

## INSTITUTO DE INGLÉS CECILIA – MID TERM EXAM 2025

1st Year

NAME: \_\_\_\_\_

TIME: 2 hours

A	B	FINAL MARK	SET
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### PART A

WRITE THE CATEGORY IN THE BOXES. There are two extra words.

10 x

0.1 = 1 mark

COUNTRY 1	FOOD 2	ADJECTIVES 3
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Spain		Big	
Teacher		Greece	
Sandwich		Tall	
Beautiful		Italian	
Brazil		Bread	

MATCH A LINE FROM 'A' WITH A LINE FROM 'B'. Write the corresponding letter from B in the box. One extra in column B.

4 x 0.25 = 1 mark

1	I'm tired.		A	a. to the supermarket.
2	She usually goes		B	b. I go to bed late.
3	They speak		C	c. let's have a coffee.
4	It's 7 o'clock!		D	d. Italian at home.
			E	e. Time for school!

COMPLETE THE DIALOGUES WITH THE CORRECT EXPRESSIONS. One extra in each box.

4 x 0.25 = 1 mark

*At a café*

A: Good morning!

B: Hello. 1) \_\_\_\_\_

A: Yes, a coffee and a croissant, please.

B: 2) \_\_\_\_\_

A: No, thank you.

**Options:** a) Anything else? b) Would you like something to eat? c) Table for two?

*At the airport*

A: Where are you from?

B: I'm from Mexico.

A: 3) \_\_\_\_\_

B: I'm here on vacation.

A: 4) \_\_\_\_\_

B: No, this is my first time here.

**Options:** a) Is this your first time in London? b) Why are you here? c) Where do you live?

CIRCLE THE CORRECT OPTION a, b or c TO COMPLETE THE BLANKS.

4

x 0.25 = 1 mark

1. She \_\_\_\_\_ to work by car.

a) goes b) go c) is go

2. What \_\_\_\_\_ you do?

a) are b) does c) do

3. They \_\_\_\_\_ like pizza.

a) doesn't b) don't c) aren't

4. I have English class \_\_\_\_\_ Mondays.

a) on b) in c) at

COMPLETE THE TEXT WITH THE CORRECT TENSE OF THE VERBS. Use the Present Simple.

5 x 0.5 = 2.5 marks

My name is Alex and I'm a student. I usually 1) \_\_\_\_\_ (wake up) at 7:30 and 2) \_\_\_\_\_ (have) coffee and toast for breakfast with my brother. I 3) \_\_\_\_\_ (take) the bus to university at 8 o'clock but my brother 4) \_\_\_\_\_ (not go) to university with me. He 5) \_\_\_\_\_ (go) to school by car. My first class 6) \_\_\_\_\_ (start) at 9:00 a.m.

At night, we 7) \_\_\_\_\_ (have) dinner together. My brother 8) \_\_\_\_\_ (watch) TV and I 9) \_\_\_\_\_ (go) to sleep at 10 o'clock. My brother 10) \_\_\_\_\_ (not like) going to bed early.

COMPLETE THE QUESTIONS IN EACH CONVERSATION. Use the Present Simple.

5 x 0.5 = 2.5 marks

1

A: What time \_\_\_\_\_? (you / get up)

B: I get up at 6:30 every day.

2

A: \_\_\_\_\_ coffee in the morning? (you / drink)

B: No, I usually drink tea.

3

A: Where \_\_\_\_\_ on weekends? (you / go)

B: I go to my grandma's house.

4

A: \_\_\_\_\_ music at night? (you / listen to)

B: Yes, I love relaxing with music.

5

A: What \_\_\_\_\_ for breakfast? (you / eat)

B: I eat toast and fruit.

READING – Read the text and circle T (True) or F (False)

1 mark

Hi! I'm Anna and I work in a restaurant in New York. I live with two friends in a small apartment near Central Park. I usually start work at 4 p.m. and finish at midnight. I don't have time to cook, so I eat at work. On my free days, I go to the gym or visit museums. I love my job and the city!

1. Anna is a chef in New York. T / F
2. She lives alone. T / F
3. She always finishes work in the afternoon. T / F
4. She likes visiting museums. T / F

## PART B

WRITING	10 MARKS
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Use 60 to 100 words to write an **ARTICLE** about your daily routine.

<p><b>Paragraph 1</b></p>	<p><i>In the morning</i></p>	<p>get up / 7 o'clock</p> <p>have breakfast (coffee / toast)</p> <p>go to work by bus</p> <p>start classes at 9:00</p>
<p><b>Paragraph 2</b></p>	<p><i>In the afternoon</i></p>	<p>have lunch at work</p> <p>do homework / work tasks</p> <p>meet friends / go for a walk / rest</p>
<p><b>Paragraph 3</b></p>	<p><i>In the evening</i></p>	<p>return home / 6:30</p> <p>watch TV / listen to music / read</p> <p>go to bed / 11 p.m.</p>

This image shows a full page of primary-ruled notebook paper. It features ten sets of horizontal lines. Each set consists of a solid top blue line, a dashed middle blue line, and a solid bottom blue line, providing a guide for letter height and placement. The paper is otherwise blank, with no text or markings other than the ruling lines.