

Write the spelling word that means the opposite.

- | | | | |
|---------|-------|----------|-------|
| 1. on | _____ | 3. short | _____ |
| 2. hard | _____ | 4. found | _____ |

Write the spelling word or words that rhyme with each word.

- | | | |
|--------|-------|-------|
| 1. top | _____ | |
| 2. hog | _____ | _____ |
| 3. not | _____ | _____ |
| | _____ | |

Words Across the Curriculum

Say each science word. Then, write each word.

- | | | | |
|--------|-------|----------|-------|
| 1. fox | _____ | 3. fog | _____ |
| 2. hot | _____ | 4. robin | _____ |

Write the science word that belongs with each pair of words.

- | | |
|-------------------|-------|
| 1. rain, dew | _____ |
| 2. bluebird, crow | _____ |
| 3. warm, burning, | _____ |
| 4. dog, wolf | _____ |

Lesson 3 Words with the Short o and /ô/ Sounds

Words in Writing

Have you ever lost a pet? Make a poster that tells about a lost pet. Use at least three words from the box.



hop	jog	dog	off	soft	fox	fog
lot	got	spot	lost	long	hot	robin

Dictionary Practice

Words in the dictionary are in ABC order. Write the word from the box that comes between each pair of words.

- | | | |
|---------|-------|------|
| 1. pan | _____ | soft |
| 2. hug | _____ | lap |
| 3. fox | _____ | hat |
| 4. long | _____ | lot |
| 5. mop | _____ | pit |

Lesson 4 Words with the Final /k/ Sound

Say each word. Listen to the ending sound. Write the word.

**Spelling
Tip**

The /k/ sound at
the end of a word is
often spelled **ck**.

Spelling Words

sack _____

pack _____

rock _____

back _____

chick _____

pick _____

stick _____

flock _____

snack _____

peck _____

Lesson 4 Words with the Final /k/ Sound**Words in Context**

Write the missing spelling words.

At the Farm

Today, I went to _____ apples from trees on a farm. I had to _____ them all in a big _____. Then, I sat on a _____. I ate a stack of crackers for a _____. A _____ of black birds landed near me. One little bird was only a _____. It turned its neck and saw a brown _____ on the ground. The baby bird began to _____ at it with its beak. Then, it ran _____ to its mother.

Challenge

Circle the other words in journal entry with the /k/ sound.

**Word Building**Add **s** to each word to make words that tell about more than one.

1. one pack, two _____
2. one chick, two _____
3. one rock, two _____
4. one flock, two _____
5. one snack, two _____

Lesson 4 Words with the Final /k/ Sound**Fun with Words**

Each word below has at least one spelling word in it. Circle each spelling word that you find.

- | | |
|-------------|-------------|
| 1. chicken | 6. backpack |
| 2. picking | 7. rocky |
| 3. packer | 8. flocked |
| 4. snacking | 9. rocker |
| 5. sticky | 10. pecking |

Words Across the Curriculum

Say each social studies word. Then, write each word.

- | | |
|----------------|----------------|
| 1. lock _____ | 3. clock _____ |
| 2. shack _____ | 4. tack _____ |

Write each social studies word next to the pair of words it belongs with.

- | | |
|----------------|-------|
| 1. time, watch | _____ |
| 2. pin, nail | _____ |
| 3. shut, bolt | _____ |
| 4. home, hut | _____ |

Lesson 4 Words with the Final /k/ Sound**Words in Writing**

Write about some things you might see and do on a farm. Use at least three words from the box.



sack	rock	chick	stick	snack	lock	clock
pack	back	pick	flock	peck	shack	tack

Misspelled Words

Read the student's list of jobs she does on her farm. Circle the five misspelled words. Then, write the words correctly on the lines.

1. Feed the fluck of ducks

and the chiks.

2. Pick up the stecks and

rocs in the yard.

3. Pak the eggs in a box.
