

## LISTENING



You will hear four dialogues about a school trip.

Listen and choose the correct answer - A, B or C.

### Dialogue One

1 Which day is Ben's school trip?

A Tuesday      B Wednesday      C Friday

2 Why did Ben forget to give his parents the letter?

A He lost his bag.      B He couldn't find it in his bag.      C He left it at school.

### Dialogue Two

3 Where is the group now?

A in the street      B on a bus      C at a train station

4 Why was the teacher worried about Sam?

A She couldn't find him.  
B She saw him getting on the wrong train.  
C She thought he'd pushed his way onto the train.



### Dialogue Three

5 Where is the group now?

A in an art gallery      B in a museum      C in a shop

6 What happened to the vase that Mark dropped?

A It was caught by Harry.      B It broke into pieces.      C It hit the floor but was fine.

### Dialogue 4

7 Why hasn't Sarah finished her history project?

A She couldn't find anything she was interested in.  
B She couldn't decide what to write about.  
C She couldn't find information about old statues online.

## READING



Read the article about testing in schools. Match headings A-H with paragraphs 1-6. There are two extra headings.

- A Pupils' opinions about testing
- B Can all subjects be tested equally?
- C Discussions - should we test pupils?
- D Pupils still need to be tested eventually
- E The cost of having tests
- F Withdrawing pupils from school
- G Which skills are important
- H What tests can show

1 \_\_\_\_\_

Fashions in education seem to change with each generation. Recently, people have talked a lot about the testing of pupils in schools. For example, they talk about how often pupils should be tested. There are also questions about what subjects to test, and how teachers should use the information they get from the tests.

2 \_\_\_\_\_

Nowadays, the results are very important for deciding whether pupils are in the right class. They can also tell teachers whether pupils are particularly talented, and may need a higher-level class to challenge them. On the other hand, test results can also tell teachers whether pupils may need some extra help with their work.

3 \_\_\_\_\_

This all works very well for areas of the curriculum that are easy and straightforward to test, like English and Maths. But what about other skills that aren't so easy? They may still be very important in pupils' lives.

4 \_\_\_\_\_

Things like being creative are certainly essential for certain jobs. Being creative is also important for your personal well-being. Lots of people do things like story-writing or painting in their spare time. This helps people to relax and feel better. And that's a very important thing in our lives.

5 \_\_\_\_\_

Of course, there are some schools that don't test their pupils until they are almost ready to leave. At the end of school, pupils have to compete with other students. They will all be applying to colleges and universities. They have to be able to prove what they can do.

6 \_\_\_\_\_

Finally, though, we should consider parents that take their children out of the school system altogether. This is partly because they don't agree with the testing. They feel that teachers can make good enough judgements about the children in their classes without testing them. But other parents think that tests make pupils study harder. So perhaps there just are no right answers in the question of whether to test pupils or not.

