

Name:		Grade:	8th
Teacher:	Lic. Esteban Grefa	Class:	" "
Area:	Foreign Language	Date:	
Subject:	English	School Year:	2024 - 2025

DIAGNOSTIC TEST

Assessment of Learning Achievement Levels Indicators O.EFL 4.1 Identify the main ideas, some details and inferences of written texts, in order to produce level-appropriate critical analysis of familiar subjects and contexts. EFL 4.4.4. Write to describe feelings/ opinions in order to effectively influence an audience. (Example: persuade, negotiate, argue, etc.)	Quantitative grade	X
	Qualitative grade	
Instructions: - Read the instructions carefully and solve the following exercises. - The assessment consists of 4 items. - Maintain a culture of order; avoid making erasures, cross-outs, and corrections. Practice the value of academic honesty.	Quantitative grade	

Activities in which the level of achievement of learning is assessed (100%)

1. Look at the pictures and fill in the blanks. (Mira las imágenes y completa los espacios en blanco.)	2 pts/0,5 pts c/u
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Between

next to

in

under

In front of

behind

- The doll is the armchair.
- The car is the armchair.
- The dog is the table.
- The flowers are in the vase.

2. Find 4 body parts in the wordsearch according to the pictures. (Busque 4 partes del cuerpo humano en la sopa de letras de acuerdo con los gráficos)	2 pts/0,5 pts c/u																
 U O N X G I I Q P C T V F A O X U Q Z I X H R P L H S D W F O O T J K V Z N E Y H I T J V V X J S T J F A J F E Y E S P D L J T N U P P U D U N C H C H D F S K L K N C Z C E V B V E D F T Z A   																	
3. Write the possessive adjective in the blanks (Escribe los adjetivos posesivos en los espacios en blanco)	2 pts/0,5pts c/u																
<table border="1" style="border-collapse: collapse; width: 100%;"> <thead> <tr> <th style="background-color: #fce4ec;">I/He</th> <th style="background-color: #fce4ec;">Possesive</th> </tr> </thead> <tbody> <tr><td style="background-color: #fce4ec;">I</td><td style="background-color: #fce4ec;">My</td></tr> <tr><td style="background-color: #fce4ec;">we</td><td style="background-color: #fce4ec;">Our</td></tr> <tr><td style="background-color: #fce4ec;">you</td><td style="background-color: #fce4ec;">Your</td></tr> <tr><td style="background-color: #fce4ec;">They</td><td style="background-color: #fce4ec;">Their</td></tr> <tr><td style="background-color: #fce4ec;">She</td><td style="background-color: #fce4ec;">Her</td></tr> <tr><td style="background-color: #fce4ec;">He</td><td style="background-color: #fce4ec;">His</td></tr> <tr><td style="background-color: #fce4ec;">It</td><td style="background-color: #fce4ec;">Its</td></tr> </tbody> </table> - This is my sister. ____HER____ name is Sandra. - I live in Tena. ____MY____ friends live in Archidona. Anna and Kevin like dogs. ____THEIR____ dogs are big. - I have a brother, ____HIS____ name is Tom.	I/He	Possesive	I	My	we	Our	you	Your	They	Their	She	Her	He	His	It	Its	
I/He	Possesive																
I	My																
we	Our																
you	Your																
They	Their																
She	Her																
He	His																
It	Its																
4. Look, identify and write the corresponding demonstrative adjective). (Mira, identifica y escribe el adjetivo demostrativo que corresponda.)	1 pts/0,2 pts c/u																
this →  that →  these →  those →  _____ is a computer game. →  _____ are lorries. →  _____ is a camera. →  _____ is a kite. → 																	

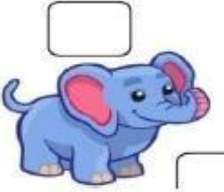


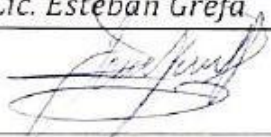
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AÑO LECTIVO:
2024-2025

5. Look at the pictures and write the classroom instructions. (Mira los gráficos y escribe las instrucciones en el aula de clase según corresponda)	1 pt/0,2 pts c/u
Stand up – raise your hand – sit down – get on line – close the door  	
6. Order the words. (Ordena las palabras)	1pt.
 O B K O  A B G  I L E N P C  E N P  E R E A S R  R U R L E	
7. Fill in the blanks with <u>a</u> or <u>an</u>. (Llena el espacio en blanco con a o an)	1pt.
Elephant –apple – cat   	

TEACHER COORDINATOR: Lic. Esteban Grefa	AREA'S TEACHER Lic. Janeth Andy	VICE-PRINCIPAL: Mgs. Jaime Cardenas
Firma: 		
Fecha: 22-08-2025	Fecha: 22-08-2025	