

READING

Music can change the taste of vegetables!

Many children, and some adults too, dislike the taste of certain vegetables. The flavours of foods such as cabbage and broccoli are generally the ones people mention as their least (1)..... vegetables, as these vegetables are believed to have an extremely (2)..... taste.

However, according to an Oxford psychologist, children might change their (3)..... about these foods if they can hear simple music while they're eating – such as the sounds that come from one musical instrument, called a *wind chime*.

This instrument often (4)..... in people's gardens, and plays sweet notes when the wind blows through it. These notes may make the food seem to taste sweeter than it would do normally.

However, many adults (5)..... that their tastes developed as they grew up, so they now enjoy a far greater range of food. As a result, they're much more (6)..... to eat the kind of vegetables they always hated during their childhood.

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|---|------------|-------------|--------------|-------------|
| 1 | A pleasant | B delicious | C special | D favourite |
| 2 | A bitter | B hard | C heavy | D raw |
| 3 | A senses | B minds | C moods | D reasons |
| 4 | A drops | B connects | C attaches | D hangs |
| 5 | A complain | B advise | C admit | D warn |
| 6 | A likely | B possible | C reasonable | D sure |

A brief history of apples

Do you always have a piece of fruit for your lunch? If you do, it's probably an apple! This is true particularly in places like western Europe, where apples have grown for hundreds of years. So it would be easy to (1)..... that's where they came from originally.

In fact, though, the fruit we know today has been on an extraordinary (2)..... over the centuries. Research suggests modern apples originally came all the way from Kazakhstan in Asia, and (3)..... up in Europe partly because of people carrying goods along the famous Silk Road, from western Europe all the way to China in the east. This helped to spread apples in both (4)..... . People (5)..... down their apples after they'd finished eating them, and the seeds entered the ground and produced new types of apple trees. Farmers were then able to start developing a much (6)..... range of apples.

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|---|------------|-----------|--------------|-----------|
| 1 | A consider | B wonder | C imagine | D expect |
| 2 | A distance | B travel | C course | D journey |
| 3 | A reached | B ended | C set | D kept |
| 4 | A routes | B ways | C directions | D paths |
| 5 | A threw | B dropped | C fell | D let |
| 6 | A longer | B deeper | C higher | D broader |

LISTENING

Questions 14-19

You will hear a schoolteacher talking to a group of students about a national poetry competition.

For each question, fill in the missing information in the numbered space.

Poetry Competition for Schools

The competition for 11-14s is called the (14)Prize.

The topic for this year is (15)

The title of last year's winning poem was (16)

This year the prize money available is (17) euros.

If successful, the school will spend the money on the (18)

For further help, see the (19)

Questions 14-19

You will hear someone talking on the radio about a Language Study Fair.

For each question, fill in the missing information in the numbered space.

The Language Study Fair

Date: 17th to 19th (14)

Place: National Education Centre

Fair includes:

- stands with textbooks
- (15) by educational speakers
- exhibition of furniture
- demonstrations of latest (16)

Opening hours:

9.30 a.m. – 5.00 p.m. Thursday and Friday

9.30 a.m. – 4.00 p.m. (17)

Tickets:

£5

or £3 for (18)

Tickets can be booked by ringing the hotline on (19)