




























Global Perspectives: Pictogram



Formative assessment

	Less than one hour	1-3 hours	More than 3 hours
1 Running in the park	 	   	 
2 Playing the piano	         	 	   
3 Playing chess	    	   	
4 Reading comics	   		 
5 Studying	       	  	
6 Painting a picture	  	  	 

1. How many people **run in the park** for 1-3 hours each week?

There are _____ people **running in the park** for 1-3 hours each week.

2. How many people **read comics** for less than one hour each week?

There are _____ people **reading comics** for less than one hour each week.

3. How many people **play chess** for 1-3 hours each week?

There is _____ person **playing chess** for 1-3 hours each week.

4. How many people **paint a picture** for 1-3 hours each week?

There is _____ person **painting a picture** for 1-3 hours each week.

5. How many people **study** for 1-3 hours each week.

There are _____ people **studying** for 1-3 hours each week.

