Sai Gon Language Center

My name is:_____

WORKSHEET

Date: 15/09/2025 FFs3 – Unit 15	Teacher's feedbacks

Task 1: Read and match.

Belonging to a period of history that is thousands of years in the past.

A large building with a triangle base and sloping sides that meet in a point at the top.

A person who is owned by another person and is forced to work for them.

It was built of stone above or below the ground.

Hieroglyph

Sphinx

Ancient

Slave

Tomb

Pharaoh

Papyrus

Pyramid

A material is similar to thick paper that was used in ancient times as a writing surface. It was made from the pith of the papyrus plant.

A political leader of ancient Egypt.

An ancient Egyptian stone statue of a creature with a human head and the body of a lion.

A picture or symbol of an object, representing a word, syllable or sound.

LIVEWORKSHEETS

Task 2: Read the text and answer the questions below.

A Camping Adventure

Last weekend, Sarah and her friends went camping in the forest. They packed everything they needed in their **backpacks**: a **tent**, **sleeping bags**, and a **first aid kit**. Sarah also brought her **PE kit** because they planned to play games in the open field.

When they arrived, they used **rope** and **nails** to set up the **tent**. After that, Sarah's brother lit the **campfire** with some dry wood and a **match**. They cooked their dinner using a **frying pan** and wore **aprons** to keep clean. For dessert, they roasted marshmallows over the fire.

The next morning, they went hiking. Everyone wore sturdy **hiking boots** and brought their **binoculars** to look at birds and faraway mountains. Along the way, Sarah stopped to paint the scenery with her **paint** and **paintbrush**. Her little brother carried his **lunchbox**, which had sandwiches and juice.

In the afternoon, they had fun using a **dictionary** and a **calculator** to solve a word puzzle and count their supplies. They also used a **penknife** to cut some small branches for the fire. The day ended with everyone relaxing on **folding chairs**, singing songs around the fire, and sharing stories.

Camping was a lot of fun, but they knew it was important to stay safe. They kept the **torch** close at night in case they needed light. Sarah's dad showed them how to use an **axe** properly to chop wood. Everyone agreed it was the best camping trip ever!

LIVEWORKSHEETS

Questions

Task 2.1: True or False. Write **True** or **False.**

1. Sarah and her friends used a calculator to light the campfire. _____
2. They wore aprons while cooking dinner. _____
3. Sarah brought a torch to paint the scenery. _____
4. They carried lunch in a lunchbox. _____
5. The camping trip was boring for everyone. _____

Task 2.2: Multiple Choice. *Choose the best answer.*

1. **What did they use to set up the tent?**
   a) Torch and frying pan
   b) Rope and nails
   c) Axe and calculator

2. **Why did they wear hiking boots?**
   a) To look stylish
   b) To stay safe while hiking
   c) To cook dinner

3. **What did Sarah use to paint the scenery?**
   a) Binoculars and paintbrush
   b) Paint and paintbrush
   c) Tent and torch

4. **Where did they relax at the end of the day?**
   a) In the sleeping bags
   b) On folding chairs
   c) Near the axe

Task 2.3: Fill in the blanks.

1. They used a _____ and a _____ to light the campfire.
2. Sarah brought her _____ to play games in the open field.
3. They needed a _____ to cut small branches for the fire.
4. At night, they kept a _____ close in case they needed light.
5. Sarah painted the scenery using _____ and a _____.

LIVEWORKSHEETS

Task 3: Listen and fill in the blank. There is one example

CAMPING ON THE FARM

LISTENING

Listen and fill in the blanks. Look at the example

People will camp here for:	5 nights
Family name:	1. Mr and Mrs _____
Number of people in the family:	2. _____
Color of tent:	3. blue with a _____ stripe
Might like to use:	4. _____
Date that family will leave:	5. _____ June

