

4 PRONUNCIATION & SPEAKING

the letters *y* and *j*

a ④ 4.6 Listen and repeat the words and sounds.



b ④ 4.7 Listen and repeat the pairs of words. How are the letters *y* and *j* pronounced at the beginning of words?

- 1 a yet b jet
- 2 a yes b Jess
- 3 a yours b jaws

c ④ 4.8 Listen. Which word did you hear?

d ④ 4.9 Listen and write five sentences. Then practise saying them.

- 1.
- 2.
- 3.
- 4.
- 5.

e ④ 4.10 Listen. Say what's just happened.

1 ④ (She's just broken a glass.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.

4A HAS HE DONE IT YET? Students A+B

Look at the picture for one minute and try to remember what's in it. Then go to p.106.



4A HAS HE DONE IT YET? Students A+B

a Work individually. Look at the list of things Max does every morning. Has he already done them this morning? Try to remember what was in the picture. Write sentences with *already* and *yet*.

He's already made the bed. OR He hasn't made the bed yet.

- make the bed
- tidy his desk
- take the dog for a walk
- have breakfast
- put away his clothes
- have a shower
- turn off his computer

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.

b Work in pairs. Compare your sentences. Are they the same? Then go back to p.104 and compare your sentences with the picture. Were you right?

c What does your bedroom look like right now? Is there anything you haven't done yet?