

	Date/Fecha		Grade/Grado	
	Subject/Asignatura Strands/Dimensiones		Teacher/Docente	
Name/Nombre				
Activity/Actividad	UI1. Improvement Activity #1. Best Place to Learn.			

Improvement Activity #1 Best Place to Learn.

Instructions: Read each activity carefully and answer the questions as directed. Remember that you can only do this once.

ENGLISH:

1. **Observe** the picture. **Read** the sentences. **Tick** the sentence that describes the picture.



She has pink cheeks.

He has short hair.

She is wearing glasses.

She has dark brown hair.

He has blue eyes.

She has dark brown eyes.

She has a big nose.

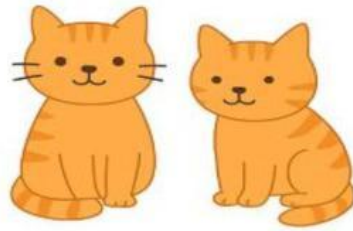
She has freckles.

2. **Observe** the picture. **Read** the sentences. **Circle** the correct verb to be (am, is, are.)



He ___ my friend.

are is am



They ___ cats.

are is am



She ___ happy.

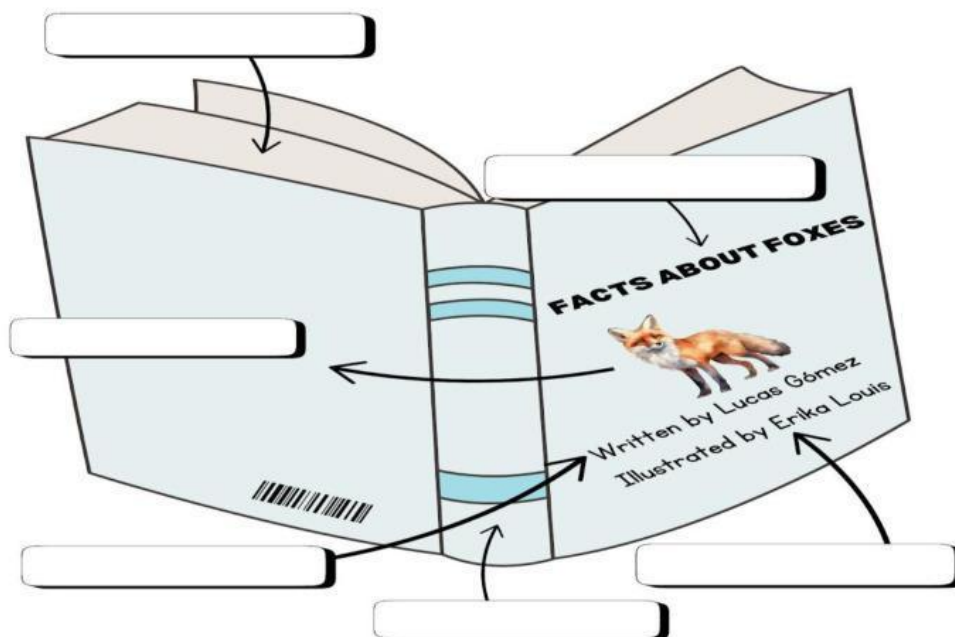
are is am



I ___ brave.

are is am

3. **Drag** the word to the blank to complete the parts of the book.



TITLE	FRONT COVER	SPINE
AUTHOR	ILLUSTRATOR	PAGES

MATH:

1. Look at the empty space and **complete** the addition activity.

$$\boxed{3} + \boxed{\quad} = \boxed{5} + \boxed{4}$$

$$\boxed{6} + \boxed{7} = \boxed{9} + \boxed{\quad}$$

$$\boxed{\quad} + \boxed{4} = \boxed{4} + \boxed{8}$$

$$\boxed{7} + \boxed{5} = \boxed{\quad} + \boxed{8}$$

2. Count forwards and backwards:

- a) **Forwards** by 5's



- b) **Backwards** by 10's



SCIENCE:



1. **Select** each trivia fact question with the correct body part answer:



1. What part of your body has your eyes, ears, nose, mouth, and hair?	
2. There are five fingers in each one.	
3. Which sense do you use to smell a flower?	
4. What do you walk with?	
5. You have five in each one of your feet.	
6. Which sense do you use when you listen to music?	
7. Which sense do you use to taste a delicious cake?	
8. What do you use to hug your parents?	
9. What do you stand on?	
10. What body part helps you bend your leg?	



SOCIAL STUDIES:

1. Drag the pictures and place them in Good Choices or Bad Choices.

Good Choices	Bad Choices

