

My name is: _____

WORKSHEET

Date: 15/09/2025
FFs3 - Unit 15



Teacher's
feedbacks

Task 1: Read and match.

Belonging to a period of history that is thousands of years in the past.

Hieroglyph

A large building with a triangle base and sloping sides that meet in a point at the top.

Sphinx

Ancient

Slave

A person who is owned by another person and is forced to work for them.

Tomb

Pharaoh

A material is similar to thick paper that was used in ancient times as a writing surface. It was made from the pith of the papyrus plant.

A political leader of ancient Egypt.

An ancient Egyptian stone statue of a creature with a human head and the body of a lion.

A picture or symbol of an object, representing a word, syllable or sound.

It was built of stone above or below the ground.

Papyrus

Pyramid

Task 2: Read the text and answer the questions below.

A Camping Adventure

Last weekend, Sarah and her friends went camping in the forest. They packed everything they needed in their **backpacks**: a **tent**, **sleeping bags**, and a **first aid kit**. Sarah also brought her **PE kit** because they planned to play games in the open field.

When they arrived, they used **rope** and **nails** to set up the **tent**. After that, Sarah's brother lit the **campfire** with some dry wood and a **match**. They cooked their dinner using a **frying pan** and wore **aprons** to keep clean. For dessert, they roasted marshmallows over the fire.

The next morning, they went hiking. Everyone wore sturdy **hiking boots** and brought their **binoculars** to look at birds and faraway mountains. Along the way, Sarah stopped to paint the scenery with her **paint** and **paintbrush**. Her little brother carried his **lunchbox**, which had sandwiches and juice.

In the afternoon, they had fun using a **dictionary** and a **calculator** to solve a word puzzle and count their supplies. They also used a **penknife** to cut some small branches for the fire. The day ended with everyone relaxing on **folding chairs**, singing songs around the fire, and sharing stories.

Camping was a lot of fun, but they knew it was important to stay safe. They kept the **torch** close at night in case they needed light. Sarah's dad showed them how to use an **axe** properly to chop wood. Everyone agreed it was the best camping trip ever!

Questions

Task 2.1: True or False. Write True or False.

1. Sarah and her friends used a calculator to light the campfire.

2. They wore aprons while cooking dinner. _____
3. Sarah brought a torch to paint the scenery. _____
4. They carried lunch in a lunchbox. _____
5. The camping trip was boring for everyone. _____

Task 2.2: Multiple Choice. Choose the best answer.

1. What did they use to set up the tent?

- a) Torch and frying pan
- b) Rope and nails
- c) Axe and calculator

3. What did Sarah use to paint the scenery?

- a) Binoculars and paintbrush
- b) Paint and paintbrush
- c) Tent and torch

2. Why did they wear hiking boots?

- a) To look stylish
- b) To stay safe while hiking
- c) To cook dinner

4. Where did they relax at the end of the day?

- a) In the sleeping bags
- b) On folding chairs
- c) Near the axe

Task 2.3: Fill in the blanks.

1. They used a _____ and a _____ to light the campfire.
2. Sarah brought her _____ to play games in the open field.
3. They needed a _____ to cut small branches for the fire.
4. At night, they kept a _____ close in case they needed light.
5. Sarah painted the scenery using _____ and a _____.

Task 3: Listen and fill in the blank. There is one example

CAMPING ON THE FARM

LISTENING



Listen and fill in the blanks. Look at the example

People will camp here for:	<u>5 nights</u>
Family name:	1. <u>Mr and Mrs</u>
Number of people in the family:	2. _____
Color of tent:	3. <u>blue with a</u> <u>stripe</u>
Might like to use:	4. _____
Date that family will leave:	5. _____ <u>June</u>

