

Tên: .....

Lớp: S8...

Ngày giao bài: Thứ ....., ngày ...../.....

Ngày nộp bài: Thứ ....., ngày ...../.....



Từ vựng & Ngữ pháp: .....

Nghe: .....

Mini Test: .....

## GLOBAL ENGLISH 8

### UNIT 1 & 2 – VOCABULARY REVISION

#### A. EXTRA VOCABULARY

No.	New words	Meanings	No.	New words	Meanings
1	<b>devoted (to)</b> (adj)	tận tâm, dành riêng cho	4	<b>editorial</b> (n)	bài xã luận (bài bình luận trên báo)
2	<b>peripheral</b> (adj)	thứ yếu, không quan trọng	5	<b>smattering</b> (n)	số lượng nhỏ, chút ít
3	<b>envision</b> (v)	hình dung, tưởng tượng	6	<b>perfectionist</b> (n)	người cầu toàn

**\*Note:** *n = noun: danh từ; adj = adjective: tính từ; v = verb: động từ.*

**\*Con học thuộc nghĩa của từ, chính phát âm theo từ điển và chép mỗi từ 1 dòng vào vở ghi.**

#### B. HOMEWORK

#### VOCABULARY & GRAMMAR

##### I. Choose the correct answers.

0. The ice cream was served in a \_\_\_\_\_, not a cup.  
☒ A. cone                      B. brick                      C. French                      D. bilingual
1. Many children in India learn to speak \_\_\_\_\_ as their first language.  
 A. Hindi                      B. Australian                      C. clay                      D. Canadian
2. The panda is an endangered animal, but luckily it is not \_\_\_\_\_.  
 A. cylinder                      B. Arabic                      C. triangular                      D. extinct
3. This building is not very attractive, but it meets the safety \_\_\_\_\_ required by law.  
 A. pyramids                      B. standards                      C. French                      D. Arabic
4. The Earth is almost a perfect \_\_\_\_\_ in shape.  
 A. sphere                      B. cylinder                      C. cube                      D. cone
5. Good teachers help students feel \_\_\_\_\_ in class so that they are not afraid to ask questions.  
 A. at ease                      B. concrete                      C. willing to                      D. brick

##### II. Complete the words based on the definitions and clues given.

0. <u>Spanish</u>	the language spoken in Spain and many countries in Latin America
1. b_____	a person who speaks two languages
2. v_____	a slightly different form of something
3. c_____	a hard, strong building material made by mixing sand, stones, cement, and water
4. c_____	a 3D shape with two flat circular ends and one curved surface, like a tube
5. M_____	the official spoken language of China

### III. Fill in the blanks with the correct words/phrases in the box. Some words may not be used.

<b>Spanish</b>	<b>pyramid</b>	<b>square-based</b>	<b>socially</b>	<b>original design</b>	<b>brick</b>	<b>focus on</b>	<b>willing</b>
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0. *Pablo comes from Spain, so his first language is **Spanish**.*
1. The architect showed us the \_\_\_\_\_ of the museum before construction started.
2. She decided to \_\_\_\_\_ her studies instead of spending too much time online.
3. The ancient Egyptians built a huge stone \_\_\_\_\_ as a royal tomb.
4. The house was made of red \_\_\_\_\_ and decorated with clay tiles.
5. Good leaders must be \_\_\_\_\_ to take responsibility for their decisions.

### IV. Read the text and answer the questions in FULL SENTENCES.

Last summer, Linh joined an international camp in her city. On the first day, she met many students from different countries, such as Canada, Australia, and France. Everyone was very friendly, and it was easy for her to meet people socially.

During a science activity, they built models of different shapes like a cube, a pyramid, and an egg-shaped ball. The teacher explained that some of these ideas actually originated in ancient Egypt.

In the evening, the camp held a cultural show. Some students sang in Arabic, and another student gave a speech about how young people can make a difference if they are willing to take action. Linh really enjoyed the event, and she promised to write about it in her school journal.

#### Questions:

0. *What countries did the students at the camp come from?*  
→ **The students at the camp came from different countries, such as Canada, Australia, and France.**
1. What did Linh find easy to do on the first day?  
→ \_\_\_\_\_.
2. What language did some students sing in at the cultural show?  
→ \_\_\_\_\_.
3. What can young people do if they are willing to take action?  
→ \_\_\_\_\_.

**Extra question:** What activity at the camp would you like to join?

→ \_\_\_\_\_.

### V. Rewrite these questions with the prepositions at the beginning.

0. *Who was the play written by?*  
→ **By whom was the play written?**
1. Which city is she living in now?  
→ \_\_\_\_\_?
2. Who did the teacher speak to after the class?  
→ \_\_\_\_\_?
3. Which country does this tradition come from?  
→ \_\_\_\_\_?
4. Who are we going to travel with this summer?  
→ \_\_\_\_\_?

## CAMBRIDGE LISTENING PRACTICE

**Lưu ý:**

1. Khi làm bài tập có từ mới, các con phải tra từ điển. Sau khi tra từ điển, các con chép mỗi từ mới **1 dòng** để ghi nhớ.
2. Các con gạch chân các từ khoá chính trong bài.

**Con làm bài nghe theo link sau:**

<https://soundcloud.com/ms-chi-english/listening-b2-fce-practice-plus>

### Part 2

You will hear a woman called Britt Foxton talking about women's basketball.  
For questions **9–18**, complete the sentences with a word or short phrase.

### Women's basketball

Britt first designed her website when she was at

(9) .....

Britt's website is now called (10) .....

Britt says that (11) ..... is the main topic now  
covered by her website.

Britt began writing her book in the month of  
(12) .....

Britt says that women's basketball has been an Olympic sport since the year  
(13) .....

The first women basketball players suffered (14) .....  
as well as discomfort as a result of their clothing.

Britt says that both handkerchiefs and (15) .....  
were often found on court after early women's games.

Britt mentions (16) ..... as something that women  
basketball players were not allowed to use on court.

Britt tells us about a women's team with the name  
(17) .....

When talking about her book, Britt describes herself as a  
(18) .....