



## PLACEMENT TEST

Mark the letter **A, B, C** or **D** on your answer sheet to indicate the word that differs from the other three in the position of primary stress in each of the following questions.

**Question 1.** A. remind                      B. rocket                      C. behave                      D. preserve

**Question 2.** A. official                      B. galaxy                      C. fabulous                      D. paradise

Mark the letter **A, B, C** or **D** on your answer sheet to indicate the correct answer to each of the following questions.

**Question 3.** Mary was supposed to \_\_\_\_\_ Gus from the airport, but she forgot.

A. hang out                      B. put away                      C. pick up                      D. get off

**Question 4.** He is phoning his mother. That is the second time he \_\_\_\_\_ her this morning.

A. phoned                      B. has phoned                      C. to phone                      D. was phoning

**Question 5. Huyn:** "Would you like to have dinner with me tonight?"

**Sae:** "\_\_\_\_\_ I have an appointment with my lawyer."

A. I'm sorry, I have to disagree.                      B. Thanks. And you?  
C. Sure, that is fine with me.                      D. Thanks, but I'll have to pass.

**Question 6.** During the meeting, the principal asked the student \_\_\_\_\_ he had informed his parents about the disciplinary action.

A. why                      B. as if                      C. if                      D. that

**Question 7.** If pollution \_\_\_\_\_, more and more trees \_\_\_\_\_.

A. increases - will die                      B. will increase - die  
C. increases - died                      D. will increase - will die

**Question 8.** She doesn't call me as often as she \_\_\_\_\_.

A. was to                      B. got used to                      C. used to                      D. gets use to

**Question 9.** That man was one of \_\_\_\_\_ pirates in the 15th century.

A. the more renowned                      B. most prestigious                      C. more esteemed                      D. the most notorious

**Question 10.** Although it was \_\_\_\_\_ early afternoon, all \_\_\_\_\_ lights in \_\_\_\_\_ restaurant were on.

A. Ø - Ø - a                      B. Ø - the - the                      C. the - the - Ø                      D. a - the - Ø

Mark the letter A, B, C or D on your answer sheet to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions.

Question 11. A. rusty B. nuclear C. conduct D. drumhead

Question 12. A. achieved B. advanced C. required D. replied

Read the following sign or notice and mark the letter A, B, C or D on your answer sheet to indicate the correct answer to each of the following questions.



Question 13. What does the sign say?

- A. If there is an elevator, use it in case a fire breaks out.
- B. You can use neither the stairs nor the elevator in case of fire.
- C. When a fire breaks out, you should use the staircase to exit the building.
- D. Elevators can ignite a fire; therefore, you should not use them under any circumstances.

Question 14. What does this notice say?

- A. Drinking the water in small amounts is considered safe.
- B. The water may be used for washing or cleaning, but not for eating-related purposes.
- C. This water is filtered but not completely clean.
- D. People are advised to boil this water before cooking with it.





*Mark the letter A, B, C or D on your answer sheet to indicate the correct answer to each of the following questions from 15 to 16.*

**Question 15. Put the sentences (a-c) in the correct order, then fill in the blank to make a logical text.**

\_\_\_\_\_. Nevertheless, it's up to each person's taste to choose the type of music that can best boost their mindwork.

- a. Listening to a classical song is proven to enhance the work of our neurons, which will boost the ability to calculate and reason by 14.8%.
- b. Despite these scientific conclusions, some are still skeptical about the effectiveness of more "unorthodox" genres such as rock n' roll or electronic.
- c. Furthermore, songs with cheerful, energetic tunes can assist in coming up with creative content and artistic concepts.

A. b - c - a

B. b - a - c

C. a - b - c

D. a - c - b

**Question 16. Choose the TOPIC SENTENCE that can BEGIN the text (in Question 15) most appropriately.**

- A. Rock n' roll and electronic music are often debated for their effects on brain function.
- B. Some types of music are more popular than others due to cultural preferences.
- C. Recent studies show that music is beneficial to humans' intellect.
- D. Music is often used as a form of entertainment and relaxation across the world.

*Read the following announcement and mark the letter A, B, C or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks from 17 to 20.*

**From:** John@gmail.com

**To:** Joannah@gmail.com

**Subject:** My new town

Dear Joannah,

I hope this message finds you well. I wanted to share a quick update on my life in the new town. I was quick to (17) \_\_\_\_\_ in my new room thanks to my parents' help. It has been an interesting transition - there are many places (18) \_\_\_\_\_, and I have started to meet new people. Work is keeping me (19) \_\_\_\_\_, but I am gradually settling in and enjoying the change. The community is (20) \_\_\_\_\_, which has made the adjustment smoother. I hope all is well on your end. I would love to catch up sometime soon.

**Best regards,**

John

- Question 17.** A. get through      B. settle down      C. move about      D. get on  
**Question 18.** A. to explore      B. exploring      C. explore      D. explored  
**Question 19.** A. packed      B. crammed      C. occupied      D. stuffed  
**Question 20.** A. welcomed      B. welcoming      C. welcomingly      D. unwelcoming

*Mark the letter A, B, C or D on your answer sheet to indicate the sentence that is made from the given cues in each of the following questions.*

**Question 21.** Mark/ fancy/ play/ hockey/ his dad's large yard.

- A. Mark fancied play hockey in his dad's large yard.  
 B. Mark fancied playing hockey in his dad's large yard.  
 C. Mark fancied to play hockey in his dad's large yard.  
 D. Mark fancied about playing hockey in his dad's large yard.

**Question 22.** It/ be/ inconsiderate/ talk/ loudly/ your phone/ a public place/ the school library.

- A. It is inconsiderate talking loudly in your phone in a public place like the school library.  
 B. It is inconsiderate to talking loudly on your phone in a public place like the school library.  
 C. It is inconsiderate having talked loudly on your phone in a public place like the school library.  
 D. It is inconsiderate to talk loudly on your phone in a public place like the school library.



*Four phrases/sentences have been removed from the text below. Mark the letter A, B, C or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks.*

Plastic bags are a big problem for our oceans. Many people use plastic bags every day, but when they are thrown away, they often end up in the sea. This happens because plastic bags are not easy to break down. (23) \_\_\_\_\_.

In the ocean, (24) \_\_\_\_\_. For example, turtles might mistake plastic bags for jellyfish and eat them. This can make the turtles sick or even kill them. Fish and other sea creatures can also get tangled in plastic bags, (25) \_\_\_\_\_.

Moreover, as plastic bags break into tiny pieces, they turn into microplastics. These tiny pieces can spread throughout the ocean and mix with the water, (26) \_\_\_\_\_.

To help solve this problem, we can use fewer plastic bags and choose reusable bags instead. By doing this, we can help keep our oceans clean and protect the animals that live there. Small changes in our habits can make a big difference for the environment.

- A. plastic bags can cause serious harm to sea animals
- B. which makes the water dirty and unsafe for all sea animals
- C. They can float in the water for a long time and travel far from where they were thrown away
- D. getting them hurt or even killed

Question 23. \_\_\_\_\_ Question 24. \_\_\_\_\_ Question 25. \_\_\_\_\_ Question 26. \_\_\_\_\_

*Mark the letter A, B, C or D on your answer sheet to indicate the sentence that is closest in meaning to the original sentence in each of the following questions.*

**Question 27.** During my presentation of the new project, my boss came in and interrupted me.

- A. My boss was coming in and interrupted me when I presented the new project.
- B. I was presenting the new project when my boss came in and interrupted me.
- C. While my boss was coming in and interrupting me, I presented the new project.
- D. I had already presented the new project while my boss came in and interrupted me.

**Question 28.** You should bring your dog to the vet.

- A. Bringing your dog to the vet is important to me.
- B. It's high time you will bring your dog to the vet.
- C. If I were you, I would bring your dog to the vet.
- D. Why don't we bring your dog to the vet?

*Read the following passage and mark the letter A, B, C or D on your answer sheet to indicate the correct answer to each of the following questions.*

Parkour, often called “freerunning”, is a discipline that involves overcoming obstacles by moving, adapting, and interacting with the environment using movement rooted in efficiency and fluidity. While often associated with daring leaps and acrobatic feats, at its core, parkour prioritizes efficiency and control. Traceurs, practitioners of parkour, aim to navigate obstacles using the most direct and fluid movements possible, conserving energy and minimizing risk.

This philosophy **manifests** in various techniques, including vaulting over walls, traversing gaps with precision jumps, and safely dropping from heights. Parkour training emphasizes developing spatial awareness, body control, and creative problem-solving to adapt to diverse environments.

Though visually impressive, parkour is not solely about performing spectacular stunts. It's a discipline that fosters self-confidence, physical and mental **resilience**, and a deep understanding of one's physical capabilities. Practitioners often describe parkour as a form of moving meditation, demanding intense focus and presence in the moment.

Whether practiced in urban landscapes or natural settings, parkour encourages individuals to see their surroundings as a playground for exploration and self-expression through movement.

**Question 29.** What is the main idea of the reading passage?

- A. Parkour is a discipline that emphasizes efficient movement, adaptability, and self-expression while building physical and mental resilience.
- B. Parkour is a multi-terrain sport which can help you adopt flexibility to different kinds of terrains and weather.
- C. Parkour is visually impressive and focuses on the spectacular stunts and exciting performances.
- D. The training to become a professional parkour artist is full of hardship but rewarding.

**Question 30.** The word “**manifests**” in paragraph 2 is **CLOSEST** in meaning to \_\_\_\_\_.

- A. appears
- B. avoids
- C. thrives
- D. hides

**Question 31.** What does the writer use to illustrate the techniques of parkour?

- A. personal anecdotes
- B. specific actions
- C. historical dates
- D. scientific data



**Question 32.** According to the text, what mental state does parkour cultivate?

- |                       |                     |
|-----------------------|---------------------|
| A. Mental distraction | B. Reckless abandon |
| C. Focused presence   | D. Extreme fear     |

**Question 33.** Which of these is **NOT** a benefit of practicing parkour mentioned in the text?

- |                                     |                               |
|-------------------------------------|-------------------------------|
| A. Enhanced self-confidence         | B. Increased muscle mass      |
| C. Development of mental resilience | D. Improved spatial awareness |

**Question 34.** The word “**resilience**” in paragraph 3 is **OPPOSITE** in meaning to \_\_\_\_\_.

- |                |              |             |                  |
|----------------|--------------|-------------|------------------|
| A. flexibility | B. fragility | C. strength | D. determination |
|----------------|--------------|-------------|------------------|

*Read the following text and mark the letter A, B, C or D on your answer sheet to indicate the correct option that best fits each of the following questions.*

Sociologists have been carrying (35) \_\_\_\_\_ research into the social pressure on teenagers. Many adolescents are unhappy at school (36) \_\_\_\_\_ they find it difficult to make friends. They may also worry about their appearance and there is a great deal of pressure on them to dress, talk and behave the same as others. This (37) \_\_\_\_\_ is called peer pressure, and it is very common in today’s society.

There are (38) \_\_\_\_\_ of programs for teenagers on TV. They provide them with practical skills such as reasoning skills, social skills and cognitive skills. Sadly, many teenagers act (39) \_\_\_\_\_ and even do negative things just to make others accept them. Peer pressure is often the clear reason for teenage smoking, drug abuse or dangerous driving.

Teenagers need to keep away from social pressure and to find friends (40) \_\_\_\_\_ they can share emotions, thoughts and responsibilities when they have a problem.

- |                                    |                |                  |                  |
|------------------------------------|----------------|------------------|------------------|
| <b>Question 35.</b> A. up          | B. down        | C. out           | D. in            |
| <b>Question 36.</b> A. therefore   | B. but         | C. however       | D. because       |
| <b>Question 37.</b> A. indicator   | B. phenomenon  | C. cultivation   | D. recognition   |
| <b>Question 38.</b> A. a number    | B. the number  | C. an amount     | D. amounts       |
| <b>Question 39.</b> A. responsible | B. responsibly | C. irresponsible | D. irresponsibly |
| <b>Question 40.</b> A. to whom     | B. with whom   | C. whose         | D. with who      |