8. A: I'd like a cheeseburger, please.

   B: Sorry, but we don't have any cheeseburgers.

B. VOCABULARY AND GRAMMAR

I. Match the words or phrases with their definitions.

1. accent	a. not as good at something as you used to be, because you have not practised it for a long time
2. bilingual	b. more important or powerful than other things
3. dialect	c. the rise and fall of the voice in speaking
4. rusty	d. a word that has been developed from another word
5. simplicity	e. very large in size, amount, or number
6. derivative	f. the way in which people in a particular area or country pronounce words
7. dominant	g. the ability to change to suit new situations
8. massive	h. able to speak two languages equally well; using two languages
9. intonation	i. the quality of being easy to understand or use
10. flexibility	j. the form of a language that is spoken in one area with some different grammar, words and pronunciation

II. Complete the sentences with the words from part I.

1. In English, some questions have a rising _____ .
2. The system is capable of recording _____ amounts of information.
3. My English is a bit _____ - I haven't used it for years!
4. The _____ of the English language means it is able to adapt very quickly to cultural and social changes.
5. The Scouse _____ is characterised by the use of "youse" instead of "you".
6. We love the beautiful _____ that the French have when they speak English.
7. 'Happiness' is a _____ of 'happy'.
8. The _____ of the texts in this book makes it easier for students to study.
9. Since Maria is _____ , she can speak both German and Spanish fluently.
10. It is certain that English will continue to grow as the world's _____ language.

III. Complete the sentences with the correct tense or form of the verbs in the box.

master	imitate	simplify	operate	guess
translate	look up	pick up	get by	memorize

1. Each night I tried _____ long lists of verbs.
2. Would anyone like _____ what this word means?
3. She _____ Spanish when she was living in Mexico.
4. The key to _____ a foreign language is PRACTICE it as much as possible.
5. The word 'fast' can _____ as a verb, a noun, an adjective and an adverb.
6. I think it's very difficult for an Englishman _____ a real American acc

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7. 'Merci' in French _____ as 'thank you' in English.
8. Some US spellings _____ over the years, e.g. color, harbor, program.
9. "If you _____ every new word you see or hear, you will spend your whole day with the dictionary in your hand."
10. My French is really hopeless, so I was glad to discover that I could _____ in simple English in Paris.

IV. Choose the best answer a, b, c or d to complete the sentence.

1. Learning the English parts of _____ is a must if you want to learn grammar.

   a. speech b. accent c. dialogue d. tone

2. Your thesis wouldn't get across if you used too many _____ terms in it.

   a. legal b. technical c. general d. specific

3. Chinese and English are both _____ languages of Hong Kong under the Hong Kong Basic Law.

   a. original b. foreign c. official d. first

4. Australian English is spoken as the _____ language by most people in Australia.

   a. foreign b. first c. second d. international

5. In China, Japan and Vietnam, English is spoken as a(n) _____ language.

   a. second b. foreign c. official d. primary

6. The college offers a five-week French _____ program in which the students will hear and use only French.

   a. massive b. literacy c. long-term d. immersion

7. Another feature is _____ of vocabulary that allows English to admit words freely from other languages and to create compounds and derivatives.

   a. flexibility b. dominance c. openness d. establishment

8. _____ to the United States have to pass a test of competence in English.

   a. Migrants b. Migration c. Immigration d. Immigrants

9. A _____ dictionary is a specialized dictionary used to translate words or phrases from one language to another.

   a. monolingual b. bilingual c. trilingual d. multilingual

10. Besides Spanish, her _____ tongue, she can also speak Portuguese and English.

    a. accient b. foreign c. first d. mother

V. Put the verbs in brackets into the correct tense to form conditional sentences type 2.

1. If I _____ (be) you, I _____ (practice) English more often in order not to be rusty.
2. I _____ (forget) my worksheet at home if my mother _____ (not remind) me.
3. If Sara _____ (have) a good handwriting, I _____ (understand) her texts!
4. If my computer _____ (function) properly, I _____ (use) it more often.

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