

## Worksheet 1

## Part I (Class 2)

• Before to start this activity let me teach you some classroom expressions.

• Classroom expressions: Raise your hand, stand up, look at this, keep your distance, sit down, go ahead!, May i go to the restroom?, Could you lend me a pencil?, listen, open the door, keep a conversation, don't do that!, please, stop, work in pairs.

• Work individually. Look at the pictures A-O.

• Write the correct classroom expression under the corresponding picture.



## Part II (Class 2)

• To start this activity let me teach you how to pronounce the classroom expressions.

• Listen the audio please:

• Work individually. Look at the pictures and say the classroom expressions.



A: What classroom expression can you identify in picture "a"?

B: It is "work in pairs".

A: What classroom expression can you identify in picture "B"?

B: It is "raise your hand".

A: What classroom expression can you identify in picture "C"?

B: It is "keep your distance".

A: What classroom expression can you identify in picture "D"?

B: It is "sit down".

A: What classroom expression can you identify in picture "E"?

B: It is "stand up".

A: What classroom expression can you identify in picture "F"?

B: It is "open the door".

A: What classroom expression can you identify in picture "G"?

B: It is "listen".

A: What classroom expression can you identify in picture "H"?

B: It is "keep a conversation".

A: What classroom expression can you identify in picture "I"?

B: It is "please".

A: What classroom expression can you identify in picture "J"?

B: It is "stop".

A: What classroom expression can you identify in picture "K"?

B: It is "go ahead".

A: What classroom expression can you identify in picture "L"?

B: It is "work in pairs".

A: What classroom expression can you identify in picture "M"?

B: It is "raise your hand".

A: What classroom expression can you identify in picture "N"?

B: It is "keep your distance".

A: What classroom expression can you identify in picture "O"?

B: It is "keep your distance".