

UNIT 4, LESSON 1

COUNT AND NON-COUNT NOUNS WITH *SOME, ANY, AND NO*

- A** ▶ 04-02 Listen to the sentences. Fill in the missing words. Then read the sentences again and check (✓) whether the word in each blank is a count noun or a non-count noun.

	Count	Non-count
1. Where can I buy <u>some apples</u> ?	✓	
2. Do we have _____ ?		
3. Can you stop by the store? We have _____ .		
4. Would you like _____ ?		
5. There is _____ on this salad.		
6. I'm going to have _____ for lunch.		
7. Are there _____ in this building?		
8. There aren't _____ left.		

- B** Fill in the blanks with *some, any, or no*.

- Do we have any iced tea?
- Michael is making _____ spinach and mushroom pasta.
- We don't have _____ salad dressing.
- Jo is a vegetarian. There are _____ vegetarian dishes on the menu. Let's go someplace else.
- I really want Indian food, but there aren't _____ Indian restaurants nearby.
- I need _____ water. It's hot and I'm thirsty!
- I'm making _____ coffee. Would you like a cup?
- This dessert tastes sweet, but it has _____ sugar in it.

- C** Complete the questions with *Is there/Are there any*. Complete the answers with *There is/There are some, or There is/There are no*.

- A: Is there any ketchup?
B: Yes, there is some over there.
- A: _____ burgers?
B: No, _____ burgers left.
- A: _____ restaurants in the airport?
B: Yes, _____ on the second floor.
- A: _____ seafood dishes? I really want fish tonight.
B: _____ seafood dishes. Do you want to go somewhere else?
- A: _____ coffee?
B: _____ coffee, but there is some tea. Would you like a cup?
- A: _____ forks? I see a lot of spoons, but no forks.
B: Yes, _____ on that table in the corner.
- A: _____ milk in this coffee?
B: Yes, _____ milk in it. I can make one without milk.
- A: _____ bread left? I want to make a sandwich.
B: _____ bread left. We have to go to the store.

UNIT 4, LESSON 2 MUCH / MANY / A LOT OF AND

A ▶ 04-10 Listen to the sentences. Circle the correct answers to complete the responses.

1. How much / many do you need?
2. How much / many is he making?
3. How much / many should we make?
4. How much / many did they eat?
5. Sure, but I don't want very much / too many.
6. OK, but let's not order too much / many.
7. Yes, but I didn't add very much / too many.
8. How much / many cartons do we need?

B Complete the conversation with *much*, *many*, or *a lot of*. More than one answer may be possible.

A: You have a lot of ¹ ingredients here! What are you making?

B: Cookies. Want to help?

A: Sure, but I don't have ² time. How long will it take?

B: Not long. Could you get me some flour and sugar, please?

A: OK. How ³ do you need?

B: Two cups of each. Could you get some eggs from the fridge?

A: OK. How ⁴ do you need?

B: Three. Could you pass the salt? A: Uh-oh.

We don't have ⁵ salt left.

B: It's OK. I just need a little. There! Now let's put these in the oven.

A: How ⁶ minutes do they need to bake?

B: About twenty four.

A: Mmm! They smell delicious. How ⁷ cookies are there?

B: Thirty.

A: And how ⁸ people are coming over?

B: Five or six. We'll have plenty of cookies left over!

C Look at the sentences. If possible, replace *a lot of* with *much* or *many*. If it's not possible, write *no change* after the sentence.

1. This cereal doesn't have much ~~a lot of~~ sugar.
2. There aren't a lot of Japanese restaurants in this city.
3. Do you drink a lot of coffee in the morning?
4. Did you order a lot of food for the party?
5. This salad has a lot of different vegetables.
6. I eat a lot of soup in the winter.
7. The farmer's market has a lot of fruits and vegetables.
8. There is a lot of oil in this dish.

UNIT 4, LESSON 3 ENOUGH AND TOO MUCH / TOO MANY + NOUNS

- A** ▶04-16 Listen to the conversations. Decide if they have *too much* / *many* or *enough* / *not enough*. Check (✓) the correct box.

	1. blueberries	2. seats	3. watermelons	4. tomatoes	5. sugar	6. bread	7. lemonade	8. honey
too much								
too many	✓							
enough								
not enough								

- B** Complete the sentences using *too much*, *too many*, or *enough*.

- He can't make the cookies. He doesn't have enough sugar.
- He's really full. He ate _____ pizza.
- The menu is six pages long. There are _____ choices.
- She didn't have _____ time to go to a restaurant for lunch. So she ate at her desk.
- She decided to order two desserts. There were _____ to choose from.
- There are _____ sandwiches for everyone. Please help yourself.
- She is eating _____ ice cream. She's going to have a stomachache.
- We bought _____ apples. Let's make an apple pie.

- C** Rewrite the sentences.

Part I: Put the word *enough* in the correct place.

- We don't have time for this recipe.
We don't have enough time for this recipe
- There are tomatoes for the salad.

- She has cookies for everyone.

- Do you have honey for your tea?
_____?
- Is there ice cream for everyone?
_____?

Part II: Put the phrase *too much* or *too many* in the correct place.

- This soup has salt in it.

- We bought hot dogs for the picnic.

- I ate cookies after dinner.

- Ben poured milk in his cereal.

- You put eggs in the bowl.
