



**CANAAN CHRISTIAN ACADEMY**  
Jardín, Escuela e Instituto Cristiano Bilingüe  
**Grammar Test III Bimester**  
**8th Grade**

Student's Name: \_\_\_\_\_ Date: \_\_\_\_\_

**I. Finding Subject In Questions**

Read the questions. Write the subject of each question. If you have trouble finding the subject in a question, change the question into a statement.

1. What did the teacher say?
2. Will the fruit stay fresh for three days?
3. Has Mr. Ruiz seen the art exhibit?
4. Why have they blocked off this road?
5. When did the news reach the school?

**II. Recognizing Direct Objects**

Read the following sentences. Then, write the direct object or compound direct in the line provided.

1. Mary chose lasagna, and salad for dinner.
2. Movie producers often borrow real homes.
3. Amalia played the overture on her clarinet.
4. The right house can charm viewers.
5. Chloe called Mickey and Kelli.

**III. Distinguishing Between Direct Objects, Adverbs, and Objects of Prepositions**

Read the sentences. Label the underlined word direct object, adverb, or object of a preposition.

1. Benjamin collects stamps from all over the world.
2. Zahara advanced easily in her algebra lessons.
3. Cassie rode her scooter around the block.
4. The officer clamped a boot on my wheel.
5. My father complained loudly about the service.

**IV. Identifying Indirect Objects and Objects of Prepositions**

Read the following sentences. Then, write whether the underlined word is object of a preposition.

1. My sister sent our grandmother a scarf.
2. Rami gave the statue to her.
3. I sent an e-mail to my cousin in Lubbock.
4. The choir director gave the singers a CD.
5. Our teacher planned a field trip for us on Friday.

## **V. Classifying Sentences**

Read each sentence. Then, select whether the sentence is simple, compound, complex or compound complex.

1. Ayanna lives next door to Chris and Andi.
2. I locked my laptop in the trunk so that no one could see it.
3. My friend who moved here from Lampasas is named Terri, and her sister's name is Sherri.
4. Nina decided to stay home.
5. Tessa works at the market after school, but Archie plays football.

## **VI. Identifying the Four Types of Sentences**

Read each sentence. On the line, write whether the sentence is declarative, interrogative, imperative, or exclamatory.

1. The population of Texas was over 24 million in 2008.
2. How long has the Hubble Space Telescope been in orbit?
3. That was the best movie I ever saw!
4. Read the directions before you take the test.
5. In what months do hurricanes usually occur?

## **VII. Combining sentences Using Main Clauses**

Read the sentences. Combine each pair into a compound sentence, using the coordinating conjunction in parentheses. Be sure to use the correct punctuation for compound sentences.

1. The supermarket is open. The pharmacy is closed. (but)
2. Many gold seekers went to Miami by water. Some went overland. (but)
3. My family has a dog. We do not have a cat. (but)
4. Bring a towel. Don't forget sunscreen. (and)
5. We arrived in Milwaukee at noon. Aunt Grace met us at the airport. (and)

## **VIII. Recognizing Fragments**

Read the groups of words. Write whether the words are a fragment or sentence.

1. On the coast near Galveston.
2. Something in the dark room.
3. We worked hard.
4. Learned about sharks.
5. The park by the lake.