

Name: _____

Date: _____



Task 1:

Look at the picture below



1. What is the main idea? Circle the picture that shows the main idea



A



B



C

2. Circle **two** supporting details from the sentences below:

- A. The plants are growing inside.
- B. The family is eating food on the table.
- C. The vines are tumbled over the desks.
- D. The children are playing in the park.



LIVEWORKSHEETS

Name: _____



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Task 2:

Read the passage below and answer the questions:

Our new home in Portland had no yard. There wasn't even a tiny plot of land. So Mama made an indoor garden. First she and Papa planted seeds in pots. Then they hung them from hooks. Next they crammed plants onto shelves. Green vines **tumbled** over desks. Soon our house had plants everywhere.



1. What is the **main idea**?

- A. Kiku's family could not find seeds.
- B. Kiku's family made an indoor garden.
- C. The desks were empty.
- D. There was no place on the shelves

2. Circle **two supporting details**:

- A. They had no garden in the city.
- B. They moved to Portland
- C. They planted seeds inside their home.
- D. They don't have place on the shelves



LIVEWORKSHEETS

Task 3:



"My mother taught me how to make tea," said Mama. "She also taught me how to plant a traditional Japanese garden. I learned to make the most of a small, compact space."

All of a sudden, Jill's mother smiled. "Can you help us with a project?" she asked. "Our **community** wants to plant a garden. Our plot is very small. There is so much we want to grow."

Papa looked at Mama, and they both bowed.

"Yes," they said.



Name _____

Main Idea Map



What is the big idea?
What does the author want
you to understand the most?

Main Idea



Supporting Detail #1



Supporting Detail #2



Supporting Detail #3

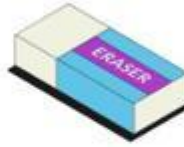
What important information helps explain or backs up the main idea?
Is your detail important or just interesting?



Task 4:



Name: _____



Write one paragraph summarizing Room to Grow.
Make sure to use chronology key words.
