School Life

Exercise 1

Listen to the recording and fill in each blank with ONE word only.

Today is Jessica's (1) _____ day of kindergarten.

Jessica and her (2) _____ walk to school.

Jessica's mom walks with her to her classroom.

Jessica meets her (3) _____.

His name is Mr. Parker.

The school bell rings at (4) _____ a.m.

Jessica hugs and kisses her mom goodbye.

Jessica's mom says "I love you!".

At (5) _____ a.m., Jessica stands for the national anthem.

Mr. Parker calls out children's names.

Each (6) _____ yells back "here!".

Mr. Parker teaches them about letters.

Mr. Parker teaches them about (7) _____.

At 10:15 a.m, the students have recess.

Recess is (8) _____.

The students get to play and eat.

At (9) _____ a.m., the students go to gym class.

At 11:15 a.m., the students return to Mr. Parker's classroom.

Mr. Parker tells the students to sit on the carpet.

Mr. Parker reads the students a (10) _____.

Mr. Parker teaches the students a song.

The (11) _____ bell rings.

Jessica's first day of school is (12) _____.

Exercise 2

Listen to the interview and answer the questions.

1. How does Joshua go to school in Japan?

   ○ A. He walks with a group of friends.

   ○ B. He takes a school bus every morning.

   ○ C. He rides the subway at 8:00 AM.

2. Which item did Joshua NOT take to school?

   ○ A. gym clothes   ○ B. a school hat

   ○ C. a backpack

3. What does Josh do first when he gets to school?

   ○ A. He puts on his gym clothes for class.

   ○ B. He practices his reading and writing.

   ○ C. He stands and bows to the teacher.

4. Where does Joshua eat lunch at school?

   ○ A. in the gymnasium   ○ B. in the lunchroom

   ○ C. in his classroom

5. Joshua probably gets home from school between _____.

   ○ A. 2:00 and 3:00 p.m.   ○ B. 3:00 and 4:00 p.m.

   ○ C. 1:00 and 2:00 p.m.

Exercise 3

It is the first day at Newton Secondary School for Tom and his classmates. Listen to them. Guess where they are and where they want to go. Complete the sentences below. Follow the example.

Where are they?

- Tom is in the ___*covered playground (example)*___. He wants to go to (1) _____

    _____.

- June is in the (2) _____. She wants to go to (3) _____

    _____.

- Ken is in the (4) _____. He wants to go to (5) _____

    _____.

- Carrie is in the (6) _____. She wants to go to (7) _____

    _____.

- David and Betty are in the (8) _____. They want to go to (9) _

    _____.

- Paul and Lucy are in the (10) _____. They want to go to (11) __

    _____.

Exercise 4

Listen to a group of new students meeting for the first time and match the following information with the correct students.

	Cara	Robert	Selim
1. From Glasgow	○	○	○
2. From London	○	○	○
3. From Manchester	○	○	○
4. Mother is from Scotland	○	○	○
5. Studies history and French	○	○	○
6. Studies history and German	○	○	○
7. Studies history and maths	○	○	○

Exercise 5

Listen to people organising a group project and decide whether the following sentences are **True** or **False**.

	True	False
1. They want to start the project soon.	○	○
2. The first meeting will be for two hours.	○	○
3. Mornings before ten are good for everyone.	○	○
4. Everyone is free at four.	○	○
5. They're going to have the meeting in the library.	○	○
6. Robert will leave before 5 p.m.	○	○

Exercise 6

Answer the following questions about the interview.

1. How old is Jeanna?

   _____

2. What does she think about high school?

   _____

3. What is her favorite subject?

   _____

4. What is one thing she does not like?

   _____

5. Who is her favorite teacher?

   _____

Exercise 7

Listen to a professor give information about a new course and answer the questions.

1. What is the teacher's name?

   _____

2. What room is the class in?

   _____

3. What days is the class?

   _____

4. How long is the class?

   _____

5. When is the teacher's office hour?

   _____

6. What date does the course begin?

   _____

Exercise 8

Listen to a university teacher giving instructions for an assignment and choose the best answer.

1. What day should you hand in your essay?

   ○ A. 18 October   ○ B. 19 October

   ○ C. 28 October

2. It's OK to …

   ○ A. give it to the teacher two days late.

   ○ B. give it to the teacher a week late.

   ○ C. give it to the teacher early.

3. How do you write the teacher's email address?

   ○ A. j.hartsorn@lmu.ac.uk   ○ B. j.hartshorn@nmu.ac.uk

   ○ C. j.hartshorn@lmu.ac.uk

4. What goes on the last page of the essay?

   ○ A. The alphabet   ○ B. The books you used

   ○ C. Quotes and ideas

5. Which font should you write the essay with?

   ○ A. Arial   ○ B. Comic Sans

   ○ C. Calibri

6. What size font should you use for the essay?

   ○ A. 12   ○ B. 14

   ○ C. Any size is OK.

Exercise 9

Listen to a student explain why she can't come to class and choose the best answer.

1. Diana can't come to class because she has _____.

   ○ A. a different class   ○ B. a mid-term exam

   ○ C. a doctor's appointment

2. For homework, she has to read …

   ○ A. chapters 17, 18, 19 and 20.   ○ B. chapters 17, 19 and 20.

   ○ C. chapters 17 and 20.

3. The articles and video are available …

   ○ A. online.   ○ B. via email.

   ○ C. in the library.

4. The deadline for the homework is …

   ○ A. Wednesday.   ○ B. Friday.

   ○ C. Sunday.

5. The teacher can give Diana the practice test …

   ○ A. on Friday.   ○ B. by email.

   ○ C. after the mid-term exam.

6. The office needs …

   ○ A. a note from the doctor.   ○ B. an email from Diana.

   ○ C. the mid-term exam.

Exercise 10

Listen to the conversation between two students and decide whether the following sentences are **True** or **False**.

		True	False
1.	The class started five minutes ago.	○	○
2.	The teacher will hand back the tests next Thursday.	○	○
3.	The boy shares his textbook with the girl.	○	○
4.	The teacher is going on about search engines.	○	○
5.	The boy thought this class was about the French Revolution.	○	○
6.	The boy is in the wrong class.	○	○