

# Unit 1

## Worksheet 1

### Part I (Class 2)

• Before to start this activity let me teach you some classroom expressions.

• Classroom expressions: Raise your hand, stand up, look at this, keep your distance, sit down, go ahead!, May i go to the restroom?, Coud you lend me a pencil?, listen, open the door, keep a conversation, don't do that!, please, stop, work in pairs.

• Work individually. Look at the pictures A-O.

• Write the correct classroom expression under the corresponding picture.



### Part II (Class 2)

• To start this activity let me teach you how to pronounce the classroom expressions.

• Listen the audio please:

• Work individually. Look at the pictures and say the classroom expressions.



A: What classroom expression can you identify in picture "a"?

B: It is "work in pairs".

A: What classroo, expression can you identify in picture "B"?

B: It is " "

A: What classroo, expression can you identify in picture "C"?

B: It is " "

A: What classroo, expression can you identify in picture "D"?

B: It is " "

A: What classroo, expression can you identify in picture "E"?

B: It is " "

A: What classroo, expression can you identify in picture "F"?

B: It is " "

A: What classroo, expression can you identify in picture "G"?

B: It is " "

A: What classroo, expression can you identify in picture "H"?

B: It is " "

A: What classroo, expression can you identify in picture "I"?

B: It is " "

A: What classroo, expression can you identify in picture "J"?

B: It is " "

A: What classroo, expression can you identify in picture "K"?

B: It is " "

A: What classroo, expression can you identify in picture "L"?

B: It is " "

A: What classroo, expression can you identify in picture "M"?

B: It is " "

A: What classroo, expression can you identify in picture "N"?

B: It is " "

A: What classroo, expression can you identify in picture "O"?

B: It is " "