

Full name: _____	Mark: _____
Class: _____	
School: _____	

## 15-MINUTE TEST 2 (SEMESTER 1)

Duration: 15 minutes

### LANGUAGE - PRONUNCIATION

Mark the letter A, B, C, or D to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions.

1. A. council      B. tourist      C. account      D. mountain
2. A. judo      B. full      C. put      D. sugar
3. A. look      B. cook      C. food      D. book
4. A. mature      B. account      C. manage      D. buffalo
5. A. judo      B. truth      C. cruel      D. pull

### LANGUAGE - VOCABULARY

Complete the sentences with the correct forms of the words in brackets.

1. My brother loves \_\_\_\_\_ foreign coins. (collection)
2. How does cyberbullying affect teenagers \_\_\_\_\_ and mentally? (physicality)
3. I get a lot of \_\_\_\_\_ from reading cookery books. (pleased)
4. She's giving her best to study because her parents have high \_\_\_\_\_ of her. (expect)
5. The village is famous for its ancient pagodas and \_\_\_\_\_ houses. (tradition)

### READING

I. Complete the reading passage. Write ONE suitable word in each blank.

During the early years, (1) \_\_\_\_\_ jigsaw puzzles is a popular activity that many parents choose for their children to develop their concentration and creativity. With various colours, shapes and sizes, this hobby significantly draws kids' attention, which they can spend all day handling the small pieces (2) \_\_\_\_\_ boredom. It's also quite challenging for little kids to use their eyes and hands for finding and (3) \_\_\_\_\_ many pieces together to make the given image. To motivate kids more effectively, parents should choose suitable and captivating jigsaw images. They can let kids do simple ones first and then (4) \_\_\_\_\_ the levels of difficulty gradually. But remember that this indoor game can make a child get frustrated and even give it up. That's why parents should be ready to give children support in time and cheer them up (5) \_\_\_\_\_ they reach the last jigsaw.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

5. \_\_\_\_\_

**II. Read the following passage and mark the letter A, B, C, or D to indicate the correct answer to each of the following questions.**

... Marcia says that all of her friends have a cell phone, but Marcia's mum doesn't want to buy her one. Marcia's mum doesn't want Marcia to play video games either. What is more, the Internet scares her. Marcia's mum says, "If Marcia has a cell phone, how do we know whom she is talking to? Video games are bad for you. The Internet is dangerous and uncontrolled. It's like having a gun in the house. We should just ban her from using the computer, and I'm not buying her a cell phone until she is eighteen. This is the only way we can be sure that Marcia is safe."

Marcia's dad disagrees with Marcia's mum. Although he agrees that there are some dangers to it, he likes the Internet, and finds it very useful. "The trouble is," he says, "we just can't stop Marcia from using the Internet, as this would put her at a disadvantage. What is more, I like video games. I think that, when played in moderation, they are fun. Obviously, it is not good to play them without restraint or self-control. Finally, I think Marcia needs a cell phone. We can't take these things away."

1. Which of the following would be the best way for Marcia to change the way her mum thinks about technology?
  - A. Take her to the library and show her the top five most popular Internet websites.
  - B. Spend the weekend playing video games with her.
  - C. Read her a newspaper article that talks about the importance of technology.
  - D. Provide her an instruction manual detailing how the latest cell phone functions.
2. Which of the following describes a level of game play that Marcia's dad would disapprove of?
  - A. Marcia plays video games for an hour or two. Then she eats lunch and meets her friends at the skating rink. That night, Marcia and her friends go to see a movie.
  - B. Marcia plays video games all morning. When her friends ask her to come play outside, Marcia tells them that she is too busy and continues to play.
  - C. On Saturday, Marcia plays video games all evening. The next day, she wakes up early and goes for a walk through the woods near her house. When her friend calls Marcia, they talk about what they are going to wear to school on Monday.
  - D. Marcia plays video games for an hour every day for five days straight. During these days, she does not watch any TV.
3. In paragraph 2, Marcia's dad says, "*we just can't stop Marcia from using the Internet, as this would put her at a disadvantage.*" What does Marcia's dad mean by this?
  - A. If a person's ability to use the Internet becomes important in the future, Marcia will be at a loss.
  - B. Marcia should not stop using the Internet because this will seriously slow her learning.
  - C. If Marcia does not learn to use the Internet on her own, then she will never learn to recognise its dangers.
  - D. Marcia needs to learn how to use the Internet if she wants to have friends in the future.
4. Which of the following best describes the similarity between Marcia's mum and Marcia's dad?
  - A. They both like technology.
  - B. They both care about Marcia's well-being.
  - C. They both think the Internet is dangerous.
  - D. They both think video games are bad.
5. Which of the following best describes the difference between Marcia's mum and Marcia's dad?

- A.** Her mum is very strict while her dad is open-minded.
- B.** Her mum cares little about Marcia's future while her dad is very supportive.
- C.** Her mum thinks technology is dangerous while her dad thinks it can be useful.
- D.** Her mum wants to ban her from using the computer while her dad likes to play video games.