# Nature & Environment

## Exercise 1

Fill in each blank with **NO MORE THAN TWO** words.

**Earth**

Earth, the planet where we all live, is the third planet from the (1) _____. It is also the (2) _____ largest planet in our solar (3) _____. The moon is the Earth's only satellite. There are (4) _____ continents and (5) _____ oceans on the earth. The seven continents are (6) _____, (7) _____ America, South America, Europe, Australasia, (8) _____ and Antarctica. The (9) _____ large oceans are the (10) _____ Ocean, the Atlantic Ocean, the (11) _____ Ocean and the Arctic Ocean. The earth is divided into several layers, with the (12) _____ is the inner core of the earth, there are also the outer cores, the mantle and the crust. The earth is (13) _____ to over ten million different kinds of (14) _____, bacteria and (15) _____.



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## Exercise 2

Listen to the paragraphs and fill in each blank with ONE word only.

**[1]** Earthquakes happen without (1) _____. They can happen any time of a day, at any point during the year. But don't worry because most of them are so (2) _____ that they cannot be felt. Only a few big ones hurt people. However, it's important to know what to do when an earthquake is happening.

**[2]** Do NOT go outside. You could get (3) _____ from falling glass or parts of buildings. If you are outside, stay away from buildings and (4) _____ _____.

**[3]** Stay under a desk, table, or other strong furniture. Hold on to it or stay in a corner of the building. Cover your face and (5) _____ with your arms and cover your mouth with a (6) _____ or clothing. Stay inside until shaking stops and it is safe to go outside.

**[4]** Keep away from windows, pictures or advertisements on the wall or the building, and anything else that could fall and hurt you. Most people get hurt by (7) _____ things, not by the shaking itself.

**[5]** Also keep away from a fire. You could fall down and (8) _____ yourself on the fire.

**[6]** If you are driving when an earthquake happens, stop the car if it's (9) _____. Stay inside your car until the earthquake stops, and don't drive near (10) _____. Try not to stop by power lines or trees. These could fall and hurt you.



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## Exercise 3

Match the speakers to what each one would do if he/she was leader of his/her country.

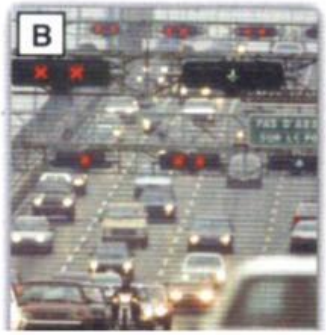
Write R for Roberta, M for Maria or J for James.

| | | |
|---|---|---|
| **1** | stop logging companies from destroying the rainforest | |
| **2** | not allow hunters to kill endangered species | |
| **3** | ban cars | |
| **4** | creates special parks | |
| **5** | improve public transport | |
| **6** | make logging companies plant new trees | |

## Exercise 4

You will hear four people talking about environmental problems and solutions. Match the speakers (1-4) to the pictures (A-D). There is one extra picture that you do not need.












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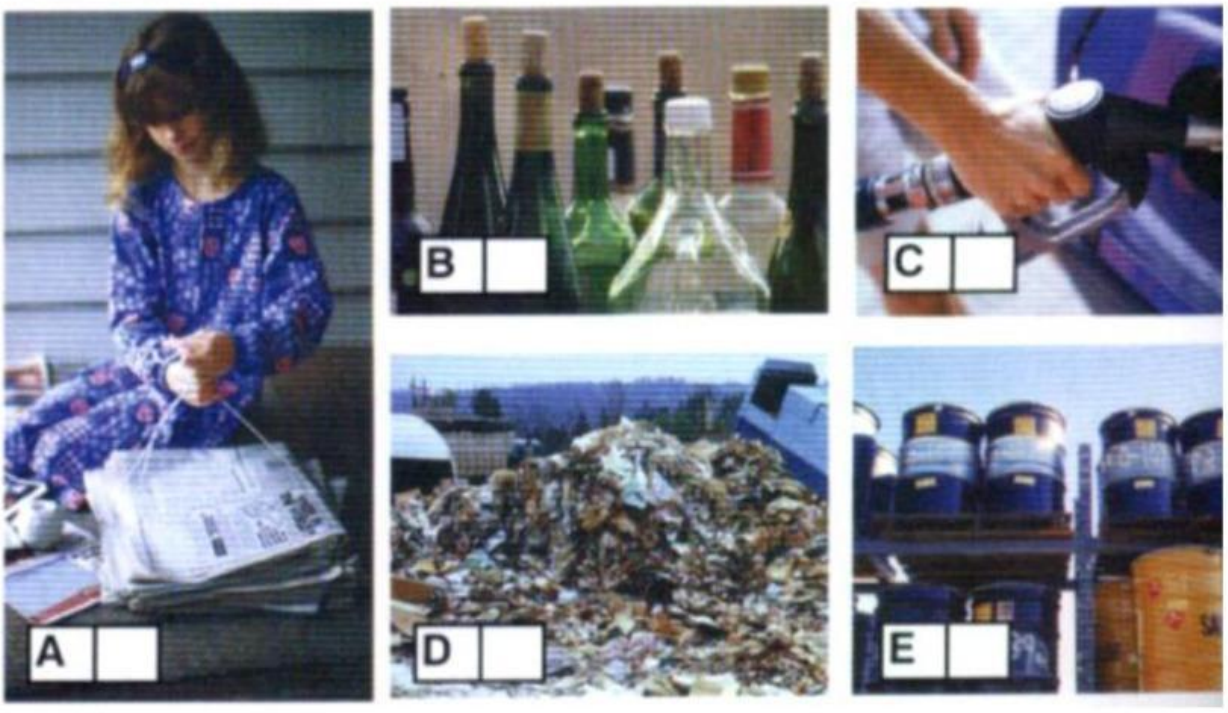
## Exercise 5

Listen and correct the words in bold.

1. We all need water – not just for our **gardens** and factories, but to survive.
2. The **problem** begins at home.
3. Governments can help by passing laws to stop **animals** from wasting and polluting water.
4. Many cities have successfully **wasted** water by repairing pipes.

## Exercise 6

Look at the pictures. Listen, then tick (✓) the picture which is not mentioned.






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## Exercise 7

You are going to listen to a news report. Read the sentences below then listen and put them in the correct chronological order.

**(a)** The tremendous heat inside was released. _____

**(b)** Mud from the volcano is filling rivers, causing flooding. _____

**(c)** The top of the mountain was blown off. _____

**(d)** Huge blocks of ice and rock fell onto the surrounding area. _____

**(e)** The mountain was hit by two earthquakes. _____

**(f)** The hot ash started fires. _____

**(g)** Hot ash and gas came out of the mountain causing a lightning storm. _____

## Exercise 8

Read the sentences, then listen and underline the correct word.

1. Rare plant and ***human / animal*** species are disappearing.
2. The trees are being ***cut / chopped*** down for paper or to make room for cattle farms.
3. Birds and animals ***lose / miss*** their homes.
4. Factories are polluting our rivers and lakes with dangerous ***oils / chemicals***.
5. Sea life is threatened with ***extinction / loss***.
6. Cars and factories are giving off dangerous ***waste / fumes***.
7. We can plant trees and ***adopt / adapt*** animals.



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## Exercise 9

Read the table, then listen and fill in the missing information.

| PROBLEM | CAUSES | EFFECTS |
|---|---|---|
| litter | lack of education | streets are (1) _____, people catch diseases |
| air pollution | factories and (2) _____ pollute the air | cause serious (3) _____ problems, trees and (4) _____ are damaged |
| water pollution | factories dump waste into (5) _____, sea is polluted with (6) _____ from tankers | people suffer from (7) _____ problems, fish are killed, rivers are contaminated |
| destruction of forests | people cut down or (8) _____forests | animals and plants lose their (9) _____, animals may even become extinct, people have less (10) _____ to breath |

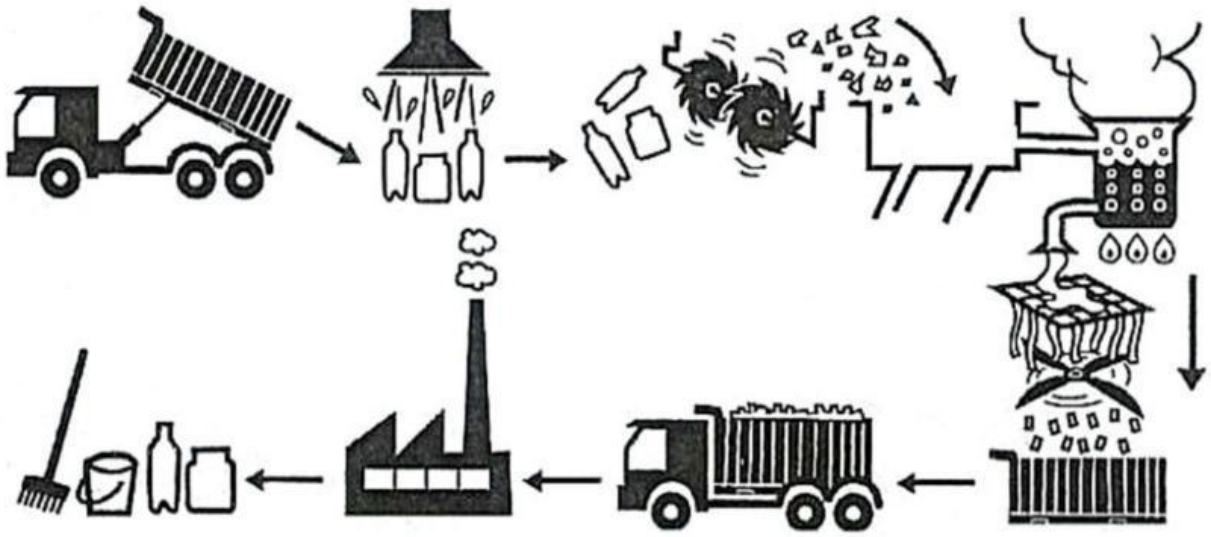


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## Exercise 10

Listen to a description of how plastic bottles are recycled. Complete the sentences with the words below.

| melted | used | chopped | dried | cut up |
|---|---|---|---|---|
| washed | separated | sold | taken | |
| collected | put | cooled | heated | |



1. Plastic bottles are ...*collected*... from homes.
2. They are _____ to a recycling centre.
3. The bottles are _____.
4. The clean bottles are _____ into small pieces.
5. The pieces are _____ into a large tank of water, where they are _____ into different kinds of plastic.
6. The pieces of plastic are _____ and _____ into a liquid.
7. The liquid is _____ into long strings.
8. The string are _____ and then they are _____ into small pellets.
9. The pellets are _____ to factories.
10. They are _____ to make new products.



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