

**Lesson: My skill, my options.**

1. Read and answer the quiz.
2. Answer the questions in your own words
3. Then Speak in class answering the questions

**Get Ready!**

1. What's the best career for you? Do the quiz.

### Quiz: What's Your Dream Career?

1. What do you like to do in your free time?

- a. See your friends.
- b. Tidy your room.
- c. Fix things at home.
- d. Draw pictures or write stories.

2. You have the opportunity to go on TV. What sort of show do you choose?

- a. A reality show where you work in a team.
- b. None. I don't want to go on TV.
- c. A cookery show.
- d. A singing competition.

3. What would you like to do if you had a free evening?

- a. Go to a party.
- b. Surf the Internet.
- c. Do my hobby.
- d. Watch a film.

4. If you went to a party, what would you do?

- a. Say hi to people when they arrive at the door.
- b. Start a discussion on world news.
- c. Help to prepare the food.
- d. Think how you could improve the house.

5. What sort of films do you like?

- a. Romantic.
- b. Drama.
- c. Action.
- d. Independent.

6. How do you think your friends describe you?

- a. Sociable.
- b. Intelligent.
- c. Practical.
- d. Creative.

**Mostly A answers?**

You could work with people. Possible jobs are: teacher, personal assistant, flight attendant.

**Mostly B answers?**

You could work with information. Possible jobs are: editor, computer programmer, accountant.

**Mostly C answers?**

You could work with things. Possible jobs are: chef, mechanic, veterinary assistant.

**Mostly D answers?**

You could do something creative. Possible jobs are: musician, artist, photographer.



3. Complete the sentences with the words in the box. Listen and check.

▪ Talents	▪ Skills	▪ Strengths	▪ Interests	▪ Weaknesses
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- \_\_\_\_\_ are your best qualities.
- \_\_\_\_\_ are things that you aren't good at.
- \_\_\_\_\_ are abilities that you learn, e.g. cooking, driving.
- \_\_\_\_\_ are abilities that you are born with.
- \_\_\_\_\_ are things that you enjoy doing, e.g. reading, playing a musical instrument.

4. Make a list of your talents, skills, strengths, interests and weaknesses. Put them into the correct category.

### speaking in class

Tell your classmates about your career plan. Use the expressions from this lesson.

#### Useful language

##### Skills I have:

- *I'm good at* (noun) / (verb + -ing)
- *I'm skilled at* (noun) / (verb + -ing)
- *I can / I'm able to* (verb)
- *I know about* (noun) / *how to* (verb)

##### Skills I don't have:

- *I'm not good at* (noun) / (verb + -ing)
- *I'm bad / terrible at* (noun) / (verb + -ing)
- *I'm not skilled at* (noun) / (verb + -ing)
- *I can't / I'm not able to* (verb)
- *I could never do anything like* (noun)(verb + -ing)