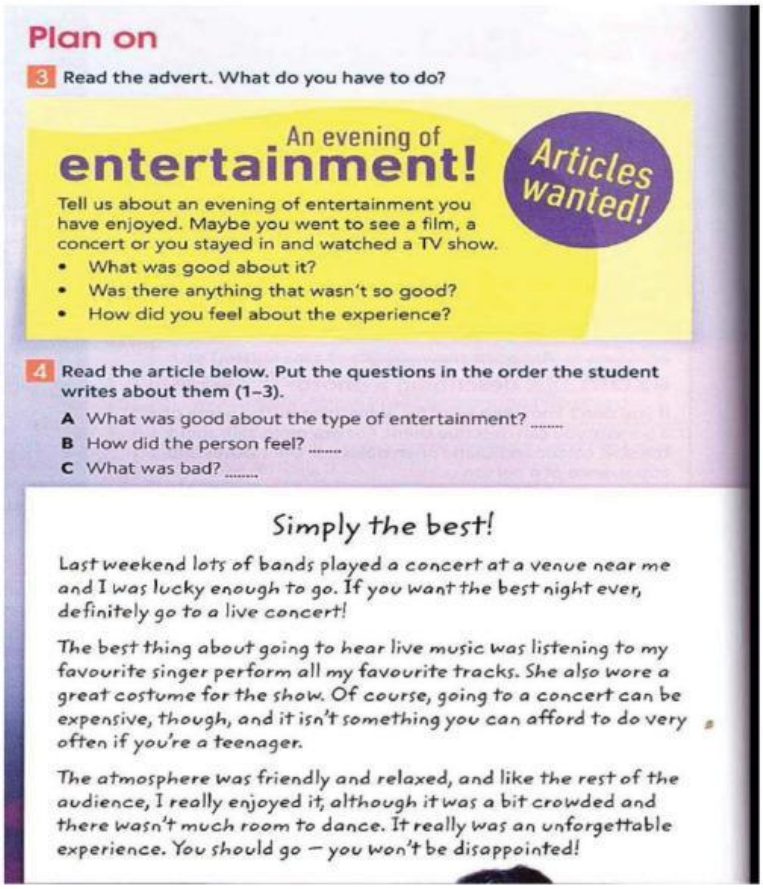


## Plan on

**3** Read the advert. What do you have to do?

An evening of
**entertainment!**

*Articles wanted!*

Tell us about an evening of entertainment you have enjoyed. Maybe you went to see a film, a concert or you stayed in and watched a TV show.

- What was good about it?
- Was there anything that wasn't so good?
- How did you feel about the experience?

**4** Read the article below. Put the questions in the order the student writes about them (1–3).

**A** What was good about the type of entertainment? .....
**B** How did the person feel? .....
**C** What was bad? .....

### Simply the best!

*Last weekend lots of bands played a concert at a venue near me and I was lucky enough to go. If you want the best night ever, definitely go to a live concert!*

*The best thing about going to hear live music was listening to my favourite singer perform all my favourite tracks. She also wore a great costume for the show. Of course, going to a concert can be expensive, though, and it isn't something you can afford to do very often if you're a teenager.*

*The atmosphere was friendly and relaxed, and like the rest of the audience, I really enjoyed it, although it was a bit crowded and there wasn't much room to dance. It really was an unforgettable experience. You should go – you won't be disappointed!*

Look at the advert (the one in yellow) and write an article.

When did you see the film / go to the concert / watch a TV show?

Did you like it?

What was good about it? Was there anything that wasn't so good?

How did you feel about the experience? Would you recommend (the film/the concert/ the TV show)?

Write about 100 words.

LIVEWORKSHEETS