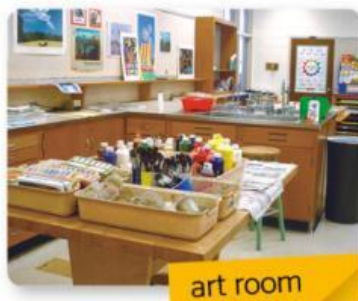


1 Vocabulary

Listen and repeat the school subjects below. Then look at the pictures and decide where you do each of the subjects.

- | | |
|--|------------|
| ▶▶ history | ▶▶ physics |
| ▶▶ biology | ▶▶ maths |
| ▶▶ geography | ▶▶ art |
| ▶▶ chemistry | |
| ▶▶ PE (Physical Education) | |
| ▶▶ ICT (Information and Communications Technology) | |



2 Read

A. Look at the pictures and the title of the text. How do you think Mellway is different from other schools? Listen, read and check your answers.

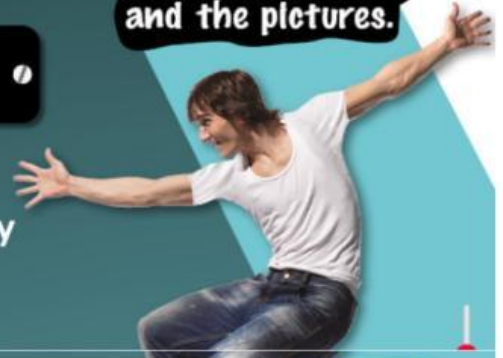
MELLWAY

• School for performing arts •

The students at Mellway are 14-19 years old. They do the same subjects as other secondary schools, like maths, history, geography, etc. but they also learn music and dance.

TIP!

Before you read, try to predict what the text is about with the help of the title and the pictures.



Libby Kingsley, a fifteen-year-old student says:

Mellway is a great school. Classes start at 8:45 a.m. every day and they finish at 4 o'clock on most days. On Fridays they don't finish at 4:00. They finish at 2:30, but I stay till 5 o'clock and practise with my friends. I want to become a singer, so Mellway is perfect for me.



Theo Hunt, a fourteen-year-old student says:

My favourite subject is modern dance. You see, I like hip hop. It's great fun! The facilities at Mellway are excellent. My favourite place is the theatre. It's very big, and at the end of school in July, we give a dance performance there.



B. Read again and answer the questions.

1. What subjects do students do at Mellway?

2. What time do classes start?

3. What time do classes finish on Thursdays?

4. Does Libby stay at school after 2:30 on Fridays?

5. What does Theo say is great fun?

6. What do they do at the theatre at the end of school in July?

SHORT ANSWERS

Yes, I do.

Yes, you do.

Yes, he does.

Yes, she does.

Yes, it does.

Yes, we do.

Yes, you do.

Yes, they do.

No, I don't.

No, you don't.

No, he doesn't.

No, she doesn't.

No, it doesn't.

No, we don't.

No, you don't.

No, they don't.

NOTE: No **-s** in the 3rd person singular after **does/doesn't**.

Formation of the 3rd person singular (he/she/it)

- Most verbs take **-s**.

I eat → *He eats*

I like → *He likes*

- Verbs ending in **-ss**, **-sh**, **-ch**, **-x**, **-o** take **-es**.

I watch → *He watches*

I go → *He goes*

- Verbs ending in a consonant + **-y**, drop the **-y** and take **-ies**.

I tidy → *He tidies*

BUT

I play → *He plays*

We use the **Present Simple**:

- for habits or actions that happen regularly.
I watch TV every day.
She goes out at the weekend.
- for situations that are always the same.
We live in Bristol.
I like ice cream.

4 Pronunciation

A. Listen and repeat. What's the difference between a, b and c?

a. lunch b. lab c. place

B. Listen and tick (✓) the sound you hear.

		lunch /ʌ/	lab /æ/	place /eɪ/
	maths			
	same			
	fun			
	information			
	subject			
	practise			
	study			

Prepositions of time

at	<i>7 a.m. / midnight / the weekend, etc.</i>
in	<i>the morning / spring / March, etc.</i>
on	<i>Thursday / Sunday evening / weekdays, etc.</i>
till/until	<i>9 p.m. / noon / Sunday, etc.</i>
before/ after	<i>lunch / school / 11 p.m., etc.</i>

Complete with the Present Simple of the verbs in brackets.

- William _____ (do) his homework when he _____ (get) home.
- A: _____ you _____ (finish) school at 3 p.m. on Fridays?
B: No, we _____ (finish) at 1:30.
- My mother _____ (not work) on Saturdays so she _____ (go) shopping.
- A: When _____ your brother _____ (practise) the guitar?
B: Every day after school and he also _____ (play) the guitar at the weekend.
- Fay and Julie _____ (not stay) at home on Sundays. They _____ (ride) their bikes in the park.

5 Speak & Write

A. Talk in pairs about your school. Use the ideas below.

- ▶ What's the name of your school?
- ▶ Where is it?
- ▶ How many teachers work there?
- ▶ How many students are there?
- ▶ What facilities are there at your school?
- ▶ What time do classes start and finish?
- ▶ What subjects do you do?
- ▶ What are your favourite subjects?

