

## REVIEW TEST 2 (UNIT 4-6)

### VOCABULARY

#### Task 1

Complete the sentences with a suitable word. The first letter of each word is given.

- I'm **h** \_\_\_\_\_ at cooking. My dishes never taste very nice.
- The shop assistant gave me a **r** \_\_\_\_\_ for the game so I can change it if you don't like it.
- We've got a new **l** \_\_\_\_\_ at school where we can do science experiments.
- The problem is easy to solve. You just need to use your common **s** \_\_\_\_\_.
- Krish has been looking a bit down lately. Let's think of something to **c** \_\_\_\_\_ him up.
- My tennis **c** \_\_\_\_\_ has helped me improve a lot.
- The rescue team were very **h** \_\_\_\_\_. They were very brave to save those children.
- Some scientists **p** \_\_\_\_\_ that there'll be flying taxis in twenty years' time.

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#### Task 2

Complete the sentences with a preposition.

- This maths problem is really hard. Can you help me work it \_\_\_\_\_?
- Martin and I had an argument, but we talked it \_\_\_\_\_ and we're friends again now.
- Your son should be very proud \_\_\_\_\_ himself. He's worked hard this term.
- Sometimes it's hard to cope \_\_\_\_\_ the noise in my house so I have to work in the library.
- Noah is very enthusiastic \_\_\_\_\_ his new rock band. He's been practising the drums every day.
- Ricky has fallen out \_\_\_\_\_ Josh again. I can't believe they have so many arguments.
- I have to learn this poem \_\_\_\_\_ heart in time for the end of year show.

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### GRAMMAR

#### Task 1

Choose the correct words to complete the sentences.

- You **should have / had better** spoken to the manager if you were unhappy with the food.
- It was a lovely day so I suggested **going / to go** for a walk by the river.
- Mrs Hopkins is the new teacher **whose / who's** teaching first year French.
- My mum made me **tidy / to tidy** up my bedroom before I could go out.
- You **ought / must** not to spend so much time watching those awful TV series.
- We visited several historic sites, **that / which** were all fascinating.
- Why don't you ask Umberto to help you. He knows how **write / to write** computer programs.
- Will you **can / be able to** find my house if I send you a map?

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#### Task 2

Complete the sentences with these words. There are three extra words which you do not need.

can't couldn't either had to mustn't neither none  
what where who

- There were three or four nice tops on sale, but \_\_\_\_\_ of them fitted me.
- The hotel receptionist was very helpful. He showed us \_\_\_\_\_ to leave our bags.
- There are a few people in my class \_\_\_\_\_ have never been abroad.
- Our teacher said we \_\_\_\_\_ give him our essays by next Monday.
- I don't really like \_\_\_\_\_ of those photos. Shall we take another one?
- Can you sit down please? I \_\_\_\_\_ see the screen.
- Josh will know \_\_\_\_\_ to do with your computer. He's studying electronics.

	7
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# USE OF ENGLISH

## Task 1

Read the text and complete the gaps with one word only.

### Sleeping for a healthy body and mind

Sleep is essential for a healthy body and mind. If you don't get (31) ..... of it, it can have serious consequences. It can make you ill and unhappy and you might not be (32) ..... to cope with your daily routine.

Many adults joke about teenagers sleeping (33) ..... much. The truth is that many (34) ..... them get less than eight hours' sleep a night. The result is that they are tired at school and they fall (35) ..... in their work. Not only that, but it can also affect relationships at home. Teenagers (36) ..... are suffering from a lack of sleep are more likely to have arguments with their families. They will find themselves falling (37) ..... with their parents over the smallest things.

The main problem is that many adults don't know (38) ..... to solve the problem. However, the solution may be simpler than we think. Teenagers' sleep patterns are different from adult ones and they don't (39) ..... to go to bed so early. On the other hand, we should (40) ..... them sleep later in the morning if they want to.

	10
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## Task 2

Use the word given in capitals at the end of some lines to form a word that fits in the gap in the same line.

### The need to be creative

Nowadays, many teenagers complain about the number of exams they have to take and there are very few students who would (41) ..... with that point of view. Parents and teachers tend to believe that developing (42) ..... is essential for future success in work. Students are expected to become experts at Maths, languages and Science, as well as having good general (43) ..... However, recent studies have shown that it may be time to (44) ..... this belief.

AGREE

INTELLIGENT

KNOW, THINK

It is now thought that developing (45) ..... may be just as important as academic success.

CREATE

Being allowed to develop your (46) ..... side can have many benefits, especially for teenagers.

ART

For example, activities like dance or drama can help young people develop their social skills because they learn to work in teams and become more (47) ..... to the people around them. It can also help develop awareness of space as well as helping you keep fit, in the case of dance. Other activities like painting or playing a (48) ..... instrument can help people express themselves better so it can help develop communication skills.

SENSE

MUSIC

Apart from the obvious (49) ..... that creative activities can bring, it also seems that they can even have benefits later in life. Many (50) ..... now want more than just good qualifications.

PLEASE

EMPLOY

They want workers who are confident and with good social skills.