

**A LISTENING .** (\_\_\_\_/10 MARKS)[Click here to listen](#)

or scan QR

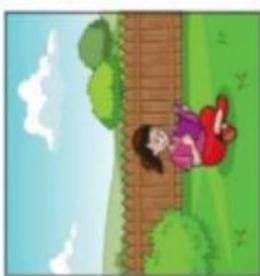


TRACK 33

Listen and choose the correct option.

**EXAMPLE**

What's Pat doing?

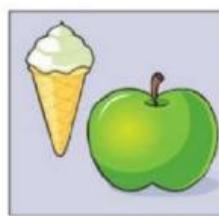
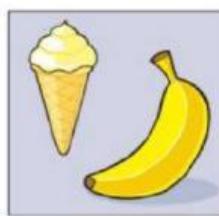

 C

 B

 A

1 Which is May?

A B C 

2 What's Nick's favourite ice-cream?

A B C 

3 What's Ben doing?

A B C 

4 Where's Kim's doll?

A B C 

5 What's dad doing?

A B C

**B READING .** ( \_\_\_ / 10 MARKS)**SAM'S LIFE****MY FAMILY**

My name is Sam. I have got only one sister. My father's name is Samuel and he works in a Pet shop. He is a vet. My father helps and feeds the animals. My mother works at home. She cleans the windows and the floor.

**SCHOOL**

I go to school near my house. It's a very big school. There are twenty classrooms. There is a park in the school. I don't like school, but I like my friends at school. I have got 3 good friends. After school I go to English classes twice a week.

**MY DAY**

I get up at 7 o'clock. I eat breakfast with my sister and then I go to school at 8 o'clock. I don't have lunch at home because there are classes in the afternoon. I go home at 4 o'clock. At 5 o'clock I do the homework with my sister at home. I help her because she can't do the homework alone. She isn't very intelligent.

Vocabulary: alone: sola

**1- Read the story again and answer YES, NO or I DON'T KNOW.**

1. Sam's mother works in a pet shop. \_\_\_\_\_
2. Sam doesn't like school because it's difficult. \_\_\_\_\_
3. Sam goes to school in the morning and in the afternoon. \_\_\_\_\_
4. Sam's sister has problems with the homework. \_\_\_\_\_
5. Samuel helps Sam with the homework. \_\_\_\_\_

**2- Read about SAM and answer the questions. Write complete sentences.**

1. Where does Sam's father work?  
\_\_\_\_\_
2. How many brothers has Sam got?  
\_\_\_\_\_
3. How many parks are there at school?  
\_\_\_\_\_
4. Has Sam got any friends at school?  
\_\_\_\_\_
5. What time does Sam go to school?  
\_\_\_\_\_

## C VOCABULARY . ( \_\_\_ / 15 marks) 0,5 each

Possible categories (wider world 1 Second Edition, units 3,4,5) : Describing routines p. 36, 37, 44: feelings p. 41: classroom object and school subjects p.50, 51:

types of music and instruments p.62,63; live music p.67

+ VERB CHART (units 3,4,5)

NOTE FOR THE TEACHER:

Students must be trained to keep a record of all relevant vocabulary by means of VOCABULARY MIND MAPS in a special part of their folder

### A. ROUTINES Write the verbs

Study p36,37,44



1. \_\_\_\_\_ in the morning.



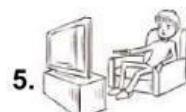
2. \_\_\_\_\_ with friends.



3. \_\_\_\_\_ with my family.



4. \_\_\_\_\_ before 11 p.m.



5. I \_\_\_\_\_ TV everyday.



6. I \_\_\_\_\_ the drums in a band



7. I \_\_\_\_\_ mate after school.



8. I \_\_\_\_\_ the house everyday.

### B. FEELINGS

T \_\_\_\_\_



B \_\_\_\_\_



H \_\_\_\_\_



W \_\_\_\_\_



### C. SCHOOL - Complete

study p50,51.

1. Classroom objects : projector , \_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_

2. School subjects \_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_

### D. MUSICAL INSTRUMENTS

study p62, 63.

K \_\_\_\_\_



V \_\_\_\_\_



S \_\_\_\_\_



P \_\_\_\_\_



### E. Complete the chart

| Spanish | Infinitive in ENGLISH | Example |
|---------|-----------------------|---------|
| HABLAR  |                       |         |
| COMER   |                       |         |
| COMPRAR |                       |         |
| LLEGAR  |                       |         |

## D GRAMMAR .

1) Complete the text. Be careful! There are some extra words!

(\_\_\_\_/ 5 marks)

his - her - ~~he~~ - they - there - is - are - has - have - some - any - don't  
doesn't - under - the



This man works in a school. He is a teacher.

\_\_\_\_\_ name is Michael. He teaches History.

His class starts at 7.30 and finishes at 11.00 in the morning.

He \_\_\_\_\_ work on Sundays. He is \_\_\_\_\_ best teacher in the school.



There \_\_\_\_\_ 2 children in the class. There aren't \_\_\_\_\_ computers on the desk.

**NOTE FOR THE TEACHER:** A minimum of at least 8 exercises of this kind are recommended before students attempt the test. All these words may be used in this type of exercise: Possible word for this activity: is. are. am. there (there is/are/isn't aren't) have, haven't. has. hasn't. got. my. his. her. I. he. she, they/ in, on, Under. behind. next, to, in front of. / more, than, the, / my, his, her / a, an / do, does. don't, doesn't

2. Write the correct form of the verbs in brackets. (PRESENT SIMPLE aff & neg) (\_\_\_\_/10)

1. My father isn't a teacher. He \_\_\_\_\_ (NOT WORK) in a school.
2. Ben and Clara \_\_\_\_\_ (DO) their homework at the weekend.
3. We \_\_\_\_\_ (GO) to bed early because we have classes in the morning.
4. My mother \_\_\_\_\_ (COOK) delicious food. She's an excellent cook.
5. I \_\_\_\_\_ (NOT LIKE) school because it's very difficult.

3. Write questions. (present simple with WH questions & YES / NO answer ) (\_\_\_\_/10 marks)

1. \_\_\_\_\_  
I play football twice a week.
2. \_\_\_\_\_  
She goes to work in the morning.
3. \_\_\_\_\_  
He works in a hospital.
4. \_\_\_\_\_  
no, I don't watch TV in the morning..
5. \_\_\_\_\_  
He finishes school at 12:30

What time ?

Where ?

Do... ?

How often ?

When ?

Does... ?

4. Make sentences using the prompts. use either a comparative or a superlative of the adjective on each prompt. Decide if the sentence is **COMPARATIVE** or **SUPERLATIVE** (\_\_\_\_/5 marks)

1. Max is the coolest (COOL) dancer in the school. ⇒ superlative
2. Jeremy is \_\_\_\_\_ (TALL) pupil in the class. ⇒ \_\_\_\_\_
3. Maria Becerra is \_\_\_\_\_ (SUCCESSFUL) than Emilia Mernes. ⇒ \_\_\_\_\_
4. London is \_\_\_\_\_ (BIG) than Paris. ⇒ \_\_\_\_\_
5. Amanda is \_\_\_\_\_ (BRAVE) person I know. ⇒ \_\_\_\_\_
6. Do you think music is \_\_\_\_\_ (INTERESTING) than History? ⇒ \_\_\_\_\_

5. Complete the sentences. Use **present simple / present continuous** (\_\_\_\_/10)

**EXAMPLE** He never eats (EAT) meat. He is vegetarian.

Right now he is making (MAKE) a vegetable sandwich.

1. She \_\_\_\_\_ (STUDY) French at the moment.

She \_\_\_\_\_ (GO) to French classes twice a week.

2. Right now, I \_\_\_\_\_ (HAVE) dinner at home.

I never \_\_\_\_\_ (HAVE) dinner at restaurants.

3. They never \_\_\_\_\_ (LISTEN) to English music.

Now they \_\_\_\_\_ (DOWNLOAD) a Reggeton playlist.

4. The student \_\_\_\_\_ (USE) a dictionary in class today.

He always \_\_\_\_\_ (TAKE) his dictionary to class.

5. I always \_\_\_\_\_ (GO) to bed late at the weekend.

Today is Saturday. It is 1 a.m. and I \_\_\_\_\_ (WATCH) Tik Toks now.

6. COMMUNICATION **STUDY** P42, 56, 68 (\_\_\_\_/5 marks)

1. You need to use the bathroom. polite request (p56)

Could I use the bathroom, please?

2. You need to know the time. polite request (p56)

\_\_\_\_\_

3. What do you think of Maria Becerra? express opinion (p42)

\_\_\_\_\_ 😊 😊

4. What do you think of Tik Tok? express opinion (p42)

\_\_\_\_\_ 😊

5. What do you think of your school? express opinion (p42)

\_\_\_\_\_ 😞

6. Your friend wants to buy a PS5 game. suggest a game (p68)

\_\_\_\_\_

## D WRITING . Write 4 paragraphs about the person below. ( \_\_\_\_/20 marks)

### 1) PERSONAL INFORMATION.



**NAME:** Emma Wilkins  
**AGE:** 14  
**NATIONALITY:** Australian  
**ABILITIES:** Swim

### 2) PICTURE.

describe



### 3) EVERYDAY.



**4) SCHOOL.** **NAME:** Saint Thomas School // **Nº OF STUDENTS:** 450

**IN MY CLASSROOM:** Posters, computer, 20 desks. // **FAVOURITE SUBJECTS:** Art - Music

**SCHOOL TIMETABLE:** English 8:00 - History: 9:30 - Geography: 11:10 - Drama: 12:20

**OPINION OF SINGERS:** >> Maria Becerra >> Tini >> Lgante

Make **COMPARATIVE AND SUPERLATIVE** sentences using these adjectives

-----> famous -----> beautiful-----> successful

### 1) PERSONAL INFORMATION.

---

---

---

---

---

### 2) PICTURE.

---

---

---

---

---

### 3) EVERYDAY.

---

---

---

---

---

### 4) SCHOOL & OPINION OF SINGERS

---

---

---

---

---