

Activity 1: Match the picture to the word.

1. medicine



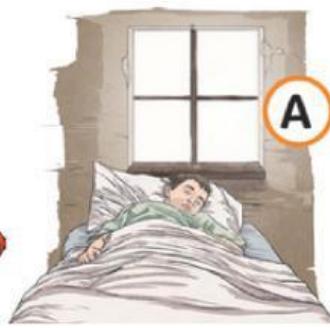
2. dentist



3. fever



4. rest



5. vegetables



Activity 2: Write an appropriate answer to each statement.

1. I have a headache.

You should _____

2. I have a toothache.

You should _____

3. I have a fever.

You should _____

4. I have a sore throat.

You should _____

Activity 3: Unjumble the sentences.

1. drink / you / water / . / some / should

2. eat / should / more / you / vegetables / . /

3. toothache / . / I / a / have

4. stomach / I / have / . / a / ache

5. take / you / some / . / should / medicine

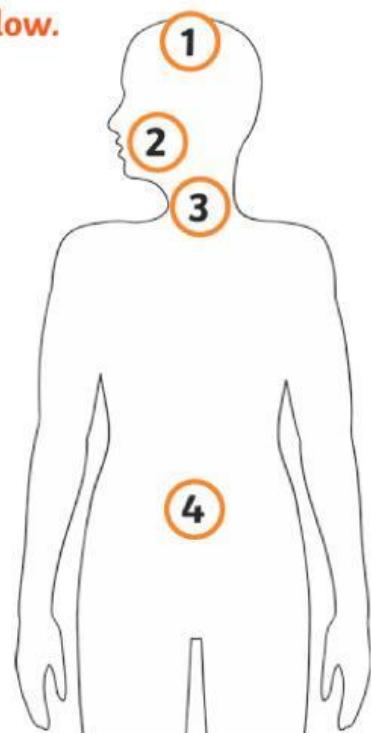
Activity 4: Look at the picture and complete the sentences below.

1. If you have a _____ ache, you should _____

2. If you have a _____, you should _____

3. If you have a _____, you should _____

4. If you have a _____, you should _____



This resource has been made for the purpose of teaching English language learners. We know that students can be learning English in many different places, in many different ways and at age, so we try to keep these resources as general as possible. There are many acronyms associated with English language teaching. These include (but are not limited to) ELT, TEFL, EFL, ELL, EAL and ESOL. While the term ESL may not fully represent the linguistic backgrounds of all students, it is the most widely recognised term for English language teaching globally. Therefore, we use the term 'ESL' in the names of our resources to make them easy to find but they are suitable for any student learning to speak English.