UNIDAD EDUCATIVA LICEO CRISTIANO DE GUAYAQUIL
QUIZ 1 – FIRST TERM
ENGLISH LANGUAGE
SCHOOL YEAR 2025-2026

We prepare for
Cambridge
English Qualifications

NAME:				Grade
COURSE: 8th GRADE	SHIFT:	Afternoon		
DATE: _____/_____/ 2025	VERSION:			
TEACHER:	SUBJECT:	English Language		

INSTRUCTIONS

- Fill in your personal information correctly.
- Read every item carefully before you select your answers.
- Erasing, crossing out, or amending that does not allow the correct answer to be identified, nullifies its score.

SKILLS	QUESTIONS
1. To identify general messages and specific details in audio recordings.	1-2
2. To understand and identify simple informational, transactional, and expository texts.	3
3. To produce informational, transactional and expository texts consisting of a sequence of sentences.	4
4. To reinforce the correct use of the verbs " Be" and "Can".	5-6-7
5. To identify and apply vocabulary related to countries and nationalities.	8- 9-10
6. To interact and talk about personal information.	11

LISTENING SECTION

1. **You will listen to an audio track (Unit 3, track 3). After listening, decide if each statement below is True (T) or False (F) according to the information you heard. Circle your answer in the options provided.** 1pt

Track 03 (1).mp3

1.1. The speaker can see many animals where they are.   TRUE   FALSE

1.2 All of the animals are dangerous.   TRUE   FALSE

1.3 Denise is from France.   TRUE   FALSE

1.4 The place they are in is very cold.   TRUE   FALSE

2. **You will listen to an audio track (Unit 3, Track 16). For each sentence, listen and circle the correct country or location according to what is said.** 1pt

AddRes_SW1_16 Audio Track (1).mp3

2.1 The Sydney Opera House is in *Australia / Brazil.*

2.2 The Great Wall of China is in *China / Egypt.*

2.3 The Taj Mahal is in *India / Peru.*

2.4 Tower Bridge is in *the United Kingdom / the United States.*

3.   Read the text "New York, City of Immigrants" carefully. Then, decide if the following statements are True (T) or False (F) based on the information in the text. Circle your answer in the options provided.   1pt

New York, City of Immigrants

Welcome to New York! More than eight million people live here. Thirty-six percent of New Yorkers are from other countries. You can see Japanese Kabuki dancers in traditional costumes. You can eat Korean food with its many side dishes or delicious Thai candy in unusual animal shapes. You can also listen to Peruvian flute bands. People in New York are proud of their origins and they have many celebrations. Caribbean immigrants celebrate their heritage with a Carnival parade and colorful costumes. There are many Puerto Ricans in New York, too. Every year they have a parade. You can see Puerto Rican flags everywhere.

3.1 Over 8 million people live in New York.	**TRUE**	**FALSE**
3.2 Less than a third of New York's population is from another country.	**TRUE**	**FALSE**
3.3 You can watch Japanese Kabuki dancers perform.	**TRUE**	**FALSE**
3.4 Korean food in New York is known for having very few side dishes.	**TRUE**	**FALSE**

GRAMMAR SECTION

4.   Read each sentence carefully. Choose the correct form of the verb to be to complete the sentence about countries and nationalities. Circle the letter of your answer.   1pt

4.1 I _____ from Mexico. I'm Mexican.

a) is   *b) am*   *c) are*   *d) be*

4.2 She _____ French. She's from France.

a) am   *b) are*   *c) is*   *d) be*

4.3 We _____ students from Japan. We _____ Japanese.

a) are / are   *b) is / is*   *c) am / are*   *d) are / is*

4.2 He _____ Canadian. He's from Toronto.

a) 's   *b) 're*   *c) 'm*   *d) are*

5.   Read the statements about countries and nationalities carefully. If the sentence uses the verb to be correctly, circle CORRECT. If it has a mistake, circle INCORRECT.   1pt

5.1 He is from Germany. He is German.	**CORRECT / INCORRECT**
5.2 We am from the United States. We are American.	**CORRECT / INCORRECT**
5.3 They're in Italy. They are Italian.	**CORRECT / INCORRECT**
5.4 I are from South Korea. I'm Korean.	**CORRECT / INCORRECT**

6. **Read the country or nationality. Choose the correct option (can or can't) to complete the sentence logically about abilities. Circle the letter of your answer.** 1pt

6.1 A person from France _____ speak French very well.

a) can   b) can't   c) is   d) are

6.2 A penguin _____ live in the desert.

a) can   b) can't   c) is   d) are

6.3 People in Brazil _____ play soccer.

a) can't   b) is   c) are   d) can

6.4 A fish _____ climb a tree.

a) can   b) is   c) are   d) can't

CONTENT BASED AND VOCABULARY SECTION

7. **Read the country given. Choose the correct nationality that corresponds to it. Circle the letter of the correct answer.** 0.5 pts

7.1 Country: Brazil

a) Brazilian   b) Brasilien   c) Brazillian   d) Brasilian

7.2 Country: Japan

a) Japanish   b) Japanese   c) Japanese   d) Japanean

7.3 Country: Egypt

a) Egyptian   b) Egyptish   c) Egyptan   d) Egyptic

7.4 Country: Turkey

a) Turkian   b) Turkish   c) Turkese   d) Turkin

8. **Read the nationality given. Choose the correct country that corresponds to it. Circle the letter of the correct answer.** 0.5 pts

8.1 Nationality: Greek

a) Greecelan   b) Greece   c) Greek   d) Grecia

8.2 Nationality: Australian

a) Austria   b) Austral   c) Australia   d) Australand

8.3 Nationality: Mexican

a) Mexico   b) Mexica   c) Mexicon   d) Mexic

8.4 Nationality: British

a) Britain   b) Britland   c) Britica   d) Great Britain

9.   Read each sentence carefully. Choose the correct word (country or nationality) to complete the sentence logically. Circle the letter of the correct answer.   **1pt**

9.1 Tokyo is the capital city of _____.

a) Japanese   *b) Japan*   *c) China*   *d) Korean*

9.2 People from Peru are called _____.

a) Peruan   *b) Peruvish*   *c) Peruvian*   *d) Peruish*

9.3 The Eiffel Tower is a famous monument in _____.

a) French   *b) France*   *c) Francian*   *d) Frankfurt*

9.4 I want to see the pyramids in _____.

a) Egyptian   *b) Egypt*   *c) Cairoian*   *d) Egyptians*