

# ASSESSMENT METHODS

**Objective:** Identify assessment system components and their grading weights (homework, unit quizzes, project-based learning, final exam).

## 1. In-class Participation

- Lecturer: \_\_\_\_\_ %
  - Class activities (speaking, discussion, ...)
- Student: \_\_\_\_\_ %
  - Complete the self-assessment questionnaire on **E-learning** after each unit quiz.
  - Marks awarded if **completed fully and conscientiously with clear evidence**.

### In-class Participation Rubric

- Conducted after each \_\_\_\_\_ quiz.
- Format: q \_\_\_\_\_ /su \_\_\_\_\_ on **E-Learning**.
- Students can review their answers after completion but cannot \_\_\_\_\_ after submission.

## 2. E-learning

- Score = **average of all required assignments**.
- To achieve high score: complete a \_\_\_\_\_ assignments thoroughly and **ac\_\_\_\_\_ly**.
- Tasks:
  - Before Class - **not graded but required** (to unlock After-Class section).
  - After Class (20%): Lis \_\_\_\_\_ – Re \_\_\_\_\_ – Wr \_\_\_\_\_ – Vo \_\_\_\_\_ – Gr \_\_\_\_\_ (review & apply test-taking strategies).

## 3. Unit Quizzes

- Weight: \_\_\_\_\_ %
- \_\_\_\_\_ minutes at the end of the class
- \_\_\_\_\_ attempt
- Unit quizzes: Lessons \_\_\_\_\_ & \_\_\_\_\_

## 4. Project-Based Assessment

- Weight: \_\_\_\_\_

## 5. Final Exam

- Weight: **40%**
- Includes:
  - Writing \_\_\_\_\_ %
  - Reading \_\_\_\_\_ %
  - Listening \_\_\_\_\_ %
  - Speaking \_\_\_\_\_ %