

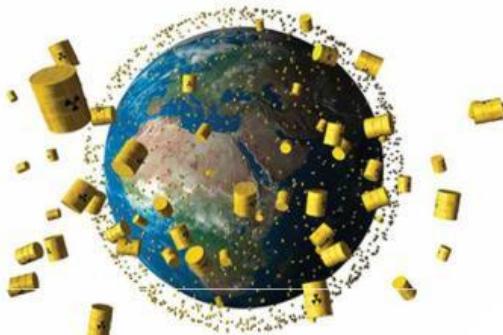
## Unit 2 – Quiz One --- Why Explore Space?

## DETAILS

1  Listen again and add to your notes. Choose the correct answer to complete each statement. Use your notes to help you.

Read each question and notice the **boldfaced** word. Then choose the correct answer.

1. What happens when two things **collide**?
  - a. They crash.
  - b. They go faster.
  - c. They turn around.
2. How can countries **cooperate** on the space junk problem?
  - a. They can argue about what to do.
  - b. They can work together to clean it up.
  - c. They can cancel their space programs.
3. A rock hit the space station. What did the **damage** look like?
  - a. a small planet
  - b. a hole
  - c. a piece of metal
4. What should we do with the **debris**?
  - a. clean it up
  - b. sell it
  - c. create more of it
5. Where would you find a **flight crew**?
  - a. on a boat
  - b. on an airplane
  - c. on a train
6. What is a **fragment**?
  - a. a piece of a larger object
  - b. two pieces of an object joined together
  - c. an unbroken object
7. What **innovation** has improved communication?
  - a. the water filter
  - b. the telescope
  - c. the internet



8. What **orbits** the Earth?

- a. the sun
- b. the moon
- c. planets

9. What does a **particle** look like?

- a. a tiny piece of dirt
- b. a large rock
- c. a long piece of metal

10. What is a person's **perspective**?

- a. the person's point of view
- b. the person's goals
- c. the person's language

11. What's an example of something that is **precious**?

- a. a rock from California
- b. a picture of a rock from Mars
- c. a rock from Mars

12. How can you **promote** something?

- a. put it in a safe place
- b. take good care of it
- c. tell people about it

13. Where can you see a **satellite**?

- a. under the ground
- b. in the night sky
- c. at a store

14. Where might a **spacecraft** go?

- a. to New York
- b. to China
- c. to Mars

15. How do scientists **track** moving objects in the sky?

- a. They discuss them.
- b. They destroy them.
- c. They watch them.

1  Listen to the *-ed* sound in the underlined words. Check (✓) the sound you hear.

	/əd/	/t/	/d/
1. The satellite <u>exploded</u> .	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. The debris <u>damaged</u> the spacecraft.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Scientists have <u>tracked</u> its orbit for many years.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Have they <u>solved</u> the problem yet?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Debris <u>surrounded</u> the planet.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. How many astronauts have <u>walked</u> on the moon?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. NASA <u>decided</u> to end the program.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. What <u>caused</u> the damage?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. They <u>finished</u> the spacewalk in less than an hour.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

3 Work with a partner. Take turns asking and answering questions. Use words from the box to complete the conversations. Remember to use *-ed* endings with correct pronunciation.

cause      collide      create      injure      tour      visit      want      work

1. A: What happened to the Ecuadorian satellite?  
B: It \_\_\_\_\_ with an old spacecraft.
2. A: Would you like to go into space?  
B: Yes, I've always \_\_\_\_\_ to be an astronaut. / No, I've never \_\_\_\_\_ to be an astronaut.
3. A: Have you ever \_\_\_\_\_ the National Air and Space Museum in Washington, D.C.?  
B: Yes, I have. I \_\_\_\_\_ it in \_\_\_\_\_ (year). / No, I haven't \_\_\_\_\_ it.
4. A: What was Sally Ride's profession?  
B: She \_\_\_\_\_ as an astronaut for NASA.
5. A: Who \_\_\_\_\_ the space debris problem?  
B: Every country with a space program has \_\_\_\_\_ it.
6. A: Has space debris ever hurt anyone?  
B: No, it hasn't \_\_\_\_\_ anyone yet.