

## 8.2

## GRAMMAR

Past Perfect

*I can use the Past Perfect in a range of common situations.*

1 Read Part 1 of a story about a very lucky footballer. What happened to Fabrice Muamba?

## Fabrice Muamba

## Part 1



Shauna Muamba was watching her fiancé play football on television with her three-year-old son Joshua and her mother when Josh said 'Mummy, Daddy is frozen.'

Bolton footballer, Fabrice Muamba, had fallen down on the pitch. 'He's probably passed out,' Shauna's mother said.

But he hadn't fainted - he had had a heart attack.

Around the world, millions of people were watching the FA Cup match between Tottenham and Bolton. Everyone knew it was serious because he had fallen like a tree - he hadn't put out his arms, he'd just dropped to the ground. By the time the medical people got to him, his heart had stopped.

2 Read the GRAMMAR FOCUS and answer the questions.

- 1 How do you form the Past Perfect?
- 2 When do you use the Past Perfect?
- 3 According to the text, what things had Fabrice Muamba done/not done before the medical people got to him?

GRAMMAR FOCUS  37

## Past Perfect

You use the **Past Perfect** to make it clear that one past action happened before another past action.

*By the time* the medical team *got* to him, his heart *had stopped*.

**Note:** By the time + Past Simple, Past Perfect.

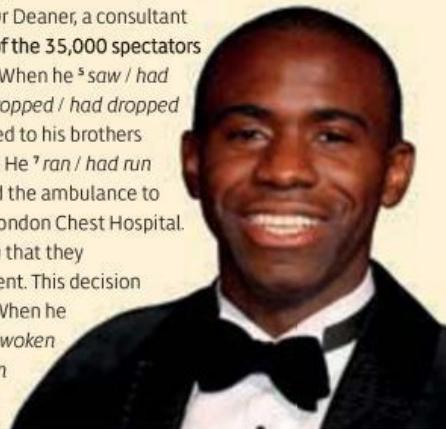
Past Perfect: *had* + Past Participle

+	<i>I had ('d) worked.</i>
-	<i>He had not (hadn't) worked.</i>
?	<i>Had they worked?</i> Yes, they <i>had</i> ./No, they <i>hadn't</i> .

3 Read Part 2 of the story. Choose the correct option. Who/What saved Fabrice Muamba's life?

## Part 2

The Bolton physiotherapist <sup>1</sup>*was* / *had been* the first to notice that Muamba <sup>2</sup>*fell down* / *had fallen down*. He screamed, 'Get on the pitch, get on the pitch!' It <sup>3</sup>*was* / *had been* obvious that something serious <sup>4</sup>*happened* / *had happened*. But Muamba was lucky. Tottenham fan Dr Deaner, a consultant cardiologist, was one of the 35,000 spectators at the match that day. When he <sup>5</sup>*saw* / *had seen* that Muamba <sup>6</sup>*dropped* / *had dropped* to the ground, he turned to his brothers and said 'I should help.' He <sup>7</sup>*ran* / *had run* onto the pitch and told the ambulance to take Muamba to the London Chest Hospital. He <sup>8</sup>*knew* / *had known* that they had specialist equipment. This decision saved Muamba's life. When he finally <sup>9</sup>*woke up* / *had woken up*, he <sup>10</sup>*was* / *had been* 'dead' for 78 minutes.



4 Compare these sentence pairs. In each sentence, decide what happened first. Which sentences are true for you?

- 1 a When I got home yesterday, my mum had made dinner.  
b When I got home yesterday, my mum made dinner.
- 2 a When I got to school this morning, I had breakfast.  
b When I got to school this morning, I'd had breakfast.
- 3 a This lesson started when I arrived.  
b This lesson had started when I arrived.
- 4 a When the lesson began, I read about Fabrice Muamba.  
b When the lesson began, I had read about Fabrice Muamba.

5 Write six Past Perfect sentences about yourself. Use *By the age of ...* and verb phrases in the box or your own ideas.

learn how to read/swim/ski  
buy (or get) my first phone/laptop/bike  
go to the capital city/a foreign country/a live concert

*By the age of six, I had learnt how to swim.*

*By the age of ...*

6 **SPEAKING** Read your sentences in Exercise 5 to your partner and find out how similar you are.

FOCUS VLOG  38 About achievements

 38 Watch the Focus Vlog. For the worksheet, go to page 131.

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