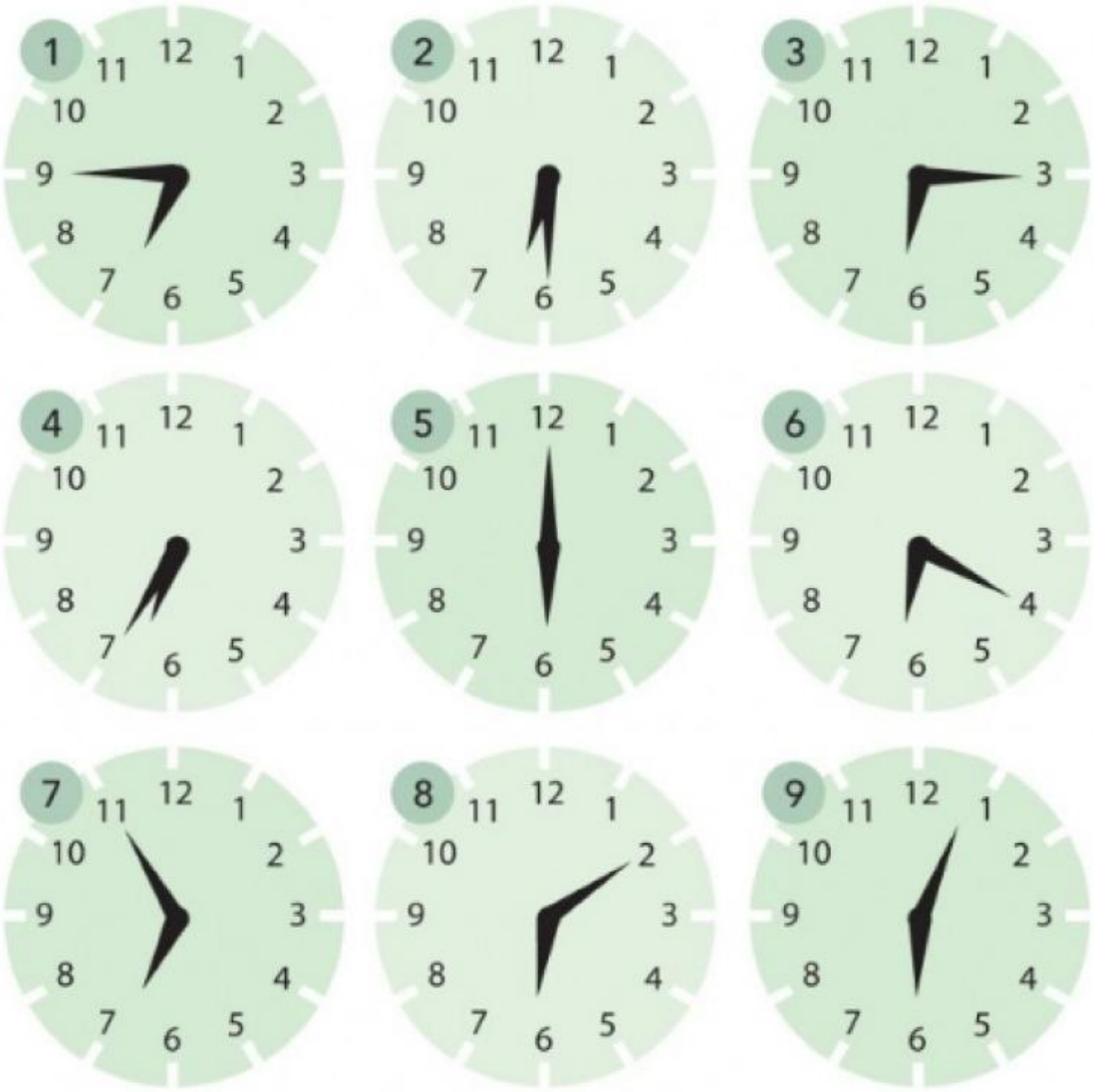
1 TELLING THE TIME



a Match the clocks and phrases.

- It's (a) quarter past six.
- It's six o'clock.
- 1 It's (a) quarter to seven.
- It's ten past six.
- It's five to seven.
- It's twenty-five to seven.
- It's half past six.
- It's three minutes past six.
- It's twenty past six.

LIVEWORKSHEETS

b 3.26 Listen and check.

Time

You can ask for the time in two ways:
What time is it? **OR** *What's the time?*

For times which are not multiples of five, we use *minutes*, e.g. 6.03 = *It's three minutes past six.*

When you can't be exact, use *about*:
'What time do you get up?'
*'At **about** 7.00.'*

ACTIVATION Cover the phrases and look at the clocks. Ask and answer with a partner.

What time is it? / What's the time?) (*It's...*

ORAL PRACTICE

Work in pairs. Decide if you are student A or student B. Student A go to the next page. Student B, skip one page and go to the next page.

LIVEWORKSHEETS

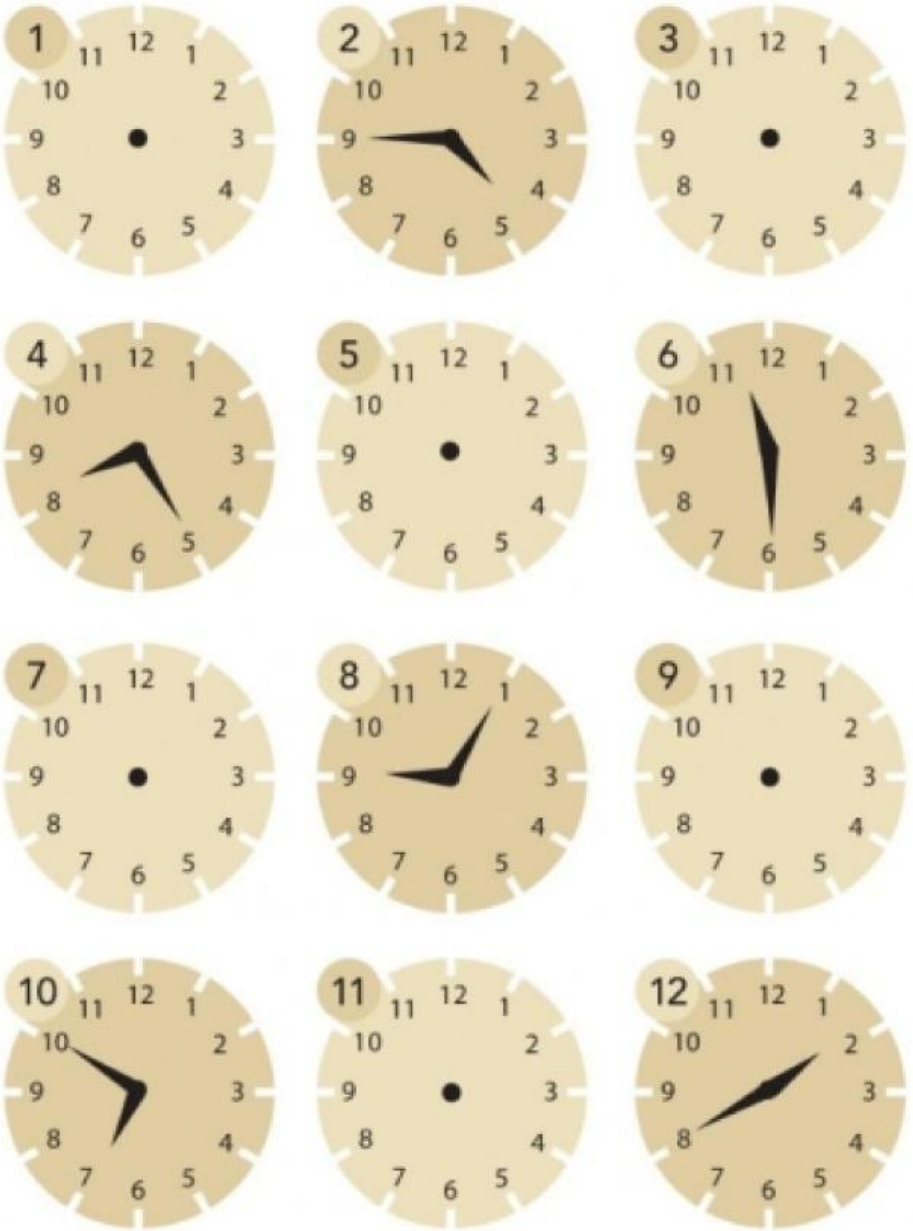
STUDENT A

PE2 WHAT'S THE TIME?

Student A

Ask and answer questions with **B** and complete the times on the clocks. Then compare your clocks.

Clock 1: What's the time?/What time is it?

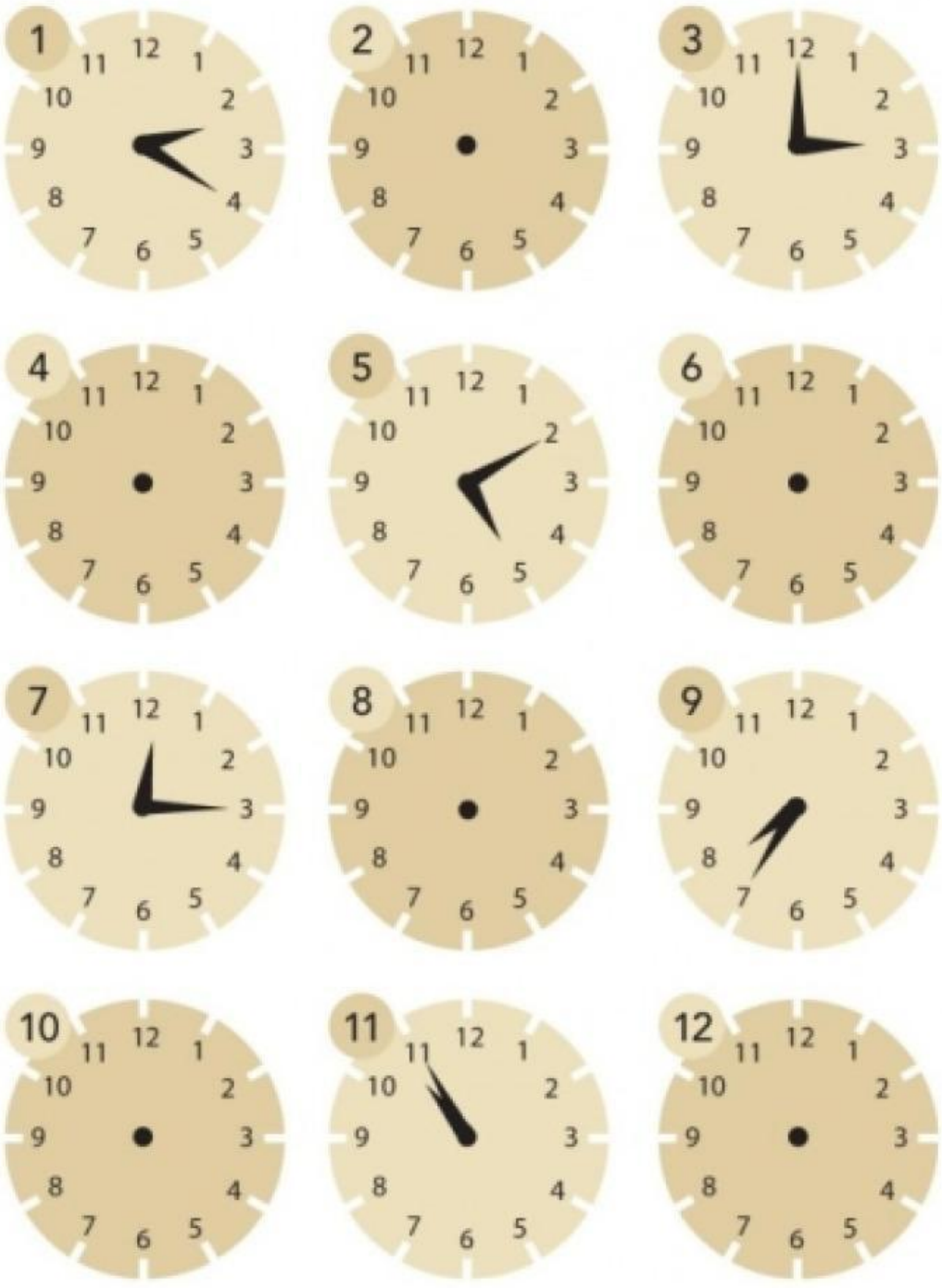


LIVEWORKSHEETS

STUDENT B

Ask and answer questions with **A** and complete the times on the clocks. Then compare your clocks.

Clock 2: What's the time?/What time is it?



LIVEWORKSHEETS