

# ANIME SERIES

## 1 - READ THE FOLLOWING SINOPSIS

The story of Jujutsu Kaisen is set in a world where curses exist. Curses are created by negative human emotions like fear and anger. Yuji Itadori, the main character, lives a normal life as a high school student. One day, he finds a cursed object in his school. The object has been eaten by Yuji, and he is possessed by the powerful curse called Sukuna.

After that, Gojo takes him to the Jujutsu school. At the school, many skills and techniques are being taught to the students. Yuji was trained by Gojo and other teachers. Many curses have been fought by Yuji and his friends. Some curses had been sealed before, but new ones appear regularly.

Special techniques called "Cursed Techniques" are learned by the students. Powerful curses will be sealed or destroyed by these techniques. The teachers give many missions to Yuji and his friends.

During these missions, the students face many challenges and defeat many enemies.

New friends are met by Yuji, and many secrets have been revealed. The history of curses was explained by the teachers. Important decisions will be made by the characters, and the story will be changed by these events. Many lessons about courage, friendship, and responsibility are taught through the story.

By now, new powers have been discovered by Yuji. He and his friends encounter more dangerous curses, and new threats will be prepared for the students. Many mysteries are still left to be solved, and new adventures will be awaited by Yuji and his friends. If more powers are found, even stronger curses could be defeated by them.

## 2 - ANSWER THE QUESTIONS

1. Who is the main character of Jujutsu Kaisen? \_\_\_\_\_
2. What causes curses to exist in the world? \_\_\_\_\_
3. What object does Yuji find at his school? \_\_\_\_\_
4. Who takes Yuji to the Jujutsu school? \_\_\_\_\_
5. What is taught to the students at the school? \_\_\_\_\_
6. What do Yuji and his friends do during their missions? \_\_\_\_\_
7. What lessons are taught through the story? \_\_\_\_\_
8. What will happen if Yuji discovers more powers? \_\_\_\_\_

# ANIME SERIES

## 3 - ORDER THE WORDS TO TRANSFORM INTO PASSIVE VOICE

1. by / a normal life / Yuji Itadori / lived / is / as a high school student \_\_\_\_\_
2. his school / is / by him / found / a cursed object / in / one day \_\_\_\_\_
3. is / to the Jujutsu school / by Gojo / he / taken \_\_\_\_\_
4. Yuji and his friends / many missions / given / are / by the teachers / to \_\_\_\_\_
5. faced / are / during these missions / many challenges / the students / by \_\_\_\_\_
6. defeated / by the students / are / during these missions / many enemies \_\_\_\_\_
7. encountered / are / by him and his friends / more dangerous curses \_\_\_\_\_

## 4 - REWRITE THE FOLLOWING SENTENCES INTO ACTIVE OR PASSIVE VOICE


1. A dangerous mission was given to Megumi. \_\_\_\_\_
2. The first lesson will be explained by Gojo tomorrow. \_\_\_\_\_
3. A secret was discovered by Nobara. \_\_\_\_\_
4. Strong weapons are used by the sorcerers. \_\_\_\_\_
5. A special barrier was created by the curses. \_\_\_\_\_
6. Sukuna controls Yuji's body. \_\_\_\_\_
7. The students read many magic books. \_\_\_\_\_
8. The enemies attacked the city at night. \_\_\_\_\_
9. The master will teach a new technique. \_\_\_\_\_
10. Nobara uses her hammer in battle. \_\_\_\_\_

## 5 - WRITE THE SIMPLE FORM OF THE PAST PARTICIPLES OF REGULAR VERBS FROM THE READING

|  |  |
|--|--|
|  |  |
|  |  |
|  |  |
|  |  |

# ANIME SERIES

6 - CLASIFY THE REGULAR VERBS ACCORDING TO THEIR LAST CONSONANT IN SIMPLE FORM



| Consonant that vibrates | Consonant that doesn't vibrates | Letter 't' or 'd' |
|-------------------------|---------------------------------|-------------------|
|                         |                                 |                   |
|                         |                                 |                   |
|                         |                                 |                   |
|                         |                                 |                   |

7 - WRITE THE PAST PARTICIPLE AND PRONOUNCE EACH ACCORDING TO THE RULES IN THE TABLE

| Consonant that vibrates sound as /d/ | Consonant that doesn't vibrates sounds as /t/ | Letter 't' or 'd' sounds as /ed/ or /Id/ |
|--------------------------------------|---|--|
|                                      |   |  |
|                                      |   |  |
|                                      |   |  |
|                                      |   |  |

