

1. Let's learn!

- **MANY:** a big number of things.
Example: There are **many** books.
- **SOME:** a small number of things.
Example: There are **some** apples.
- **ANY:** zero (**used in questions and negative sentences**).
Example: There aren't **any** apples.

2. Complete with many, some, or any

- A. There are _____ chairs in the room.
- B. There aren't _____ bananas on the table.
- C. Are there _____ cats in the garden?
- D. There are _____ birds in the tree.
- E. There are _____ apples on the desk.
- F. Are there _____ books on the shelf?
- G. There aren't _____ flowers in the park.
- H. There are _____ dogs in the street.
- I. There are _____ sandwiches on the plate.
- J. Are there _____ shoes under the bed?
- K. There aren't _____ students in the classroom.
- L. There are _____ stars in the sky.

- M. Are there _____ oranges in the basket?
- N. There are _____ pencils on the floor.
- O. There aren't _____ cars in the garage.

3. Let's translate:

- A. En mi escuela hay muchos estudiantes.
- B. El perro de Lucy es grande y viejito.
- C. John es de México y él puede cantar y bailar. Él es gracioso.
- D. En mi casa no hay ningún árbol.
- E. Ellos son Celina y Brad. Ellos son de Irlanda y son hermanos.
- F. Mi muñeca está sobre la cama.
- G. En mi habitación no hay una computadora pero hay una tele.
- H. Tus zapatillas están abajo de la cama.
- I. En la habitación de Lily hay algunas pelotas.
- J. El perro está abajo de la mesa. Éste está asustado.
- K. Carolina puede nadar pero no puede correr o saltar.
- L. En la casa de Luke hay dos perros y hay un gato.
- M. Tu hermana es inteligente y graciosa. Ella no es bajita o tímida.
- N. Yo estoy feliz pero no estoy triste. Yo estoy en mi casa.
- O. El auto de Peter es azul y nuevo. Éste no es pequeño.
- P. En mi cocina hay muchas galletitas y hay algunas frutas.
- Q. En la casa de Salma hay algunos niños pero no hay ningún perro.
- R. Yamila es 20 años vieja y su hermana es 22 años vieja.
- S. Los gatitos están adentro de una caja. Ellos son bebés.
- T. Nosotros somos de Argentina pero Javier es de Perú.
- U. Mi robot está al lado de mi mochila.
- Q. John puede saltar y correr. Él es alto y fuerte. Él no es débil.
- Y. Mi hermana está en la escuela. Ella es inteligente.

4. Reading Comprehension:



He is Dan and he is nine years old. Dan is from Canada but his parents are from France. He is intelligent, funny and tall but he isn't shy or fat.

Dan can read and write but he can't paint. In his school there are many students but there are some teachers.

In his house there is a car next to the bike.

- A. He is nine years old and is from Canada. _____
- B. His parents are from Italy. _____
- C. He is intelligent and shy. He isn't fat. _____
- D. Dan can read and write but he can't draw. _____
- E. In his school there are some students. _____
- F. In his house there is a car. _____

5. USE OF ENGLISH

Hello! I _____ Lucas. I _____ from Brazil. I _____ tall and happy. I _____ (X) short or shy. I _____ play basketball but I _____ (X) play tennis.

My favourite animals _____ dogs and turtles. In my school there _____ three classrooms but there _____ (X) a library.

In my house there isn't _____ (X) cat but there is a dog.



She _____ Mia. She _____ nine years old. She _____ (X) eight years old. She _____ from Canada but her grandparents _____ from Italy.

She _____ draw pictures but she _____ (X) play the guitar.

In her house there _____ a kitchen and two bathrooms but there _____ (X) a garage. In her school there are _____ students and _____ are cool.

6. Speaking time

Sam

Colombia ✓

France (X)

funny, pretty, tall ✓

short, fat (X)

TODAY → **HAPPY** ✓

In his house....

Four bedrooms ✓

A bathroom ✓

A garage (X) Two trees (X)



7 years old ✓

14 years old (X)

ABILITIES:

draw, write, climb ✓

run fast, paint (X)

**In his house there
are _____ flowers.**