

## “Festival Chaos”

Last Saturday, Emma and her friends went to the International Student Film Festival. Emma was very organized: she already had a plan. She was going to watch three short films in the morning, take photos for her blog in the afternoon, and meet a director in the evening.

But things didn't go as expected. First, the projector broke, and everyone had to wait. “Don't worry,” said Lucas, “I'll talk to the staff.” Meanwhile, Emma looked at the sky. Dark clouds were forming. “It's going to rain,” she thought. She should have taken an umbrella!

Later, her friend Mia called. “I don't have money for a ticket. What should I do?” Emma replied, “You should volunteer at the entrance. They sometimes give free passes.” Good idea!

In the evening, the director was late. “Better late than never,” Emma laughed. In the end, even with all the problems, the festival was a success. Emma decided: *Next year, I'm going to organize everything better—and I will always bring an umbrella!*

### A) True/False

1. Emma had no plan for the festival. **True/False**
2. She was going to watch three short films in the morning. **True/False**
3. Lucas immediately decided to help the staff. **True/False**
4. Emma predicted rain because of the dark clouds. **True/False**
5. Mia couldn't enter because she forgot her ticket. **True/False**
6. Emma advised Mia to volunteer. **True/False**
7. The director arrived early. **True/False**
8. Emma learned she should prepare better next time. **True/False**

## B) Questions

1. What plans did Emma have for the morning, afternoon, and evening?

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2. What spontaneous action did Lucas take?

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3. What advice did Emma give Mia?

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4. What was Emma's final decision?

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## Grammar Focus (10 min)

- *Emma was going to watch three short films* → planned future.
- *I'll talk to the staff* → spontaneous decision.
- *She should have taken an umbrella / You should volunteer* → advice.

**Mini task:** note 2 examples of each in the text.

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## Exercise – Mixed Grammar

Complete with *will*, *be going to*, or *should/shouldn't*:

1. Emma has a ticket, so she \_\_\_\_\_ (watch) the short films tomorrow.
2. Look at the sky! It \_\_\_\_\_ (rain).
3. Don't worry, I \_\_\_\_\_ (call) the director right now.
4. You \_\_\_\_\_ (bring) snacks; the movies are long.
5. Mia doesn't have money. She \_\_\_\_\_ (volunteer) at the entrance.

6. I forgot my notebook! Don't worry, I \_\_\_\_\_ (lend) you mine.
7. We are tired. We \_\_\_\_\_ (not stay) late.
8. The program is ready. The festival \_\_\_\_\_ (start) at 6 p.m.
9. He feels sick. He \_\_\_\_\_ (not come).
10. If you want a good seat, you \_\_\_\_\_ (arrive) early.

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## Speaking Practice- “Disaster Planner”

3 new chaotic festival situations. You must:

- Say what people are going to do.
- Give advice with should.
- Make 1 spontaneous decision with will.

### Scenarios:

1. The film you want to see is sold out.
2. Your camera battery is dead.
3. Your friend is late and the film already started.

👉 Try to use idioms: *Better safe than sorry / Better late than never.*

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## Closure

- What are you going to do next weekend?
- What should your best friend do if she wants to improve her English?
- If we finish class early, what will you do?