



**Listening**   **Part 1**

Listen and draw lines. There is one example.

Sarah

Emma

Harry

Robert

 A detailed illustration of a café interior. In the background, a counter with a menu board is visible. The menu lists: Sandwiches, Pancakes, Wraps, Hot Chocolate, and Lemonade. A staff member is behind the counter. Several customers are present. In the foreground, there are two tables with pink and white checkered tablecloths. On the left table, a boy is sitting and looking at a phone, and an older woman is sitting with her back to the camera. On the right table, a girl is sitting and reading a book. In the center, a boy is standing and talking to a girl. To the right, a woman and a child are standing near the counter. A man in a green shirt is standing on the far right. A line connects the 'Sarah' label to the boy sitting at the left table.

Richard

Helen

Mary

**Disclaimer:** This resource has been made for the purpose of teaching English language learners. We know that students can be learning English in many different places, in many different ways and at any age, so we try to keep these resources as general as possible.

There are many acronyms associated with English language teaching. These include (but are not limited to) ELT, TEFL, EFL, ELL, EAL and ESOL. While the term ESL may not fully represent the linguistic backgrounds of all students, it is the most widely recognised term for English language teaching globally. Therefore, we use the term 'ESL' in the names of our resources to make them easy to find but they are suitable for any student learning to speak English.