Quarter 1. Lesson 1: Looking at Me

Reading Time!

Looking at Me

By Artemia Victoria De La Cruz

I look in the mirror and what do I see?
Beautiful eyes that stare at me,
Tiny nose that can smell a lot,
And mouth where thousands of words come out.

I look in the mirror and what do I see?
A neatly combed hair, shiny as can be,
Cute little ears for stories to hear,
An adorable face someone holds dear.

I look in the mirror and who do I see?
I see myself smiling at me.

LIVEWORKSHEETS

Checking Your Understanding

Answer the following questions based on the poem "Looking at Me"

1. What object is the poet looking at?

_____

2. What does the poet see from that object?

_____

3. Do you think the poet likes what she sees from the mirror? Why?

_____

_____

4. Which part of your body is your favorite? Why?

_____

_____

5. How will you show that you care for yourself?

_____

_____

LIVEWORKSHEETS

Learning New Words

Some words in the poem have the same meaning. Fill in the boxes with the correct letters and find out what is that word.

1. I stare in the mirror for ten seconds.

l _ _ k

2. My little sister has an adorable face.

c _ _ _

3. A baby has tiny fingers.

s _ a _ _

4. My clothes look very neat.

t _ _ y

5. I wear a beautiful dress.

p _ e t _ y

LIVEWORKSHEETS

Exercise 1

Write the missing big and small letters in the box.

Aa		Cc		
	Gg			Jj
		Mm	Nn	
Pp				Tt
	Vv		Xx	
Yy				

LIVEWORKSHEETS

Exercise 2

Write **V** on the line if the given letters is a vowel. Write **C** if it is a consonant.

_____1. Ff

_____2. Aa

_____3. Zz

_____4. Ll

_____5. Jj

_____6. Oo

_____7. Ii

_____8. Ss

_____9. Uu

_____10. Ee

LIVEWORKSHEETS

Exercise 3

Look at the words listed below. Encircle (**O**) the words that begin with vowels. Then box (☐) the words that begin with consonants.

book	hand	ice cream	star
ant	nose	umbrella	glass
zipper	chair	oval	egg
internet	fan	yacht	alarm

Exercise 1

Fill in the blanks using the words inside the box.

Sorry	**Excuse me**	**Please**
May I	**Thank you**	

1. Could you _____ tell me what time is it?
2. _____, can you tell me how long the show runs for?
3. _____ that I broke your toy.
4. _____ borrow your pencil?
5. I appreciate your effort. _____

LIVEWORKSHEETS

Exercise 2

Use the following words in the sentence.

1. Good morning

_____

2. Good-bye

_____

LIVEWORKSHEETS