



# FINAL EXAM

Student's name: \_\_\_\_\_

**Listening** (12 pts)

Listen to the dialogue. Choose T (true) or F (false).

- |   |   |   |
|---|---|---|
| 1. Diego calls Elena.                                 | T | F |
| 2. Elena is doing eight subjects this year.           | T | F |
| 3. Elena is enjoying Maths and Science subjects.      | T | F |
| 4. Elena is having difficulty with Biology.           | T | F |
| 5. Diego is doing well in the same subjects as Elena. | T | F |
| 6. Elena has an idea to deal with their problem.      | T | F |

**Grammar** (23 pts)**1 Complete the text with the correct form of the verbs in brackets.**

My friends usually <sup>1</sup> ..... (do) their homework in the evening. John is at home now. He <sup>2</sup> ..... (do) his homework. If he <sup>3</sup> ..... (not do) his homework, his mother <sup>4</sup> ..... (get) angry with him.

I love <sup>5</sup> ..... (talk) with other students. I <sup>6</sup> ..... (phone) my friends if I <sup>7</sup> ..... (be) absent to school.

Paul Baker is a great tennis player. When he <sup>8</sup> ..... (have) a tennis tournament, he <sup>9</sup> ..... (not have) time to study, so he <sup>10</sup> ..... (study) right now.

**2 Circle or underline the correct options.**

Bob: <sup>1</sup>**Can / Do** you help me? I <sup>2</sup>**can do / am doing** my homework and I <sup>3</sup>**don't understand / am not understanding** this exercise.

Amy: No problem I <sup>4</sup>**can't / couldn't** do it yesterday, but now I <sup>5</sup>**can / could**. When I have a problem with an exercise I <sup>6</sup>**can consult / consult** my mother. She's a Maths teacher, but she <sup>7</sup>**doesn't work / isn't working** at present. She <sup>8</sup>**is always / always is** very helpful, but she <sup>9</sup>**isn't giving / doesn't give** me the answers. I absolutely <sup>10</sup>**hate / don't mind** it, but I know it's good for me.

**3 Write the question for the following answers.**

1 Rose studies at Global English institute.

.....

2 Tim and Liz are planning their wedding.

.....

3 I can play the guitar, piano and violin.

.....

**Vocabulary** (23 pts)**1 Match the type of learner to the preferred activity. There are two extra activities.**

LEARNER TYPE	ACTIVITY
1 intrapersonal	a concentrating
2 spatial	b moving around
3 auditory	c talking with others
4 linguistic	d using numbers
5 kinaesthetic	e using sounds and rhythm
	f using words
	g visualising

**2 Complete the sentences with the correct learner type.**

- I must touch things when I study. ....
- A very important activity for me is establishing a relationship between cause and effect. ....
- I usually study alone. ....
- When I study, I write things down and then I read and repeat them. ....
- I like creating raps to study. It's very useful. ....
- I can't sit and study. I need to walk in the room. ....
- When I study History, I imagine a film. ....
- In my case, my friends help me when I study. ....
- I need complete silence, and I can't study in a library because there are other people. ....
- To remember tenses and structures, I create a story and I repeat the story. ....

**3 Complete with one of the words from the box. There are two extra words.**
 effect - and reason - mathematics - doing - connections -  
 facial expressions - learning journal - notes - relations -  
 techniques

When you study, a very important thing is to make

1 ..... and to take 2 ..... in class.

This helps when you use self-study 3 .....

I don't keep a 4 ..... but to some students, it's useful. To me, learning by 5 ..... is more effective. Logical students love connections between cause and 6 ..... These students usually cannot read 7 ..... , but they're usually good at 8 ..... .

## Reading (12 pts)

## How to Be a Successful Student

by Alana Simmons

While many students think that intelligence is key, in fact, dedication and focus is much more important to student success than any other factor. So, if you want to be a great student, with great marks, follow our six guidelines below to develop winning habits.

### Review schoolwork on the same day

Go over everything you did in school on the same day, while it is still fresh. That way, you can fix the material in your mind or identify topics that you need help with. If you find that you need help, you can ask your teacher the following day.

**Write everything down**

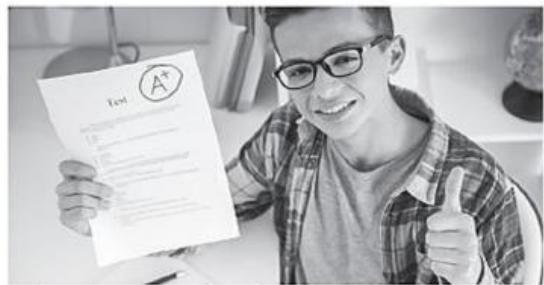
Writing has been scientifically proven to aid in committing things to memory. Having notes also helps when you need to revise for a test.

### Don't multitask

When you sit down to study, turn off the TV, radio, notifications on your phone and any other distractions from electronic devices. It is best not to check emails and messages and not to take phone calls.

## Intelligence vs hard work

Don't overestimate the value of intelligence and don't



underestimate the value of hard work. Great effort will yield great results.

### Pace yourself

Most students can't focus for more than an hour. Our suggestion is to study for forty-five minutes and rest for fifteen, before returning to work.

### Break things down into smaller tasks

When you have a big task, like a project or a test to study for, make a list of all the small steps you must take to get you to your final goal successfully.

Follow these six easy steps and you will become the student you dream of being, getting the great marks and success you know you can achieve.

Read the diary entry. Choose T (true) or F (false).

- |   |  |   |   |
|---|--|---|---|
| 1 | Dedication and focus are more important than intelligence for student success. | T | F |
| 2 | It is not necessary to go over the day's schoolwork.                           | T | F |
| 3 | Taking notes has been proved to help students remember what they study.        | T | F |
| 4 | Successful students should do two things at the same time.                     | T | F |
| 5 | Students are advised to study for two hours straight without a break.          | T | F |
| 6 | It is best to take things step by step.  | T | F |

**Writing** (20 pts)

**Create a profile. Write 8-16 sentences. Use these prompts**

- Name
  - Languages
  - What you normally do
  - Age
  - Likes and dislikes
  - abilities
  - Address
  - What you're doing these days

**Speaking:** You'll be asked some questions. Good luck! ( /10)