# REVIEW TEST 2 (UNIT 4-6)

DAVY LANGUAGE HOUSE

## VOCABULARY

### Task 1

**Complete the sentences with a suitable word. The first letter of each word is given.**

**1** I'm **h** _ _ _ _ _ _ _ at cooking. My dishes never taste very nice.

**2** The shop assistant gave me a **r** _ _ _ _ _ _ for the game so I can change it if you don't like it.

**3** We've got a new **l** _ _ _ _ _ _ _ _ _ at school where we can do science experiments.

**4** The problem is easy to solve. You just need to use your common **s** _ _ _ _.

**5** Krish has been looking a bit down lately. Let's think of something to **c** _ _ _ _ him up.

**6** My tennis **c** _ _ _ _ has helped me improve a lot.

**7** The rescue team were very **h** _ _ _ _ _. They were very brave to save those children.

**8** Some scientists **p** _ _ _ _ _ _ that there'll be flying taxis in twenty years' time.

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### Task 2

**Complete the sentences with a preposition.**

**9** This maths problem is really hard. Can you help me work it ..... ?

**10** Martin and I had an argument, but we talked it ..... and we're friends again now.

**11** Your son should be very proud ..... himself. He's worked hard this term.

**12** Sometimes it's hard to cope ..... the noise in my house so I have to work in the library.

**13** Noah is very enthusiastic ..... his new rock band. He's been practising the drums every day.

**14** Ricky has fallen out ..... Josh again. I can't believe they have so many arguments.

**15** I have to learn this poem ..... heart in time for the end of year show.

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## GRAMMAR

### Task 1

**Choose the correct words to complete the sentences.**

**16** You **should have** / **had better** spoken to the manager if you were unhappy with the food.

**17** It was a lovely day so I suggested **going** / **to go** for a walk by the river.

**18** Mrs Hopkins is the new teacher **whose** / **who's** teaching first year French.

**19** My mum made me **tidy** / **to tidy** up my bedroom before I could go out.

**20** You **ought** / **must** not to spend so much time watching those awful TV series.

**21** We visited several historic sites, **that** / **which** were all fascinating.

**22** Why don't you ask Umberto to help you. He knows how **write** / **to write** computer programs.

**23** Will you **can** / **be able to** find my house if I send you a map?

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### Task 2

**Complete the sentences with these words. There are three extra words which you do not need.**

can't couldn't either had to mustn't neither none what where who

**24** There were three or four nice tops on sale, but ..... of them fitted me.

**25** The hotel receptionist was very helpful. He showed us ..... to leave our bags.

**26** There are a few people in my class ..... have never been abroad.

**27** Our teacher said we ..... give him our essays by next Monday.

**28** I don't really like ..... of those photos. Shall we take another one?

**29** Can you sit down please? I ..... see the screen.

**30** Josh will know ..... to do with your computer. He's studying electronics.

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LIVEWORKSHEETS

# USE OF ENGLISH

## Task 1

**Read the text and complete the gaps with one word only.**

### Sleeping for a healthy body and mind

Sleep is essential for a healthy body and mind. If you don't get **(31)** _____ of it, it can have serious consequences. It can make you ill and unhappy and you might not be **(32)** _____ to cope with your daily routine.

Many adults joke about teenagers sleeping **(33)** _____ much. The truth is that many **(34)** _____ them get less than eight hours' sleep a night. The result is that they are tired at school and they fall **(35)** _____ in their work. Not only that, but it can also affect relationships at home. Teenagers **(36)** _____ are suffering from a lack of sleep are more likely to have arguments with their families. They will find themselves falling **(37)** _____ with their parents over the smallest things.

The main problem is that many adults don't know **(38)** _____ to solve the problem. However, the solution may be simpler than we think. Teenagers' sleep patterns are different from adult ones and they don't **(39)** _____ to go to bed so early. On the other hand, we should **(40)** _____ them sleep later in the morning if they want to.

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## Task 2

**Use the word given in capitals at the end of some lines to form a word that fits in the gap in the same line.**

### The need to be creative

| | |
|---|---|
| Nowadays, many teenagers complain about the number of exams they have to take and there are very few students who would **(41)** _____ with that point of view. Parents and teachers tend | **AGREE** |
| to believe that developing **(42)** _____ is essential for future success in work. Students are expected to become experts at Maths, languages and Science, as well as having good general | **INTELLIGENT** |
| **(43)** _____. However, recent studies have shown that it may be time to **(44)** _____ this belief. | **KNOW, THINK** |
| It is now thought that developing **(45)** _____ may be just as important as academic success. | **CREATE** |
| Being allowed to develop your **(46)** _____ side can have many benefits, especially for teenagers. | **ART** |
| For example, activities like dance or drama can help young people develop their social skills because they learn to work in teams and become more **(47)** _____ to the people around them. It can | **SENSE** |
| also help develop awareness of space as well as helping you keep fit, in the case of dance. Other activities like painting or playing a **(48)** _____ instrument can help people express themselves better so | **MUSIC** |
| it can help develop communication skills. | |
| Apart from the obvious **(49)** _____ that creative activities can bring, it also seems that they can | **PLEASE** |
| even have benefits later in life. Many **(50)** _____ now want more than just good qualifications. They want workers who are confident and with good social skills. | **EMPLOY** |



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