

## UNIT 1 MAKING CONNECTIONS 5

### 1. Read and complete the sentences with suitable words/ phrases:

In Colombia, in formal situations women kiss \_\_\_\_\_ on the \_\_\_\_\_ when they meet while men \_\_\_\_\_ hands. When meeting family members, women often hug or kiss, men shake hands or hug.

In Japan, you may \_\_\_\_\_ your head or \_\_\_\_\_ when you greet someone.

In Thailand, people don't kiss or hug when they meet someone. You greet friends and colleagues with a gesture called "wai". You \_\_\_\_\_ your hands together and \_\_\_\_\_ your head. The tips of your \_\_\_\_\_ should touch your chin for a friend and your nose for someone older than you.

In Bulgaria, the most common way to show agreement and say " yes" is to \_\_\_\_\_ your head from side to side.

When we see a friend, we often \_\_\_\_\_ our hands to them.

### 2. Read the following text and complete it with the FAMILY VOCABULARY you've learned in UNIT 1:

Last weekend, my family organized a big reunion where all our \_\_\_\_\_—all my aunts, uncles, cousins, and other family members—came together. I met my \_\_\_\_\_, the daughter of my uncle, whom I hadn't seen for years, and we quickly caught up about school and hobbies. My uncle also came with his \_\_\_\_\_ brother, who looks exactly like him and even acts like him.

My \_\_\_\_\_, the oldest people in our family, were the happiest people there. They were surrounded by all their children and grandchildren, and they told us stories about our \_\_\_\_\_, reminding us that we are part of a long family history. They said one day we would also become ancestors to our own \_\_\_\_\_, who would continue the family line.

In my immediate family, I'm not an only child; I have one \_\_\_\_\_, my younger brother, who always makes me laugh. My cousin, however, is an only child, and she sometimes feels lonely, even though her parents give her lots of love.

**3. Join the sentences using WHO- WHOSE- WHOM- WHICH- THAT- WHERE:**

I have a cousin. She is very good at drawing family portraits.

\_\_\_\_\_

That is my aunt. Her cooking is always delicious.

\_\_\_\_\_

This is the actor. I told you about him yesterday.

\_\_\_\_\_

That is the park. I threw my birthday party there.

\_\_\_\_\_

That is the house. It has a beautiful big rose garden.

\_\_\_\_\_

I have a cousin. His father is a famous scientist.

\_\_\_\_\_

They are the guys. Everybody in the village respects them.

\_\_\_\_\_

**4. Complete the following PAST SIMPLE and PRESENT PERFECT sentences:**

\_\_\_\_\_ you \_\_\_\_\_ (find) your keys yet?

What \_\_\_\_\_ she \_\_\_\_\_ (do) when she saw the mouse?

\_\_\_\_\_ their cousin ever \_\_\_\_\_ (be) to Europe?

I haven't cycled since I \_\_\_\_\_ my nose. (break)

When my aunt \_\_\_\_\_ (be) young, she \_\_\_\_\_ (not have) a lot of friends.

They \_\_\_\_\_ (live) in that house for a few years, then they moved to a bigger one in 2012.

\_\_\_\_\_ you \_\_\_\_\_ (have) dinner with Tom last night?

My sons \_\_\_\_\_ (not take) part in any different competitions this year.

Keith (not leave) \_\_\_\_\_ her key chain at Tom's. She left it at my restaurants.

**5. Rewrite** the sentences using **Possessive ('s / s')**:

Our science teachers names are Mr. Ford and Mrs. Smith.

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My parents apartment is above their shop.

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James is Liam and Anna son.

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We sometimes have brunch at my friend father house.

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Are they Kevin or Jess dog?

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Is this the waitress dress?

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Are these Claras bag?

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