



## 4 PRONUNCIATION & SPEAKING

the letters y and j


- a  **4.6** Listen and repeat the words and sounds.




- b  **4.7** Listen and repeat the pairs of words. How are the letters y and j pronounced at the beginning of words?


- 1 a yet    b jet  
2 a yes    b Jess  
3 a yours    b jaws

- c  **4.8** Listen. Which word did you hear?

- d  **4.9** Listen and write five sentences. Then practise saying them.

- 1.
- 2.
- 3.
- 4.
- 5.

- e  **4.10** Listen. Say what's just happened.

- 1  ( *She's just broken a glass.*

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.

#### 4A HAS HE DONE IT YET? Students A+B

Look at the picture for one minute and try to remember what's in it. Then go to p.106.



## 4A HAS HE DONE IT YET? Students A+B

- a Work individually. Look at the list of things Max does every morning. Has he already done them this morning? Try to remember what was in the picture. Write sentences with *already* and *yet*.

*He's already made the bed. OR He hasn't made the bed yet.*

- make the bed
- tidy his desk
- take the dog for a walk
- have breakfast
- put away his clothes
- have a shower
- turn off his computer

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.

- b Work in pairs. Compare your sentences. Are they the same? Then go back to p.104 and compare your sentences with the picture. Were you right?
- c What does your bedroom look like right now? Is there anything you haven't done yet?