

## English Journey A1.2 RA2-CDT

**Content:** routines at work, simple present, adverbs of frequency, subject pronouns, possessive adjectives, possessive nouns, and possessive pronouns.

### Part A-Daily Routines

**Instrucciones:** escuche la palabra y coloque el número correspondiente en el recuadro de la imagen correcta. Tenga cuidado, hay dos imágenes extras. Coloque **X** en las dos imágenes extras.



### Part B-Simple Present-Affirmative Form

**Instrucciones:** complete las siguientes oraciones con la forma correcta del verbo.

**Recuerda que para he, she, it el verbo sufre un cambio.**

1. Sonia (wake up) \_\_\_\_\_ at 7 a.m. everyday.
2. I (go dancing) \_\_\_\_\_ every Friday.
3. Mario (study) \_\_\_\_\_ in the afternoon.
4. Rolando and I (work) \_\_\_\_\_ from Monday to Friday.
5. Jose and Pedro (take) \_\_\_\_\_ a shower in the morning.
6. Camila (wash) \_\_\_\_\_ the dishes every day.
7. Samantha (brush) \_\_\_\_\_ her teeth twice a day.
8. John (exercise) \_\_\_\_\_ in the afternoon.
9. I (drink) \_\_\_\_\_ coffee every morning.
10. Orlando (play) \_\_\_\_\_ soccer on Saturdays.

### Part C-Negative Form

**Instrucciones:** Escriba la forma correcta del verbo en forma negativa. Recuerde utilizar el auxiliar correcto **don't** o **don't**.

1. She \_\_\_\_\_ (not / eat) breakfast before going to school.
2. We \_\_\_\_\_ (not / watch) TV in the morning.
3. He \_\_\_\_\_ (not / take) the bus to work every day.
4. I \_\_\_\_\_ (not / drink) coffee in the afternoon.
5. They \_\_\_\_\_ (not / play) soccer after school.
6. My father \_\_\_\_\_ (not / cook) dinner during the week.
7. The students \_\_\_\_\_ (not / start) classes at 7:00.
8. You \_\_\_\_\_ (not / read) the newspaper every day.
9. My brother \_\_\_\_\_ (not / do) his homework at night.
10. Maria and I \_\_\_\_\_ (not / go) to the gym on weekends.

## Part D-Simple Present-Questions

**Instrucciones:** Escuche las preguntas y seleccione la respuesta correcta.

1. A) No, I don't.      B) Yes, I do.      C) Sometimes.      D) Not really.
2. A) He goes to work at 8:00.      B) He works every day.      C) My father is a teacher.      D) He goes by bus.
3. A) No, she doesn't.      B) Yes, she does.      C) Sometimes.      D) Not always.
4. A) My family cooks dinner.      B) I usually have dinner at 7:00.      C) I usually have dinner at home.      D) Yes, I do.
5. A) Yes, they do.      B) No, they don't.      C) Sometimes.      D) Not often.
6. A) Yes, it does.      B) No, it doesn't.      C) School starts at 7:30.      D) Very early.
7. A) Yes, she does.      B) No, she doesn't.      C) Sometimes.      D) Not really.
8. A) I go to school by bus.      B) Yes, I do.      C) I go at 7:00.      D) I go to school every day.
9. A) Yes, I do.      B) No, I don't.      C) Sometimes.      D) Not always.
10. A) I usually have breakfast.      B) I usually get up.      C) I usually do my homework.      D) I usually go to school.

## Part E-Adverbs of Frequency

**Instrucciones:** Lea las preguntas y **responda con oraciones completas** utilizando el adverbio de frecuencia correcto. Utilice la tabla y clave para responder.

Name	Take a shower in the morning	Have breakfast at home	Do exercise	Listen to music	Study for English exams
Sandra	★★★★★	★★	--	★★★	★
Jorge	★	★★★	★★★★★	--	★★★★★
Marcos and Tom	★	--	★★★★★	★★	★★★★★

Always ★★★★★      frequently ★★★★      sometimes ★★★      rarely ★      never --

1. How often does Sandra take a shower in the mornings?

---

2. How often does Jorge have breakfast at home?

---

3. How often do Marcos and Tom do exercise?

---

4. How often does Sandra listen to music?

---

5. How often does Jorge listen to music?

---

## Part F-Pronouns and possessives

**Instrucciones:** complete las siguientes oraciones seleccionando la palabra correcta de las dos opciones que se le dan.

1. This is **mine / my / I** computer. This computer is **mine / my / me**.
2. **Me / My / I** name is Sandra. **I / Me / My** am a teacher.
3. This is **yours / your / you're** class. This other one is **our / ours / us**.
4. **Jorge's / Jorges' / Jorges's** car is big. **His / Her / Its** car is a Ford Runner.
5. These are those **student's / students's / students'** notebooks.

They are not **yours / your're / your** students ones.

6. The **children's / childrens' / childrens's** toys are new.

**They / They're / Their** are very expensive.

7. **Lucas' / Lucas's / Lucas** house is next to **my / mine / me**.

8. **We / Us / Our** are doing **ours / our / your** exam right now.

9. **He / She / Her** is a beautiful girl. **His / Her / Hers** name is Katherine.

10. Look at **they / their / them**. **They're / Their / They** are running very fast. Wow!