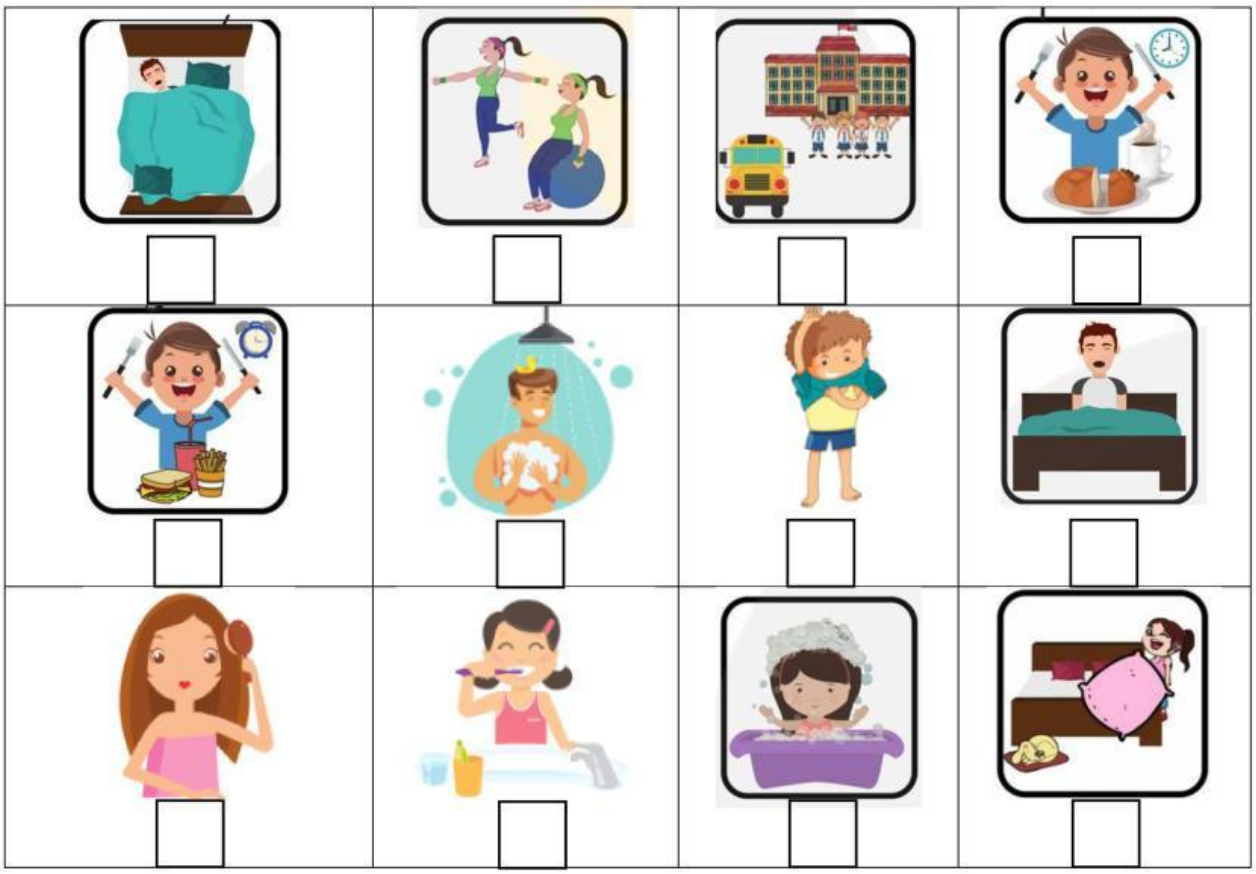
English Journey A1.2
RA2-CDT

Content: *routines at work, simple present, adverbs of frequency, subject pronouns, possessive adjectives, possessive nouns, and possessive pronouns.*

Part A-Daily Routines 🎧
Instrucciones: escuche la palabra y coloque el número correspondiente en el recuadro de la imagen correcta. Tenga cuidado, hay dos imágenes extras. Coloque **X** en las dos imágenes extras.



LIVEWORKSHEETS

Part B-Simple Present-Affirmative Form
Instrucciones: complete las siguientes oraciones con la forma correcta del verbo.
Recuerda que para he, she, it el verbo sufre un cambio.

1. Sonia (wake up)_____ at 7 a.m. everyday.
2. I (go dancing) _____ every Friday.
3. Mario (study) _____ in the afternoon.
4. Rolando and I (work) _____ from Monday to Friday.
5. Jose and Pedro (take) _____ a shower in the morning.
6. Camila (wash) _____ the dishes every day.
7. Samantha (brush) _____ her teeth twice a day.
8. John (exercise) _____ in the afternoon.
9. I (drink) _____ coffee every morning.
10. Orlando (play) _____ soccer on Saturdays.

Part C-Negative Form
Instrucciones: Escriba la forma correcta del verbo en forma negativa. Recuerde utilizar el auxiliar correcto **don't** o **don't**.

1. She _____ _____ (not / eat) breakfast before going to school.
2. We _____ _____ (not / watch) TV in the morning.
3. He _____ _____ (not / take) the bus to work every day.
4. I _____ _____ (not / drink) coffee in the afternoon.
5. They _____ _____ (not / play) soccer after school.
6. My father _____ _____ (not / cook) dinner during the week.
7. The students _____ _____ (not / start) classes at 7:00.
8. You _____ _____ (not / read) the newspaper every day.
9. My brother _____ _____ (not / do) his homework at night.
10. Maria and I _____ _____ (not / go) to the gym on weekends.

LIVEWORKSHEETS

Part D-Simple Present-Questions 🎧

Instrucciones: Escuche las preguntas y seleccione la respuesta correcta.

1. A) No, I don't. B) Yes, I do. C) Sometimes. D) Not really.

2. A) He goes to work at 8:00. B) He works every day.
   C) My father is a teacher. D) He goes by bus.

3. A) No, she doesn't. B) Yes, she does. C) Sometimes. D) Not always.

4. A) My family cooks dinner. B) I usually have dinner at 7:00.
   C) I usually have dinner at home. D) Yes, I do.

5. A) Yes, they do. B) No, they don't. C) Sometimes. D) Not often.

6. A) Yes, it does. B) No, it doesn't. C) School starts at 7:30. D) Very early.

7. A) Yes, she does. B) No, she doesn't. C) Sometimes. D) Not really.

8. A) I go to school by bus. B) Yes, I do.
   C) I go at 7:00. D) I go to school every day.

9. A) Yes, I do. B) No, I don't. C) Sometimes. D) Not always.

10. A) I usually have breakfast. B) I usually get up.
    C) I usually do my homework. D) I usually go to school.

LIVEWORKSHEETS

Part E-Adverbs of Frequency

Instrucciones: Lea las preguntas y ***responda con oraciones completas*** utilizando el adverbio de frecuencia correcto. Utilice la tabla y clave para responder.

Name	Take a shower in the morning	Have breakfast at home	Do exercise	Listen to music	Study for English exams
Sandra	☆☆☆☆☆	☆☆	--	☆☆☆	☆
Jorge	☆	☆☆☆	☆☆☆☆	--	☆☆☆☆☆
Marcos and Tom	☆	--	☆☆☆☆☆	☆☆	☆☆☆☆

Always ☆☆☆☆☆ frequently ☆☆☆☆ sometimes ☆☆☆ rarely ☆ never --

1. How often does Sandra take a shower in the mornings?

   _____

2. How often does Jorge have breakfast at home?

   _____

3. How often do Marcos and Tom do exercise?

   _____

4. How often does Sandra listen to music?

   _____

5. How often does Jorge listen to music?

   _____

LIVEWORKSHEETS

Part F-Pronouns and possessives

Instrucciones: complete las siguientes oraciones seleccionando la palabra correcta de las dos opciones que se le dan.

1. This is **mine / my / I** computer. This computer is **mine / my / me**.
2. **Me / My / I** name is Sandra. **I / Me / My** am a teacher.
3. This is **yours / your / you're** class. This other one is **our / ours / us**.
4. **Jorge's / Jorges' / Jorges's** car is big. **His / Her / Its** car is a Ford Runner.
5. These are those **student's / students's / students'** notebooks.

   They are not **yours / your're / your** students ones.
6. The **children's / childrens' / childrens's** toys are new.

   They / They're / Their are very expensive.
7. **Lucas' / Lucas's / Lucas** house is next to **my / mine / me**.
8. **We / Us / Our** are doing **ours / our / your** exam right now.
9. **He / She / Her** is a beautiful girl. **His / Her / Hers** name is Katherine.
10. Look at **they / their / them**. **They're / Their / They** are running very fast. Wow!

LIVEWORKSHEETS