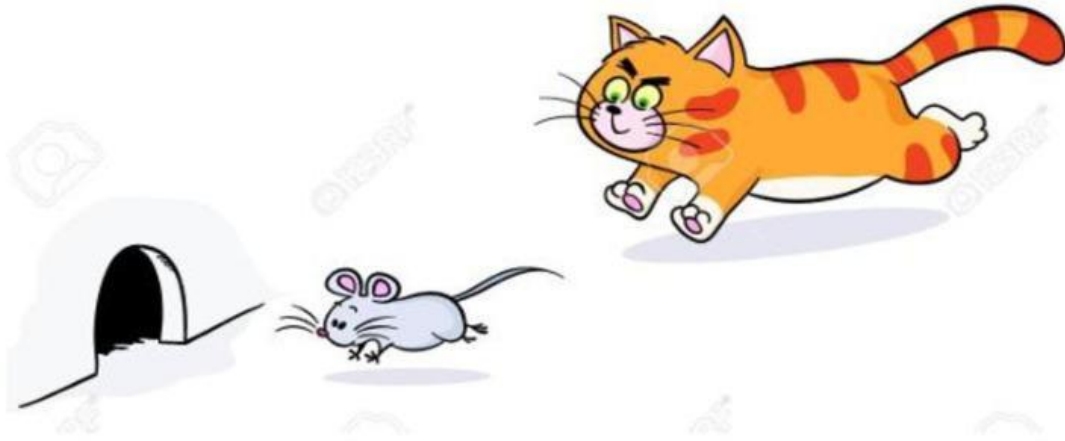




## Reading Time!



### Kitten's Choice

Kitten plays with her new toy. She loves her new toy. Her brother likes her new toy, too. When Kitten isn't playing with it, her brother takes it to play. Kitten is having fun. Then, she sees a mouse! She wants to chase the mouse. If she chases the mouse, her brother will take her toy. Kitten thinks. She can only choose one thing to play with. If she picks the mouse, her toy will go away with her brother. If she picks the toy, the mouse will run away. Which one should the Kitten pick? Kitten runs after the mouse. She does not see a lot of mice, so that is more fun. She does not catch the mouse, but she has fun running after him. Kitten is happy with her choice.



## Checking Your Understanding

Questions:

1. Who are the characters?

---

2. What is the problem?

---

3. How does she solve the problem?

---

4. Why does Kitten pick the mouse? Highlight the sentence that told you.

---

---

5. Do you think Kitten will make the same choice next time? Why?

---

---



## Learning New Words

Find the meaning of the underlined word in each sentence. Box (☐) the correct answer.

1. Peter hurriedly went to the school bus.

slowly

sleepily

quickly

2. Everyone settled down when they heard Miss Gomez's clap.

played some more

stopped what they were doing

slept immediately

3. Peter became Jonah's pal. They ride the school bus together.

brother

friend

driver

4. The students introduced themselves to the teacher and their classmates.

They told their names.

They entered the classroom.

They just stood in front of the class.

5. When Peter asked Jonah "May I sit beside you?" Jonah replied "Yes."

answered

asked

repeat



### Exercise 1

Box (☐) the singular nouns, circle (O) the plural nouns.

apple

bowls

shoes

cup

hills

pencil

crown

purses

ball

dogs

boots

fan

colors

carpet

socks

tissue

paper

doors

shelf



## Exercise 2

Circle all the plural nouns inside the box.

desks	carpet	chairs	board
teacher	students	pen	pencils
eraser	book	rulers	paper
marker	boxes	headphones	
hooks	backpack	tissue	
door	posters	music	lesson
	blocks	shelf	



## Exercise 3

Retype each word and add **s** or **es**.

1. I have seven (bag) \_\_\_\_\_.
2. The (dish) \_\_\_\_\_ are in the sink.
3. Chloe has three (doll) \_\_\_\_\_.
4. Lory ate two (sandwich) \_\_\_\_\_.
5. Mary has seven (pencil) \_\_\_\_\_.